

	<p>SCHOOL OF ARTS & SCIENCE CHEMISTRY AND GEOSCIENCE DEPARTMENT</p> <p>CHEM 110-01 General College Chemistry 1 2013P</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @camosun.bc.ca

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

Instructor:	Diana Li
Office Hours:	Monday to Friday 16:30 to 17:30, or by appointment
Location:	F344C
Phone/Email:	250-370-3444; lid@camosun.bc.ca
Website:	http://camosun.ca/learn/programs/chem.html

To avoid class interruptions & cancellations, please refrain from wearing fragrance or other strongly scented products to class!

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Identify, describe and account for the general characteristics of gases, liquids and solids - interionic and intermolecular forces; vaporization and condensation; melting and freezing; specific characteristics of water.
2. Utilize solution terminology, account for and compare the solubilities of ionic and molecular compounds, and describe the impact of temperature and pressure on solubility.
3. Describe the characteristics of solubility equilibria and use mathematical techniques employed in dealing with this phenomenon.
4. Describe and account for the colligative and osmotic properties of aqueous solutions.
5. Account for differences in the rates of chemical reactions, apply Le Chatelier's Principle to equilibrium processes, and explain how catalysts influence reaction rates.
6. Apply mathematics and equilibrium constant expressions to descriptions of reversible reactions and chemical equilibria.
7. Identify Arrhenius, Bronsted and Lewis acids and bases, and describe the chemical properties of each type of substance.
8. Describe the ionization of water, the pH scale, weak and strong acids and bases, neutralization and the actions of buffer solutions.

9. Perform mathematical calculations involving pH, hydronium ion concentrations and acid-base titrations.
10. Define oxidation and reduction and assign oxidation numbers to the elements of substances involved in oxidation-reduction reactions. Demonstrate the ability to use oxidation numbers in balancing redox reactions.
11. Demonstrate an understanding of electrochemistry and account for the characteristics and uses of the standard hydrogen electrode, standard reduction potentials, electrolytic and voltaic cells.
12. Describe the characteristics of the major types of organic compounds – alkanes, alkenes, alkynes, aromatic hydrocarbons, alcohols, ethers, aldehydes and ketones, carboxylic acids and esters, amines and amides.

3. Required Materials

Texts	Recommended/Optional—to be used for reading only... ♦ “Chemistry, The Central Science” by Brown, LeMay, & Bursten (a.k.a. B-L-B), 9 th or 10 th American Ed./1 st Australian Ed.—the older editions once used for Chem 120/121, or the current 2 nd Australian Edition which is highly recommended for those who are planning to take Chem 120 & 121.
Other	♦ Chem 110 Lecture Notes Supplement & Appendix by D. Li, F2010 Edition. ♦ Chem 110 Lab Manual (Safety glasses & lab coat are both mandatory!)

4. Course Content and Schedule

Lecture Plan:			
Unit	Topic (approx. # of lecture hours)	2 nd Australian Ed. (1 st Ed.)	9 th /10 th BLB Ed.
1	Thermochemistry (8)	Ch. 4 (Ch. 4 & 17 in 1 st)	Ch. 5 & 19
2	Chemical Kinetics (5)	Ch. 12—both editions	Ch. 14
3	Chemical Equilibrium (5)	Ch. 13—both editions	Ch. 15
4	Solution & Solubility (5)	Ch. 1, 3, 15—both editions	Ch. 2, 4, & 17
5	Acid-Base Equilibria (6)	Ch. 3, 14, & 15	Ch. 4, 16, & 17
6	Ionization & Neutralization (5)	both editions	
7-I	Oxidation & Reduction (4)	Ch. 3 & 16 (Ch. 3 & 18)	Ch. 4 & 20
7-II	Electrochemistry (3)	Ch. 3 & 16 (Ch. 3 & 18)	Ch. 20

5. Basis of Student Assessment (Weighting)

Labs (up to 9 experiments)	20%
Test I (Units 1 & 2)	20% (Week III Fri in E201, approx. 2.5 hours)*
Test II (Units 3, 4, & 5)	20% (Week VI Mon in E201; approx. 2.5 hours)*
Final Exam (comprehensive)	40% (TBA ~Week IV, 3 hours in June)

Notes:

- (1) Student must pass the lab portion of the course to obtain credit for Chem 110. Your lab faculty will go over the lab component of Chem 110 and lab evaluation with you...
- (2) Student is encouraged to attempt both tests. Test score that is not as high as that of the June final exam will be dropped automatically and its weight redistributed to the final exam. For anyone who misses both tests, your final exam will then be 80% of the course grade!

- (3) Student must write each test in the lab period as scheduled for his/her section. No one is allowed to write late and there will be no exceptions. Early exam is a privilege and not a right; thus, at full discretion of the instructor.

* Test dates to be confirmed during the first week of classes in May.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Important Dates

Week

- III May 20 (Mon): Victoria Day
Test I in E201: May 24 (Fri) 11:30-14:00
- V June 3 (Mon): Last Day to Withdraw or Change to Audit...
- VI **Test II in E201:** June 10 (Mon) 11:30-14:00

June 24: First Day of Exams for Spring 2013

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Articles in the Library Reserve Room for Chem 110, 120, & 121:
(at least one copy of each of the followings)

- ◆ “Chemistry, The Central Science” by Brown, et al., 1st & 2nd Australian Ed. Solutions Manual for the 1st Ed. is also available.
- ◆ “Chemistry, The Central Science” by Brown, LeMay, & Bursten, 9th &/or 10th American Ed. Solutions Manual, Student’s Guide & “Math Review Toolkit” are also available.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student’s responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor’s permission is not required when the use of a recording device is sanctioned by the College’s Resource Centre for Students with Disabilities in order to accommodate a student’s disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student’s personal use only, and distribution of recorded material is prohibited.