



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Michael Pollock		
(b)	Office Hours:	Mondays to Thursdays at 1:30pm to 2:20pm, or by appointment		
(c)	Location:	Fisher 308B		
(d)	Phone:	250-370-3111	Alternative Phone:	
(e)	Email:	pollockm@camosun.bc.ca		
(f)	Website:	D2L		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

Text: Gerrig, R.J., Zimbardo, P.G., Desmarais, S., & Ivanco, T. (2012). *Psychology and Life*. (2nd Canadian ed.). Toronto: Pearson.

4. Course Content and Schedule

Course Content:

This course familiarizes students with the major findings and issues associated with the contemporary issues in psychology, including personality theory, lifespan development, motivation, emotion, health psychology, social influences, psychological disorders, and psychotherapy. Lectures will not only cover material presented in the assigned readings but will also show how to apply this information to real-life situations and will evaluate the practical significance of reported effects with in-class demonstrations whenever possible. In addition, in order to make learning of the material as interesting as possible, questions will be posed in class in a fun and engaging environment.

COURSE SCHEDULE				
Date	Lecture#	Lecture topic	Readings	Assignment due
Sep 6		Introduction, course outline, and tips for studying		
Sep 13	1	Perspectives of psychology	Chapter 1	Research question
Sep 20	2	Research methods	Chapter 2	
Sep 27	3	Personality – Psychodynamic view	Chapter 14	
Oct 4	4	Personality – Other perspectives	Chapter 14	

Oct 11		Midterm exam		
Oct 18	5	Lifespan development	Chapters 11	Answer to research question
Oct 25	6	Motivation	Chapter 12	
Nov 1	7	Emotion	Chapter 13	
Nov 8	8	Health psychology	Chapter 13	Scheduled individual presentations
Nov 15	9	Social influences	Chapter 17	Scheduled individual presentations
Nov 22	10	Psychological disorders	Chapter 15	Scheduled individual presentations
Nov 29	12	Psychotherapy	Chapter 16	Scheduled individual presentations
Dec 6	13	Review for final exam		Poster session
TBA		Final exam		

5. Basis of Student Assessment (Weighting)

Your course grade will be based on the total number of points you receive on examinations, quizzes, and an assignment, in addition to opportunities in class for bonus points. Each of these components of your course grade is described in detail below. You can check with the instructor at any time during the semester for your current class standing and you are invited to discuss any concerns about your grade.

Each requirement will receive the following weight in determining your final grade:

Midterm Exam:	20%
Final Exam:	40%
Quizzes:	20%
Assignment:	20%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED