



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr.Peter Maidstone		
(b)	Office Hours:	T9:30-11:00/ Th 9:30-11:00		
(c)	Location:	Paul 230		
(d)	Phone:	250-370-3369	Alternative Phone:	
(e)	Email:	pmaidstone@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Demonstrate a knowledge of the development of capitalist industrial society in its Canadian and global contexts.
2. Employ a sociological perspective to critically assess the neoliberal and political economy explanations of globalization and its impact on Canadian society.

3. Required Materials

Ellwood, Wayne. **The No-Nonsense Guide to Globalization**, 3rd. ed. Between the Lines, 2010.

McNally, David. **Global Slump: The Economics and Politics of Crisis and Resistance**. Fernwood, 2011

Hunt, E. K. **Property and Prophets: The Evolution of Economic Institutions and Ideologies**, 7th updated ed. M. E. Sharpe, 2003.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Topic Areas:

- A. An Introduction to the Perspective of the Course.
- B. Feudalism and the Transition to Industrial Capitalism.
- C. The Socialist Response.
- D. The Transition to Corporate Capitalism.
- E. The Socialist Response to Corporate Capitalism.

- F. Global Capitalism.
- G. Global Capitalism: the Canadian Case.
- H. The Critical Response to Global Capitalism.

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(i) *First Exam: (25%)*

The first exam will be based on the material covered to date in the course. Four questions will be given out one week before the exam, and the student will be asked to answer two of them in essay form. The exam will be written in class **October 11**.

(ii) *Second Exam: (25%)*

The second exam will focus on material covered since the first. It will have the same format as the first exam, and will be written in class **November 13**.

(iii) *Third Exam: (15%)*

The third exam will be an “objective style” multiple-choice exam, but will attempt to test one’s conceptual rather than factual knowledge. It will focus on material covered since the second exam, and will be written in class **December 6**.

(iv) *Term Paper: (35%)*

Each student is responsible for completing a research paper of six, double-spaced, typewritten pages (1500) words). The paper must deal with one of the problems identified in **Global Slump** that confront Canada in the new global age. An outline of the paper must be submitted for approval on **October 2**. The assignment will be due **November 22**.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED