

	<p><b>School of Arts &amp; Science</b>  <b>PSYCHOLOGY DEPARTMENT</b></p> <p><b>PSYC 171</b></p> <p><b>Human Development Across the Lifespan</b>  <b>2013 Spring Lansdowne Campus</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Jody L. Bain, Ph.D.		
(b)	Office Hours:	By appointment or after class		
(c)	Location:	General office Fisher 312		
(d)	Phone:		Alternative Phone:	250.472.4491
(e)	Email:	<a href="mailto:jlbain@uvic.ca">jlbain@uvic.ca</a> (easiest way to reach me)		
(f)	Website:			
(g)	Classtime:	14:30 to 17:20 Young Bldg. Room 227		

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

**Upon successful completion of this course a student will be able to:**

1. Summarize the main theories relating to the study of lifespan\* development.
2. Describe the physical, cognitive and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study of human development.

### 3. Required Materials

- (a) Text: Human Development: A Life-Span View – 2<sup>nd</sup> Canadian Edition  
By Ateah, CA., Kail, R.V., Cavanaugh, J.C.

### 4. Course Content and Schedule

Students will explore human development from conception until death, focusing on critical milestones achieved across the ages in the areas of physical, cognitive and social development. Cultural diversity of experience will be examined, as well as modern theoretical models explaining human development.

## **COURSE OUTLINE:** (subject to change as announced in class)

<b>May 6 - 8</b>	Introduction Theories of Development	Chapter 1
<b>May 13 - 15</b>	Biological Beginnings and Endings	Chapter 2, 3, 14, 17
<b>No Class May 20<sup>th</sup>, 2013</b>		
<b>May 22</b>	<b>Exam #1 (20%)</b>	<b>student debates</b>
<b>May 27 - 29</b>	Socioemotional Development	Chapter 4, 5, 6
<b>June 3 - 5</b>	Middle Childhood and Adolescence	Chapter 7, 8, 9,10
<b>June 10</b>	<b>Exam #2 (20%)</b>	<b>student debates</b>
<b>June 12 - 17</b>	Adulthood	Chapter 11,12,13,16 and 15 (570-573)
<b>June 19</b>	<b>Exam #3 (15%)</b>	<b>student debates</b>

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### **EVALUATION:**

**1. Journal:** Each student will create a journal of **ten** entries (1% each) examining presentations/articles/ topics that focus on social and physical changes in development. Topics will be presented by the instructor – examples include: the effects of daycare on social development, ongoing problems and changes in understanding privacy, bullying across the lifespan. In addition, each student may choose a relevant from personal experience or media content.

**DUE: June 12, 2013**

**TOTAL VALUE: 10%**

**2. Assignments:** There will be **THREE** written assignments (10% each), out of several topics given in the first class, and due in class on the dates indicated below. Each assignment will involve preparing a short discussion paper (**maximum = three** double-spaced pages) in response to an assigned topic. The format of the paper is APA style.

Note: No late assignments will be accepted. They are due on 3 of the following dates, i.e., each student will choose 3 dates from: **May 13, 27, June 3, 10, 17, 2013**

**TOTAL VALUE: 30%**

**3. Examinations:** There will be **THREE** short answer examinations covering information presented in the text and in class.

Examinations: **May 22, June 10, June 19, 2013**

**TOTAL VALUE: 55%**

**4. In-class Debates:** Groups of four (MAXIMUM OF 4) students will take a perspective - pro or con- on a subject and debate that issue with another group. You should prepare your presentation so that your group is an "expert" on the topic. There will be time for a rebuttal. The class is welcome to ask questions of either group after the presentation of the position, ~ 20 minutes.

**TOTAL VALUE: 5%**

**Note:** You are responsible for materials in lectures you do not attend. Tests and examinations will contain short-answer questions. Missed examinations with a valid reason will be made up at the earliest convenient time. If you miss an examination due to illness, accident, or family affliction, you must notify Dr. Bain immediately. Missed examinations without a valid reason will receive a score of zero.

**5. Basis of Student Assessment (Weighting)**

*(Should be linked directly to learning outcomes.)*

- (a) Assignments: 30%
- (b) Quizzes: Not Applicable
- (c) Exams: 55%
- (d) Other: Journal Project: 10% / Class Debates: 5%

**6. Grading System**

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

### ADDITIONAL COMM Important Notices:

**The course requires an ongoing commitment to a number of assignments and projects. Please be attentive to the due dates. Late submissions, without an accompanying medical note, note of family affliction, or note from a Camosun College coach regarding an athletic event will not be accepted. All assignments are due in class on the assigned day. Similarly, exams that are missed (not due to the above mentioned reasons) cannot be made up. Therefore, missed examinations due to travel and holiday are forfeited.**

**ENTS AS APPROPRIATE OR AS REQUIRED**