



**School of Arts & Science
Social Sciences Dept.**

**Sociology 110,
Women In Canadian Society
Fall 2012**

1. Instructor Information

- (a) Instructor: Helen Lansdowne
- (b) Office hours: Monday, Tuesday, Wednesday 3:00-4:00; Tuesday 5:30-6:00
- (c) Location: Paul Building, Room 230
- (d) Phone 370-3369 _____ Alternative: 721-7021 _____
- (e) E-mail: lansdown@uvic.ca or hlansdow@camosun.bc.ca _____

2. Intended Learning Outcomes

The position of women and men in contemporary Canadian society is thought to be one of equality. After all, many battles have been fought and won by feminists over many years. More women are being educated at the post-secondary level in Canada than are men. However, gender equity is far from complete and it is the aim of this course to investigate why gender inequality persists. Through focusing on the roles of women in the home and other in other social institutions, as well as investigating the women's movement as a distinct social movement composed of various groups of feminists of different ideologies and approaches the student will be able to do the following at the end of the course:

1. Have a comprehensive understanding of feminist theory;
2. Be able to make the connection between feminist theory and social activities;
3. Compare and understand the traditional views and sociological perspectives of the woman's position in the family as well as society;
4. Have a thorough understanding of the institutions that have oppressed women and continue to oppress women and the consequences of such oppression.

3. Required Materials

Kimmel, Michael S. and Holler, Jacqueline, *The Gendered Society* Canadian Edition, New York: Oxford University Press, 2011.

Malkan, Stacy *Not Just A Pretty Face The Ugly Side of the Beauty Industry*, New Society Publishers, 2007.

Additional readings will be assigned and can be either downloaded through the Camosun Library or found on reserve at the Library.

4. Course Content and Schedule

Part One: Theorizing

September 4, 2012

Lecture: Introductions and overview of course.
Readings: Kimmel et al, *The Gendered Society*, Chapter 1

September 11, 2012

Lecture: Gender/Sex/Sexuality: Unraveling the Mysteries
Readings: Kimmel et al, *The Gendered Society*, Chapter 2

September 18, 2012

Lecture: Feminist Theories
Readings: Kimmel et al, *The Gendered Society*, Chapter 3 and 4

September 25, 2012

Lecture: Disciplinary Perspectives
Readings: Kimmel et al, *The Gendered Society*, Chapter 5

Newspaper/Magazine critique due

Part Two: Institutional Socialization of Gender

October 2, 2012

Lecture: Marriage and Parenting
Readings: Kimmel et al, *The Gendered Society*, Chapter 6

Test One Chapters 1-5 – *The Gendered Society*

October 9, 2012

Lecture: Media Representations of Gender
Readings: Kimmel et al, *The Gendered Society*, Chapters 9

Film: “Killing Us Softly”

October 16, 2012

Lecture: Paid and Unpaid Labour
Readings: Kimmel et al, *The Gendered Society*, Chapter 8

Film: “Live Nude Girls UNITE!”

October 23, 2012

Lecture: Education and Gender
Readings: Kimmel et al, *The Gendered Society*, Chapter 7

October 30, 2012

Discussion Class
Readings: Not Just A Pretty Face
Not Just A Pretty Face The Ugly Side of the Beauty Industry
Book Report Due

Part Three: Complexities of Relationships

November 6, 2012

Lecture: Intimate Relations

Readings: Kimmel et al, *The Gendered Society*, Chapter 10

Test Two: Chapters 6, 7, 8, 9

November 13, 2012 Papers Due

Lecture: The Gendered Body

Readings: Kimmel et al, *The Gendered Society*, Chapter 11

November 20, 2012

Lecture: Jane Doe: A Case Study of Rape in Canada

Readings: Kimmel et al, *The Gendered Society*, Chapter 12

Film: "The Many Trials of Jane Doe"

November 27, 2012

Lecture: Gender in a Globalizing World

Readings: Kimmel et al, *The Gendered Society*, Epilogue

December 4, 2012

In Class Final Test – Chapters 10-12 and Epilogue from *The Gendered Society* and main themes from the film, "The Many Trials of Jane Doe"

5. Basis of Student Assessment

Newspaper/Magazine Critique (10%) – September 25, 2012

This exercise offers the student the opportunity to critique mass media making use of feminist theory. Find an article from a magazine or newspaper that offers an example of gender inequality in **Canada**. Critique the article/author by offering an analysis of how the writing constitutes a gender bias.

Test One (15%) – October 2, 2012

The first test will be held at the beginning of class on October 5th. It will consist of multiple choice questions based on lecture materials and the assigned readings (Chapters 1-5 from *The Gendered Society*)

Test Two (15%) – November 6, 2012

The second test will be held November 2nd in the first half of the class. The test will consist of multiple choice questions based on lecture materials and the assigned readings (Chapters 6-9 from *The Gendered Society*).

Book Report – October 30th (15%)

Each student is responsible for preparing a 2-4 page book report of their reading Stacy Malkan's work *Not Just a Pretty Face the Ugly Side of the Beauty Industry*. The report will be a short summary of the book with emphasis on the strengths and weaknesses of the work. You must come to class prepared to discuss your research.

Identity-Feminist Paper - due November 13, 2012 (25%)

Each student is responsible for completing a six-page typewritten paper that addresses the question why you, the author, is a feminist. The paper must employ one of the feminist theories discussed in class, illustrating to the reader that what you write about is analytical

rather than descriptive. A more thorough discussion of this assignment will be undertaken in class.

Final Test – December 4th (in class) (20%)

The third test will be held in class on December 7th (final class). This test will be based on lecture materials and assigned readings including: Chapters 10-12 and Epilogue of *The Gendered Society*

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Insert appropriate approved grading system – see last page of this template.)

The following percentage conversion to letter grade will be used:

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html