



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

- Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Arloene Burak, M.Sc., R.C.C.		
(b)	Office Hours:	TBA		
(c)	Location:	Cowichan Secondary High School, Rm. #229		
(d)	Phone:	250-510-1377	Alternative Phone:	
(e)	Email:	buraka@camosun.bc.ca		
(f)	Website:	TBA		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

Text: Gerrig, R.J., Zimbardo, P.G., Desmarais, S., & Ivanco, T. (2011). *Psychology and Life* (2nd Canadian ed.). Toronto: Pearson Canada.

4. Course Content and Schedule

PSYCH 130 – TIMETABLE – FALL 2012

LECTURE	TOPIC AND READINGS
September 12	Chapter 1: Psychology and Life
September 19	Chapter 11: Human Development <i>Assignment # 1 Handed out</i>
September 26	Chapter 11: Human Development
October 3	Chapter 12: Motivation <i>Assignment #1 Due</i>
October 10	Test #1: Chapters 1, 11, and 12 Chapter 13: Emotion, Stress, and Health
October 17	Chapter 13: Emotion, Stress, and Health <i>Assignment #2 Handed out</i>
October 24	Chapter 14: Personality
October 31	Chapter 14: Personality <i>Assignment #2 Due</i>
November 7	Test #2: Chapters 13 & 14 Chapter 15: Psychological Disorders
November 14	Chapter 15: Psychological Disorders
November 21	Chapter 16: Therapies for Psychological Disorders <i>Assignment #3 Handed Out</i>

November 28	Chapter 17: Social Psychology
December 5	Chapter 17: Social Psychology & Mini Presentations Assignment #3 Due
December 12	Test #3: Chapter 15, 16, and 17 Reflective Journals Due

5. Basis of Student Assessment (Weighting)

Basis of Student Assessment (Weighting)

Test #1	25%
Test #2	25%
Test #3	25%
Short Assignments (3 in total)	15%
Reflective Journal	<u>10%</u>
	100%

Tests (60% course grade):

There will be three tests in this course. Each test is worth 25% of the course grade. The first test will cover Chapters 1, 11, & 12. The second test will cover Chapters 13 & 14. The last test will cover Chapters 15, 16, and 17. All tests are based on information from the lectures and textbook. These tests will consist of multiple choice and short answer questions.

MAKE-UP TESTS WILL ONLY BE ALLOWED WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.

Short Assignments (15% of course grade):

There will be 3 short papers assigned throughout the semester. Each of these assignments is worth 5% of the final grade. These assignments will require students to conduct various kinds of research including interviews, content analysis, and self assessment, and then summarize the results in a short report.

Reflective Journal (10% of course grade):

One of the learning outcomes in this class is to integrate students' understanding of psychological theories and current issues to personal experience. Following each class, students will complete a journal entry on their understanding and reaction to the class discussion topic and how this topic may relate to their lives. Each entry is approximately 1 page (there is no maximum). At the end of the term, students will hand in a 1 page summary of their experience keeping their journal, due on December 12, 2012.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

[ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED](#)