

	SCHOOL OF ARTS & SCIENCE DEPARTMENT OF SOCIAL SCIENCES ASIA 222 CONTEMPORARY CHINA Quarter or Semester/Year
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COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	TBA		
(c)	Location:	Paul 230		
(d)	Phone:	250-370-3369	Alternative Phone:	
(e)	Email:	Hlansdow@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Demonstrate a knowledge of the major events that have shaped contemporary China.
2. Critically assess China's shifting patterns of development, and how these shifts are reflected in diverging forms of social organization, ideology, and relations with the West.

3. Required Materials

Dietrich, Craig *People's China: A Brief History*. New York: Oxford University Press, 1998, Third Edition.

Seybolt, Peter J. *Throwing the Emperor from His Horse Portrait of a Village Leader in China, 1923-1995*. Boulder, Colorado: Westview Press, 1996.

Reserved and on-line readings as specified below.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Three hours per week will be spent in lecture sessions, with some of that time designated for seminar-discussions and audio-visual presentations. The following schedule will provide a guide to lecture topics, readings assignments and important deadlines.

January 8th, 2013 – Introduction and Overview of Course

January 10th, 2013 – Laying the Foundations
Assigned Reading: Dietrich, pp. 3-21; Seybolt, Introduction and Chapter 1;

January 15th, 2013 – Yunnan Years
Assigned Reading: Dietrich, pp. 22-49;

January 17th, 2013 – Yunnan Years Part Two
Film: Yellow Earth
Assigned Reading: Seybolt, Chapter 2

January 22nd, 2013 – Early Stages of Change: Land Reform
Assigned Reading: Dietrich, pp. 50-82

January 24th, 2013 – The Communist Party
Assigned Reading: Seybolt, Chapter 3

January 29th, 2013 – Early 1950s
Assigned Readings: Dietrich, pp. 83-109

January 31st, 2013 – Great Leap Forward
Assigned Reading: Dietrich, Chapter 4

February 5th, 2013 – Great Leap in the Villages
Assigned Reading: Seybolt, Chapter 4 and 5

February 7th, 2013 – Post Great Leap Forward
Assigned Reading: Dietrich, Chapter 5

February 12th, 2013 – Cultural Revolution, Part One
Assigned Reading: Dietrich, Chapter 6

February 14th, 2013 – Cultural Revolution, Part Two
Assigned Reading: Dietrich, Chapter 7

February 19th, 2013 – Cultural Revolution in the Countryside
Assigned Readings: Seybolt, Chapter 6
Film: Balzac and the Little Seamstress

February 22nd, 2013 – **READING BREAK, NO CLASS**

February 26th, 2013 – **MID-TERM EXAM**

February 28th, 2013 – China After Mao
Assigned Reading: Seybolt, Chapter Seven and Eight

March 5th, 2013 – Changes in the Village
Assigned Reading: Seybolt, Chapters Nine and Ten

March 7th, 2013 - Communist Party: Post Mao
Assigned Reading: Dietrich, pp. 236-278

March 12th, 2013 – Tragedy of Tianamen Square
Assigned Reading: Dietrich, pp. 279-295

March 14th, 2013 – Panel Presentations

March 19th, 2013 – Panel Presentations

March 21st, 2013 – Panel Presentations

March 26th, 2013 – Panel Presentations

March 28th, 2013 – China in the Nineties
Assigned Reading: Dietrich, pp. 296-334.

April 2nd, 2013 – China in the Global Economy
Assigned Reading: TBA

April 4th, 2013 – 21st Century
Assigned Reading: TBA

April 9th, 2013 – Whither China
Assigned Reading - TBA

April 11th, 2013 – **FINAL EXAM**

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Term Paper – 30%

A research essay on one of the assigned topics must be completed. Requirements for the term paper will be specified on a separate handout. The sheet will provide further information on the research essay along with the list of topics. The topic of the research paper must be taken from the list provided otherwise the paper will not be accepted by the instructor. You may not submit the same paper for two different classes at Camosun. Joint papers for two classes are acceptable only with prior approval of both instructors. Work submitted must be your own. Plagiarism may result in a zero for the assignment. The Paper is due March 29)

(b) Presentations – 20%

During the second half the course, each student will be put into a panelgroup that will work together to prepare and deliver a presentation focusing on some aspect of contemporary popular culture in China. The topic will be assigned by the instructor. Each student will hand in a synopsis of the presentation.

(c) Mid-Term Exam – 25%

On February 26th there will be a mid-term exam that will form 25% of your grade. The exam will be essay style questions.

(d) Final Exam – 20%

During the last class your final exam will be held. The exam will be worth 20% of your grade and will be in essay format.

(e) Participation – 5%

It is expected that each student will be attending the student presentations during the month of March. Should you not attend each session you will forfeit a 5% participation mark.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is	1

		granted; a course with a "D" grade cannot be used as a prerequisite.	
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED