

	<p><b>School of Arts &amp; Science</b>  <b>SOCIAL SCIENCES DEPARTMENT</b></p> <p><b>ANTH 104-D05</b>  <b>Introduction to Anthropology</b>  <b>2013 Winter</b></p>
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## COURSE OUTLINE

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### 1. Instructor Information

(a)	<b>Instructor:</b>	Tara Tudor		
(b)	<b>Office Hours:</b>	Thursday 2:30-3:20, or by appointment		
(c)	<b>Location:</b>	Young 207		
(d)	<b>Phone:</b>	370-3368		
(e)	<b>Email:</b>	tudor@camosun.bc.ca		

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the four fields of anthropology in relation to what they have to offer our understanding of contemporary human issues.
2. Outline holism, cultural relativism, as well as comparative, evolutionary, and bio-cultural approaches – as they relate to our understanding of the anthropological perspective.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology
7. Examine and analyze specific examples such as family structure, religion, social organization and cultural change in relation to anthropological discourse.
8. Address ethnocentrism as a barrier to understanding other cultures.

### 3. Required Materials

Haviland, William, et al.  
2010. *The Essence of Anthropology*, third edition. Belmont, CA: Wadsworth.

#### 4. Basis of Student Assessment (weighting)

(A)	EXAMS	<p><b>Exams (75%)</b> Please note that all exams must be written in order to pass this course. The exams are on-line so I cannot control what materials you have available to you at the time of writing. For this reason the exams are timed.</p> <p>There are also quizzes for each chapter of the textbook. These quizzes are optional and meant as practice for the exams.</p> <p>The exams will be made available for a period of one week, except for the final exam which will be open for 2 weeks. <b><u>Once you log-on to the exam you will have 1.5 hours to complete it.</u></b></p> <p>All exams are a combination of multiple-choice, true and false, and written questions.</p> <p><b>Midterm 1 (25%) – Week 5 (Feb 4-8)</b> Midterm 1 will cover the content from module 2 (introduction to anthropology and fieldwork), module 3 (theory of evolution and hominid evolution), module 4 (concept of culture), and module 5 (living primates)</p> <p><b>Midterm 2 (25%) - Week 9 (March 4-8)</b> Midterm 2 will cover the content from module 6 (archaeology), module 7 (the Neolithic Revolution), module 8 (subsistence and exchange), and module 9 (marriage and kinship)</p> <p><b>Final Exam (25%) – Week 14 (April 8-19)</b> The final exam will cover the content from module 10 (human variation), module 11 (language and communication), module 12 (culture change and globalization) and module 13 (applying anthropology)</p>
(B)	Assignments	<p><b>Assignments (25%)</b></p> <p><b>Student Discussion Groups (15%)</b> Student participation is important in this course. Each student is automatically assigned to a small group upon enrollment in this course. There are ten questions on the <b>discussion page</b> that you will answer and discuss with the members of your group. Your mark for this assignment will be based on your overall participation throughout the semester. Each discussion will be open for one week. It is important that you make your initial post by the Wednesday to ensure the other members of your group have time to read your post and respond to it before the end of the week.</p> <p>Your postings are meant to reflect your critical thinking about the topic. You are expected to have completed the modules to which the questions are related before making your postings. This will ensure you have a good grasp of the issues. Please draw on the material from the module in forming your position. You are also expected to respond to the posts made by the other members of your group. Make sure to use citations when referencing course materials. The APA referencing style should be used for your citations.</p>

		<p><b>Cultural Survival Paper (10%)</b> Due April 5th</p> <p>This assignment is meant to give you a better understanding of some of the topics pertaining to cultural survival. For this assignment each student will read two articles on a cultural survival issues such as language loss, water rights, indigenous education, or self-determination, and how a particular group of people is dealing with this issue. You will write a short paper based on the article(s) which will be submitted to the <b>Dropbox</b>.</p>
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## 5. Course Schedule

This course schedule is structured by the week in order to give you a guideline for where you should be in your modules; however, it is really a self paced course with the exception of assignments and the midterm exams.

<b>Week 1: January 7-11</b> Course orientation and Module 2: Introduction to Anthropology & Fieldwork
<b>Week 2: January 14-18</b> Module 3: Theory of Evolution & Hominid Evolution
<b>Week 3: January 21-25</b> Module 4: The Concept of Culture
<b>Week 4: January 28 – February 1</b> Module 5: Living Primates
<b>Week 5: February 4-8</b> Module 6: Archaeology <b>**MIDTERM 1** (modules 2-5)</b>
<b>Week 6: February 11-15</b> Module 7: The Neolithic Revolution
<b>Week 7: February 18-22</b> Module 8: Subsistence and Exchange
<b>Week 8: February 25-March 1</b> Module 9: Marriage and Kinship
<b>Week 9: March 4-8</b> <b>**MIDTERM 2** (modules 6-9)</b>

<b>Week 10: March 11-15</b> Module 10: Human Variation
<b>Week 11: March 18-22</b> Module 11: Language and Communication
<b>Week 12: March 25-29</b> Module 12: Culture change and Globalization
<b>Week 13: April 1-5</b> Module 13: Applying Anthropology
<b>**CULTURAL SURVIVAL PAPERS DUE**</b>
<b>Week 14: April 8-12</b>  <b>FINAL EXAM</b> <b>(the final exam will be available for 2 weeks, April 8-19)</b> <b>(modules 10-13)</b>

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca)

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism.** It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.