



COURSE OUTLINE

Course Description (from calendar)

A critical discussion of the nature of social problems in modern society. Issues at the regional, national and global levels will be analyzed, as chosen by the instructor. Various theoretical approaches will be considered and alternative solutions addressing these issues will be presented.

Ω Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

- (a) Instructor: Peter Ove
- (b) Office Hours: Tuesdays 10:00 am – 12:00am or by appointment
- (c) Location: Paul 320
- (d) Phone: 250-370-3348 Alternative Phone: n/a
- (e) Email: ovep@camosun.bc.ca
- (f) Website: <https://online.camosun.ca/>

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Critically assess the major theoretical perspectives on social problems.
2. Apply various sociological theories to the analysis of contemporary social problems, to see patterns and processes rather than isolated facts, and to interpret events in the broader framework of societal structure.
3. Demonstrate an ability to think critically and to communicate ideas effectively in writing.

3. Required Materials

- (a) Kendall, Diana, Vicki Nygaard, and Edward Thompson. 2011. *Social Problems in a Diverse Society, Third Canadian Edition*. Toronto, ON: Pearson.

4. Course Content and Schedule

(subject to change with appropriate notice to students)

Week 1 (Sept. 10)	<p>Lecture Topic What are social problems, and how do sociologists study them?</p> <p>Readings Required: Chapter 1</p>
Week 2 (Sept. 17)	<p>Lecture Topic Poverty and economic inequality</p> <p>Readings Required: Chapter 2</p>
Week 3 (Sept. 24)	<p>Lecture Topic Globalization, development, and conflict</p> <p>Readings Required: Chapters 13 and 16</p>
Week 4	Assignment 1 Due

(Oct. 1)	Lecture Topic (Over)population, immigration, and environmental collapse
	Readings Required: Chapter 15
No Class (Oct. 8)	Thanksgiving
	Quiz 1
Week 5 (Oct. 15)	Lecture Topic Sexism, homophobia, sex work, and pornography
	Readings Required: Chapters 4, 6, and 7
Week 6 (Oct. 22)	Lecture Topic Sexism, homophobia, sex work, and pornography
	Readings Required: Chapters 4, 6, and 7
Week 7 (Oct. 29)	Lecture Topic Media concentration, stereotyping, and social isolation
	Readings Required: Chapter 14
	Assignment 2 Due
Week 8 (Nov. 5)	Lecture Topic Racism and ethnocentrism
	Readings Required: Chapter 3
No Class (Nov. 12)	Remembrance Day
	Quiz 2
Week 9 (Nov. 19)	Lecture Topic Crime and deviance
	Readings Required: Chapter 9
Week 10 (Nov. 26)	Lecture Topic Health care and mental health
	Reading Required: Chapter 10
	Quiz 3
Week 11 (Dec. 3)	Lecture Topic Addictions
	Reading Required: Chapter 8

5. Basis of Student Assessment (Weighting)

- (a) In-class Quizzes (55%): There will be three in-class quizzes; the first two quizzes will be worth 20% of your final grade and the last quiz will be worth 15%. Each quiz will consist of multiple-choice and short-answer

questions and will test your knowledge of assigned readings and lecture material. The quizzes will be held at the beginning of class on Oct. 15th, Nov. 19th, and Dec. 3th. More information, along with some practice questions, will be provided in class prior to the first quiz.

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- (b) Assignment 1 (10%): On Oct 1st, you must submit a 500-750 word discussion of your personal experience with one of the social problems discussed in class (any of the problems listed on the course outline). More information on this assignment will be provided in class. This assignment is worth 10% of your final grade.
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- (b) Assignment 2 (20%): On Nov. 5th, you must submit a 1000-1500 word discussion of a method of addressing one of the social problems discussed in class (any of the problems listed on the course outline). More information on this assignment will be provided in class. This assignment is worth 20% of your final grade.
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- (d) In-class Discussions (15%): During every class except the first, there will be a group discussion assignment for you to complete. You will be required to form a group of three to four students and complete the assignment together (you will generally have about 20 or 30 minutes to do this). These assignments will be handed-out and handed-in during the same class. It is the responsibility of the group to finish the assignments in the allotted time. After every class, the assignment will be graded either satisfactory or unsatisfactory, and all group members will receive the same grade. All the discussion assignments together will add up to 15% of your final grade, which makes each assignment worth 1.5%.
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6. Grading System

Missed Assignment Policy

If you miss a quiz or do not hand in an assignment and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to schedule a make-up quiz (which will likely consist of an essay question) or to arrange a new due date for the missed assignment. If you do not have a reasonable excuse, any missed quiz or assignment will receive a grade of zero.

If you miss handing in a group discussion assignment and you have a reasonable excuse, please talk to me the following class. You will not be required to make up the discussion assignment; the missed assignment will simply be removed from the calculation of your grade (making all your other group discussion assignments worth slightly more). If you do not have a reasonable excuse, any missed group discussion assignment will receive a grade of zero.

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for

information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.