

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/soc.html

 Ω Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr. Francis Adu-Febiri			
(b)	Office Hours:	Mondays 12:0	Mondays 12:00 – 2:00; Wednesdays 12:30-1:20		
(b)	Office Hours.	Tuesdays & T	Tuesdays & Thursdays 1:30-3:00		
(C)	Location:	Paul 228			
(d)	Phone:	370-3105 Alternative Phone:			
(e)	Email:	adufebir@camosun.bc.ca			
(f)	Website:	http://faculty.camosun.ca/francisadufebiri			

2. Intended Learning Outcomes

(<u>No</u> changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

- 1. Assess the relevance and limitations of existing sociological research concepts, methods and techniques for researching First Nations communities and issues.
- 2. Develop questionnaires and interview schedules that are appropriate to First Nations research respondents and informants.
- 3. Evaluate the importance of archival material, research reports, statistical data, and oral history according to the research needs of First Nations communities.
- 4. Carry out observations and in-depth interviews in Aboriginal communities.
- 5. Create workable research proposals focusing on First Nations communities and/or issues.

3. Required Materials

Wilson, Shawn

2008. Research Is Ceremony: Indigenous Research Methods. Halifax, Fernwood Publishing

Kovach, Margaret

2009. Indigenous Methodologies: Characteristics, Conversations, and Contexts.

Toronto: University of Toronto Press.

- (a) Texts
- (b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

<u>COURSE</u>	SCHEDULE		READING ASSIGNMENTS
WEEK	DAY	DATE	TOPICS AND READINGS

1	Wed	Sept. 05
	Interactive Lect	ure

doesn't Work.

Indigenous Experiences with Social Research: What Works and What

<u>Readings</u>: Chapter 4 of Kovach (2009), Chapter 1 of Wilson (2008), Introduction of Brown & Strega (2005), Smith Linda Tuhiwai (1999).

2. Monday Sept. 10	GROUP DISCUSSION #1	Relevance of
	a) Problem & Question #1	participatory and
	Due (2%)	collaborative research
	b) Research Topic Due	approaches to First
Wednesday Sept.	(1%)	Nations communities
12		and issues.
	CLASS DISCUSSION #1	Readings: Chapter 1
		of Kovach (2009) &
		Chapter 4 of Wilson
		(2008)

3	Mon/Wed	Sept. 17/19	Action Research: Principles and
	Interactive Lecture	<u>e</u>	Theories behind the Practice.
			Readings: Chapter 2 of Stringer
		(1990)).

4. Monday Sept. 24	GROUP DISCUSSION #2	Setting the Stage for
	Research Problem Statement	Research in First
	Due (4%)	Nations' Communities:
		Experiences
		Readings: Chapter 6 of
Wednesday Sept.		Kovach (2009) & Chapter
26	Guest Speaker	2 of Wilson (2008).

OCTOBER

5	Mon/Wed	Oct. 01/03	Major Research Decisions.
	Interactive Lectur	<u>e</u>	Readings: Chapter 1 of Bryman,
2001.			

Chapter 1 of Leedy and Ormrod, 2010

Chapters 2,3 & 7 of Kovach (2009),

Chapter 2 of

Brown and Strega (2005) & Chapter 2 of Wilson (2008).

MONDAY OCTOBER 08: THANKSGIVING HOLIDAY

6 W	ed Oct. 10	Major Research Decisions.
<u>Interacti</u>	ve Lecture	<u>Readings:</u> Chapter 1 of Bryman,
2001.		
		Chapter 1 of Leedy and Ormrod, 2010
		Chapters 2,3 & 7 of Kovach (2009),

Chapter 2 of

Brown and Strega (2005) & Chapter

2 of Wilson

(2008).

7. Monday Oct. 15	GROUP DISCUSSION #3	Data Collection:
	a) Problem & Question #3	Qualitative Research in
	Due (2%)	Indigenous
	b) Literature Review Due	Communities.
	(3%)	Readings: Chapter 3
	Read Chapter 4 of Leedy &	of Wilson (2008),
Wednesday Oct. 17	Ormrod (2010) for guidance	Chapter 5 and pp. 121-
	CLASS DISCUSSION #4	129 of Kovach (2009) .

8	Wed Oct. 22/24	Data Collection: Documents, Statistical
Data		
Interactive Lecture		and Artifacts on Indigenous People.
		<u>Readings</u> : Pages 73 of Stringer
(1999) ,	,	
		Pages 177- 212 & pp. 369-386 of
	Br	ryman, 2001.

9. Monday Oct. 29	GROUP DISCUSSION #4	Data Collection: Doing
	a) Problem & Question #4	Qualitative Interviews in
	Due (2%)	Indigenous
	b) Research Question &	communities.
	Thesis or Hypothesis	<u>Readings</u> : Pp. 110-116
	Due (4%)	of Wilson (2008) &
Wednesday Oct. 31		Chapter 7 of Kovach
	CLASS DISCUSSION	(2009).

NOVEMBER:

10	Mon/Wed	Nov.05/07	Analyzing Data: The Relevance of
Qualitative			
Intera	active Lectur	<u>e</u>	and Quantitative Data Analysis in
Indigenous			
			Research.
			<u>Readings:</u> Pages 89-114 of Stringer
		(1999	9),
			Pages 213-262 & 387- 426 of Bryman
		(200 ⁻	1),
			Pages 152-154 & Chapter 11 of Leedy
		and	Ormrod
			(2010), Chapters 1, 5 & 7 of Kovach
		(2009	9)

11. Monday Nov. 12	GROUP DISCUSSION #5	Interpreting Research
	a) Problem & Question #5	Results on First
	Due (2%)	Nations' Communities
	b) Methodology Due (6%)	and Issues.
		Readings: Pages 116-
Wednesday Nov.	CLASS DISCUSSION #5	121 of Wilson (2008)
14		and Pages 129-149 of
		Kovach (2009).

12	Mon/Wed	Nov. 10/21	Doing Research Reports for Indigenous
Inter	ractive Lectur	<u>re</u>	Communities.
			<u>Readings</u> : Pages 122-125 of Wison
(2008),			
			Pages 459-474 of Bryman (2001).
			Chapter 12 of Leedy and Ormrod
(2010)			

(2010).

13. Monday Nov. 26	GROUP DISCUSSION #6	Doing Research
	a) Problem & Question #6	Proposals that Work for
	Due (2%)	Indigenous
	b) Ethics Due (2%)	Communities.
		Readings: Chapters 5
		&b 6 of Wilson (2008) &
		Chapter 8 of Kovach
		(2009).

NOVEMBER - DECEMBER:

13 Nov.28/Dec.03 Wed/Mon **Students' Oral Presentations of Research Proposals**

14. Wednesday Dec.05 Interactive Lecture

Managing Research to Resolve Social Problems in Indigenous Communities. Readings: Chapter 7 of Wilson (2008) & Pages 115-164 of Stringer (1999).

5. Basis of Student Assessment (Weighting) (This section should be directly linked to the Intended Learning Outcomes.)

Group/Class Discussions	30%
Oral Presentation	10%
Research Proposal	20%
Final Examination	40%

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
		Minimum level of achievement for which credit is	

prerequisite.

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Temporary Grades

50-59

0-49

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Minimum level has not been achieved.

granted; a course with a "D" grade cannot be used as a

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (<i>For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
cw	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

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There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED