



## COURSE OUTLINE

The course description is online @  
<http://camosun.ca/learn/calendar/current/web/psc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

Instructor:	Daniel Reeve
Office Hours:	11:30 – 12:30 Mondays & Wednesdays (other times can be arranged)
Location:	Mondays 8:30 – 11:20 in Young 217 Wednesdays 8:30 – 11:20 AM in Fischer 306
Phone:	250.370.3373
Email:	reeved@camosun.bc.ca

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to describe and explain (and in some cases critically assess):

1. The nature of politics, government, and the state, with special reference to Canada.
2. The basics of the executive branch of government – the formal, political, and non-political elements, with special reference to the Prime Minister and the cabinet.
3. The basics of Parliament – its elements, functions, procedures, and problems.
4. The basics of the public service – its elements, functions, processes, and problems.
5. The basics of the justice system – types of law, the courts, the administration of justice, and the Charter.
6. The basics of political parties – their roots, ideologies, financing, leadership selection, and campaigning.
7. The basics of the electoral system, and possible alternatives, as well as the role of the press.

### 3. Required Materials

Dyck, Rand. *Canadian Politics*. Concise Fifth Edition. Toronto: Nelson Education Ltd., 2012. Print.

#### Web Resource:

[www.concise5e.nelson.com](http://www.concise5e.nelson.com)

#### 4. Course Content and Schedule

This course is a survey course taught twice per week. The main topics to be covered in this course will be those necessary to understand both the concept of politics and its practice. Topics to be covered will be divided into two sections:

This schedule will provide a guide to lecture topics, assignments, and quiz dates:

Class 1: Monday May 6	Introductions Review course outline & D2L Review Participation Assessment Overview of essay assignment
Class 2: Wednesday May 8	Ch. 1 – Introduction to Canadian Politics
Class 3: Monday May 13	Ch. 6 – Political Culture, Socialization and Participation
Class 4: Wednesday May 15	Ch. 7 – The Mass Media and Public Opinion Polls
Class 5: Monday May 20	<i>No Class – Victoria Day</i>
Class 6: Wednesday May 22	Ch. 8 – Elections and the Electoral System
Class 7: Monday May 27	Ch. 9 – Political Parties
Class 8: Wednesday May 29	<b>Quiz 1 – Chapter's 1, 6, 7, 8, &amp; 9</b> <b>Guest Speaker</b>
Class 9: Monday June 3	Ch. 11 – The Constitution & the Charter
Class 9: Wednesday June 5	Ch. 13 – The Executive <b>First Draft of Term Paper Due</b>
Class 10: Monday June 10	Ch. 14 – The Public Service
Class 11: Wednesday June 12	Ch. 15 – Parliament <b>Term Paper Due</b>
Class 12: Monday June 17	Ch. 16 - The Courts and the Administration of Justice
Class 13: Wednesday June 19	<b>Quiz 2 – Chapter's 11, 13, 14, 15 &amp; 16</b> <b>Review for final exam after quiz</b>
Final Exam	<b>Final Exam date TBA (June 24 – 26)</b>

## 5. Basis of Student Assessment (Weighting)

### Quiz One - 25%

The first exam will be held in class on **Wednesday May 29<sup>th</sup>**. It will consist of Fill-In-the-Blanks, True / False, Multiple Choice, and Short Answers questions. The exam will cover material from lectures and required readings.

### Term Paper - 20%

A separate handout for this assignment will be provided. The final draft of the term paper is due **Wednesday June 12<sup>th</sup>** at the beginning of class. Students are encouraged to submit a first draft of their term paper by June 5<sup>th</sup>. This draft will receive substantial feedback and be graded. The final draft will be graded with nominal feedback. Students will receive the higher of the two grades. Late assignments will be penalized 5% per day late.

### Quiz Two - 25%

A second examination will be given in class on **Wednesday June 19<sup>th</sup>**. The format will be similar to the first exam. The exam will be based on material covered *since* the first exam and will include material from lectures and required readings.

### Final Exam – 20%

A final examination will be held at some point over the exam period. Students will be informed as soon as possible regarding the exact date, time and location. The format will differ from the quizzes. This exam will cover material presented in the course as a whole. Students will write four short essays out of eight potential questions. There will be a brief review after Quiz Two.

### Chapter Reading Micro Quizzes – (10 micro quizzes worth .5% each) – 5%

Each chapter students will be asked to take an online multiple choice quizzes that accompanies the textbook readings. The quizzes will cover the readings for each new chapter and must be completed **prior** to that chapter's lecture. The online submission window will close one hour prior to the lecture. For example, chapter one's on-line reading quiz closes Wednesday May 8 at 7:30 AM (an hour before the lecture for that class).

### Participation - 5%

All students will be asked to make a meaningful contribution to class discussions. Quality of participation is far more prized than quantity of comments.

## 6. Grading System: Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

#### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

#### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED