

	<p><b>School of Arts &amp; Science</b>  <b>SOCIAL SCIENCES DEPARTMENT</b>  <b>SOC 100-09</b>  <b>Social Structure and Organization</b>  <b>Quarter or Semester/Year</b></p>
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## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	TU/TH 4:00-6:00 or by appointment		
(c)	Location:	Paul 334		
(d)	Phone:	370-3288	Alternative Phone:	
(e)	Email:	Brady@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)*

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

### 3. Required Materials

(a) Texts  
Pearson Custom Library Sociology 100, Dr. Paul Brady  
Toronto: Pearson Canada Inc, 2012 ISBN 978-1-256-56873-5

(b) Other

### 4. Course Content and Schedule

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

#### TENTATIVE COURSE OUTLINE

Week 1: Sept. 4-7: Chapter 1: Sociology: Perspective, Theory, and Method  
Objective: to gain an understanding of the sociological perspective and major types of research designs and steps involved in the research process.

Week 2: Sept. 10-14: Chapter 1: Sociology: Perspective, Theory, and Method  
Objective: to gain an understanding of the sociological perspective and major types of research designs and steps involved in the research process.

Week 3: Sept. 17-21: Chapter 2: Culture  
Objective: to gain an understanding of culture and cultural differences and the impact of culture on society.

Week 4: Sept. 24-28: Chapter 3: Socialization

Objective: To gain an understanding of how society shapes what a person can and will become.

WEDNESDAY OCTOBER 3: EXAM #1

Week 5: Oct. 1-5: Chapter 4: Social Interaction in Everyday Life

Objective: To gain an understanding of how we create social reality through social interaction.

Friday Oct .5 Debate Unit1: Prepare a summary of the main points and based on the main points prepare 3 debate questions from Karen Sternheimer., "In Defense of Face Time"

<http://www.everydaysociologyblog.com/2012/07/in-defense-of-face-time.html>

Monday October 8 Thanksgiving Day College Closed

Week 6: Oct 8-12: Chapter 5: Groups and Organizations

Objective: To gain an understanding of how the social groups to which we belong affect our behaviour and influence society.

Week 7: Oct 15-19: Chapter 5: Groups and Organizations

Objective: To gain an understanding of how the social groups to which we belong affect our behaviour and influence society.

Week 8: Oct 22-26: Chapters 6: Deviance

Objective: to understand why some people obey the rules of society and others do not.

Friday Oct. 26 Debate Unit 2: Prepare a summary of the main points and based on the main points prepare 3 debate questions from George Bryjak 'Crime in the suites kills as many as crime in the streets'

[http://www.nctimes.com/uncategorized/article\\_d4de2d50-33ab-5bc9-9140-d4db6d2fecae.html](http://www.nctimes.com/uncategorized/article_d4de2d50-33ab-5bc9-9140-d4db6d2fecae.html)

Week 9: Oct 29-Nov 2: Chapters 6: Deviance

Objective: to understand why some people obey the rules of society and others do not.

WEDNESDAY NOVEMBER 7: EXAM #2

Week 10: Nov 5-9: Chapter 7: Social Stratification

Objective: To understand poverty and social inequality in society.

Friday Nov. 9 Debate Unit 3: Prepare a summary of the main points and based on the main points prepare 3 debate questions from Carlito Pablo 'Poverty costs B.C. billions, Canadian Centre for Policy Alternatives study shows' <http://www.cccabc.bc.ca/res/articles/2011/0714a.html>

November 12 Remembrance Day Observed — college closed.

Week 11 Nov 12-16: Chapter 7: Social Stratification

Objective: To understand poverty and social inequality in society.

Week 12: Nov. 19-23: Chapter 8 Gender Stratification

Objective: to understand how society creates gender and how gender shapes people's lives.

Week 13 Nov. 26-30: Chapter 8 Gender Stratification

Objective: to understand how society creates gender and how gender shapes people's lives.

Friday Nov. 30 Debate Unit 4: Prepare a summary of the main points and based on the main points prepare 3 debate questions from Robin McKie "Male and female ability differences down to socialisation, not genetics" <http://www.guardian.co.uk/world/2010/aug/15/girls-boys-think-same-way>

Week 14: Dec3-7: Chapter 9: Ethnicity

Objective: To understand social inequality based on ethnicity.

FRIDAY DECEMBER 7: EXAM #3

## 5. Basis of Student Assessment (Weighting)

*(This section should be directly linked to the Intended Learning Outcomes.)*

(a) Assignments

Debate Unit Questions and Attendance      28%

(b) Quizzes

(c) Exams

Exam # 1	Wednesday October	3	26%
Exam # 2	Wednesday November	7	26%
Exam # 3	Friday December	7	20%

(d) Other (e.g., Attendance, Project, Group Work)

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED