



COURSE OUTLINE

Course Description (from calendar)

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

- Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

- (a) Instructor: Peter Ove
(b) Office Hours: Tuesdays 10:00 am – 12:00am or by appointment
(c) Location: Paul 320
(d) Phone: 250-370-3348 Alternative Phone: n/a
(e) Email: ovej@camosun.bc.ca
(f) Website: <https://online.camosun.ca/>

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

- (a) Anderson, Karen. 2012. *Thinking about Sociology: A Critical Introduction*. Don Mills, ON: Oxford.
(b) Additional readings where specified in the course outline.

4. Course Content and Schedule

(subject to change with appropriate notice to students)

	Lecture Topic What is sociology?
Week 1 (Sept. 6)	Readings Required: Chapter 1 and Chapter 2 pp. 33-34 Recommended: Chapter 2

	Lecture Topic Sociological perspectives and methods
Week 2 (Sept. 13)	Readings

Required: Chapters 5, 6, and 7

Week 3
(Sept. 20)

Lecture Topic
Sociological perspectives and methods continued

Readings
Required: Chapters 5, 6, and 7
Recommended: Chapters 3 and 4

Week 4
(Sept. 27)

Lecture Topic
Culture and society

Readings
Required: Chapter 10 and Chapter 11 pp. 262-275

Quiz 1

Week 5
(Oct. 4)

Lecture Topic
Socialization and identity

Readings
Required: Chapters 8 and 9

Week 6
(Oct. 11)

Lecture Topic
Socialization and identity continued

Readings
Required: Chapters 8 and 9

Article Review Due

Week 7
(Oct. 18)

Lecture Topic
Popular culture and the mass media

Readings
Required: Chapter 18
Recommended: Chapter 19

Week 8
(Oct. 25)

Lecture Topic
Inequality and class / wealth

Readings
Required: Chapter 12-13

Week 9
(Nov. 1)

Lecture Topic
Inequality and development / environment

Readings
Required: To be decided (link to reading will be provided on course website)

Quiz 2

Week 10
(Nov. 8)

Lecture Topic
Inequality and gender / sexuality

Reading
Required: Chapters 14, 15, and 16

Week 11
(Nov. 15)

Lecture Topic
Inequality and gender / sexuality continued

Reading
Required: Chapters 14 , 15, and 16

Week 12
(Nov. 22)

Lecture Topic
Inequality and ethnicity / 'race'

Readings
Required: Chapter 17

Mass Media Analysis Due

Week 13
(Nov. 29)

Lecture Topic
Canadian multiculturalism

Readings

Required: To be decided (link to reading will be provided on course website)

Quiz 3

Week 14
(Dec. 6)

Lecture Topic
Public Sociology

Readings

Required: Chapter 20

5. Basis of Student Assessment (Weighting)

- (a) In-class Quizzes (55%): There will be three in-class quizzes; the first two quizzes will be worth 20% of your final grade and the last quiz will be worth 15%. Each quiz will consist of multiple-choice and short-answer questions and will test your knowledge of assigned readings and lecture material. The quizzes will be held at the beginning of class on Oct. 4th, Nov. 8th, and Dec. 6th. More information, along with some practice questions, will be provided in class prior to the first quiz.
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- (b) Article Review (15%): On Oct 18th, you must submit a 750-1000 word review (a summary and critique) of a well-known sociological reading. On Sept. 27th, you will be provided with a list of three readings; you must select one to review (you are not required to read them all). More information on this assignment, along with an example, will be provided in class. This assignment will be worth 15% of your final grade.
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- (c) Mass Media Analysis (15%): On Nov. 29th, you must submit a 750-1000 word sociological analysis of a current newspaper story or a print advertisement. On Nov. 8th, you will be provided with several stories and advertisements from which you must select one to analyze (using one of the sociological perspectives from class). More information on this assignment, along with an example, will be provided in class. This assignment will be worth 15% of your final grade.
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- (d) In-class Discussions (15%): During every class except the first, there will be a group discussion assignment for you to complete. You will be required to form a group of three to four students and complete the assignment together (you will generally have about 20 or 30 minutes to do this). These assignments will be handed-out and handed-in during the same class. It is the responsibility of the group to finish the assignments in the allotted time. After every class, the assignment will be graded either satisfactory or unsatisfactory, and all group members will receive the same grade. All the discussion assignments together will add up to 15% of your final grade, which makes each assignment worth a little over 1%.
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6. Grading System

Missed Assignment Policy

If you miss a quiz or do not hand in an assignment and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to schedule a make-up quiz (which will likely consist of an essay question) or to arrange a new due date for the missed assignment. If you do not have a reasonable excuse, any missed quiz or assignment will receive a grade of zero.

If you miss handing in a group discussion assignment and you have a reasonable excuse, please talk to me the following class. You will not be required to make up the discussion assignment; the missed

assignment will simply be removed from the calculation of your grade (making all your other group discussion assignments worth slightly more). If you do not have a reasonable excuse, any missed group discussion assignment will receive a grade of zero.

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.