

# School of Arts & Science CRIMINAL JUSTICE DEPARTMENT CRIM 286

## **Women and Criminal Justice**

**Quarter or Semester/Year** 

## **COURSE OUTLINE**

The course description is online @ http://camosun.ca/learn/calendar/current/web/crim.html

Ω Please note: the College electronically stores this outline for five (5) years only. It is strongly recommended you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

#### 1. Instructor Information

(a)	Instructor:	Eva Wilmot		
(b)	Office Hours:	M/W 11:30-12:20		
(c)	Location:	Y 210		
(d)	Phone:	-3431	Alternative Phone:	
(e)	Email:	ewilmot@camosun.ca		
(f)	Website:			

## 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

- 1. Communicate understanding of the extent and nature of women's criminal involvement in Canada, women's victimization experiences, and their participation in criminal justice professions.
- 2. Describe, analyze and evaluate historical and contemporary explanations of women's criminal behaviour.
- Describe, and critically analyze the manner in which women have traditionally been processed and managed within the justice system.

#### 3. Required Materials

- (a) Texts Barker, Jane. Women and the Criminal Justice System
- (b) Other supplemental readings and CJ Writing and Reference Manual  $\,$

#### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

#### Course Format:

Course delivery methods include lectures, guest speakers, audio-visual presentations, assigned readings, individual/group learning activities and student presentations..

# **Tentative Class Schedule**

WEEK 1 Introduction to Women and Criminal Justice

introduction to course

Reading: Chapter 1

WEEK 2 Why should we study women and their

experience of the criminal justice system?

Video: In the Face of Justice

PART ONE: VIOLENCE AGAINST WOMEN

WEEK 3 Violence Against women; forms, measurement, responses

A Global Perspective

Video: You Can't Beat a Woman

WEEK 4 Violence in the context of intimate relationships

Reading: Ch. 12

WEEK 5 CJS response to intimate partner violence

Spousal killings and the defense of battered women's syndrome:

(Video When women kill)

Reading Ch. 7

WEEK 6 Sexual Assault: definition, legal issues, and the challenges of prosecution

Reading: Ch. 12

Date Rape (video: Dating violence)

WEEK 7 Human Trafficking – a discussion

PART TWO: WOMEN IN CONFLICT WITH THE LAW

WEEK 8 Theories of female criminality

Reading: Ch. 2

Female offenders: what types of crime do they commit?

Reading: Ch. 3

WEEK 9 Female offenders: who are they?

Reading: Ch. 4, Ch. 7 Ch. 9 (Violent, Youth, Aboriginal, Visible Minority,

Mentally III)

WEEK 10 Women in Trouble: The Justice Response

WEEK 11 Women in prison (video: Sentenced to life)

Correctional Practice/Treatment

Reading: Ch. 6

PART THREE: WOMEN IN THE CJ PROFESSIONS

WEEK 12 Women as CJ professionals: an overview of historical barriers and

change

Reading: Ch. 13

WEEK 13 Women in legal professions

Reading: Ch. 14

Women in Corrections Reading: Ch. 15

WEEK 14 Looking back; gender and justice – Wrap up- Video: In the Face of

**Justice** 

Review for final exam

#### 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

The total marks in this course are distributed as follows:

1. Written Assignment -20%

2. Paper and Presentation -30%

3. Participation -10%

4. Final Exam -40%

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

## Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
cw	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

# 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at <a href="mailto:camosun.ca">camosun.ca</a>.

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED