

School of Arts & Science SOCIAL SCIENCES DEPARTMENT

GEOG 260

Geographies of Development Summer 2013

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/anth.html

Ω Please note: the College electronically stores this outline for five (5) years only. It is strongly recommended you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Bernard Henin	
(b)	Office Hours:	Tuesdays, 12:30pm to 1:20pm + appointment (by Email)	
(c)	Location:	Fisher314D	
(d)	Phone:	3318	Alternative Phone:
(e)	Email:	bhenin@camosun.bc.ca / bhenin@uvic.ca	
(f)	Website:	D2L	

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

- 1. Assess the problems faced by developing countries.
- 2. Critically analyze development models and strategies currently employed by governments and international agencies.
- 3. Effectively research the published literature on development issues in specific countries.

3. Required Materials

(a) Texts

Potter, R. B., Binns, T., Elliott, J. A. and Smith, D. (2008) *Geographies of Development*, 3rd edition, Harlow, UK: Pearson Education Limited

(b) Other

A number of readings are assigned for each specific topic. Most of them are available on websites in the public domain. See D2L.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Topic 1 — Meanings of development

• Notion of economic, human and sustainable development

Topic 2 — Strategies of development

A critical analysis of development approaches (neo-classical, dependency and bottom-up)

Topic 3 — Population

Challenges of population growth in developing countries; population policies

Topic 4 — Farming and food security

· Farming systems in developing countries; land tenure issues; food security

Topic 5 — Resources, energy and manufacturing

Resource extraction and industrialization strategies; social and environmental impact

Topic 6 — Urbanization

 Urbanization challenges in developing countries; informal work; informal housing; objectives of sustainable urbanization

Date	Day	Time	Activities
4 July	Thu	1:30pm – 2:30pm	Course Orientation
9 July	Tues	1:30pm – 5:20 pm	Topic 1; Start Topic 2
16 July	Tues	1:30pm – 5:20 pm	Finish Topic 2; Topic 3
18 July	Thu	1:30pm – 3:00pm	TEST 1 (Topic 1 & 2)
23 July	Tues	1:30pm – 5:20 pm	Topic 4
25 July	Thu	1:30pm – 3:00pm	TEST 2 (Topic 3 & 4)
30 July	Tues	1:30pm – 5:20 pm	Topic 5
6 August	Tues	1:30pm – 5:20 pm	Topic 6 / Project outline due (hard copy)
8 August	Thu	1:30pm – 3:00pm	TEST 3 (Topic 5 & 6)
13 August	Tues	1:30pm – 3:00 pm	Research project: discussion & feedback
22 August	Thu	1:30pm	Paper due by Email

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Test 1	25%
Test 2	25%
Test 3	25%
Research project (outline + paper)	25% (5% outline; 20% paper)
Total	100%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED