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|  | School of Arts & Science SOCIAL SCIENCES DEPARTMENT PSC 208 Local Government and Politics Fall 2012 |
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COURSE OUTLINE

The course description is online @
<http://camosun.ca/learn/calendar/current/web/psc.html>

1. Instructor Information

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|-----|---------------|---|--|
| (a) | Instructor: | Mona Brash | |
| (b) | Office Hours: | Thursday 4:30-5:30, Wed & Fri 11:35-12:35 or by appointment | |
| (c) | Location: | Paul 237 | |
| (d) | Phone: | Please use email for contact | |
| (e) | Email: | Brashm@camosun.bc.ca | |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to describe, explain, and critically assess:

1. Describe the system of municipal and regional government in British Columbia and trends in urban development and relations with First Nations in Canada.
2. Describe various forms of Indigenous self-government
3. Identify key institutions, players, and issues in Canadian local politics.
4. Describe theories of politics and public administration at the regional and municipal level.
5. Critically evaluate the strengths and weaknesses of democracy in Canada at the local level.

3. Required Materials

(a) Texts

Sancton, Andrew. *Canadian Local Government: An Urban Perspective*. Don Mills, Ontario: Oxford University Press, 2011.

(b) Other

There will be other readings for you to access online. They are in the syllabus. You will have an electronic copy in order to easily click on links.

4. Course Content and Schedule

Classes are Tuesday and Thursday, from 2:30- 3:50.

Class Schedule

Sept. 4 Introduction
 Syllabus
 Introduction to textbook
 Questionnaire
 Discussion

Sept. 6 What is Local Government?
 Reading: Sancton, Chapter 1 & 15 (conclusion)
Q. What are the different types of local government?
 Syllabus quiz

Sept. 11 Functions of Local Government
 Reading: Sancton, Chapter 2
Q. What does local government do? Do we need it?
 Local Government Assignment due

Sept. 13 Some history of Local Government
 Reading: de Tocqueville, Alexis. Democracy in America (1835)
 Chapter V (up to The Counties of New England) at:
<http://www.gutenberg.org/ebooks/815> Download HTML, then go to this
 link, [Chapter V: Necessity Of Examining The Condition Of The States—
 Part I](#)
*Q. What were the positive aspects of having a local government according to de
 Tocqueville?*

Sept. 18 Central Governments and Local Governments, Delegated Power,
 Subsidiarity
 Reading: Sancton, Chapter 3

 Constitution Act, 1867, read Sections 92. 10 & 92. 8
http://www.solon.org/Constitutions/Canada/English/ca_1867.html
Q. What is the relationship between federal, provincial, and local governments?

Sept. 20 Central and Local Governments
 Reading: Local Government Act at
[http://www.bclaws.ca/EPLibraries/bclaws_new/document/ID/freeside/963
 23_00](http://www.bclaws.ca/EPLibraries/bclaws_new/document/ID/freeside/96323_00) (scan Contents and read Part 1, Section 1-4)
 Guest Speaker
Q. How much control does the province have over that which local governments may do?

Sept. 25 Special Purpose bodies

Reading: Sancton, Chapter 4, pp. 41-51, 54-55, and 58-64 (not AMT in Montreal or Metrolinx)

Q. What are the different boards and special purpose bodies in a local government system?

Sept. 27 Urban and Rural

Reading: Sancton, Chapter 5, pp. 69-77 and 83-86

Q. Which parts of the Capital Regional District are urban and which are rural? How do you define these terms?

Oct. 2 Annexations

Reading: Sancton, Chapter 6, pp. 88-96, 103-108

Q. How can municipalities expand? Did any municipality in which you have lived annex to increase its size?

Meeting Report due

Oct. 4 2 Tier Metropolitan and Regional Governments

Reading: Sancton, Chapter 7, pp. 110-114 and 126-133

CRD website, scan the Homepage at <http://www.crd.bc.ca/>

GVRD (now referred to as Metro Vancouver) website, scan the Homepage at <http://www.metrovancouver.org/Pages/default.aspx>

Q. What are the CRD and the GVRD? What services do they provide? What issues are highlighted on their homepages?

Oct. 9 Amalgamations and De-amalgamations

Reading: Sancton, Chapter 8, except section on Kawartha Lakes

Q. How does amalgamation differ from annexation? Should provincial governments be able to force amalgamation? What is the common rationale given for amalgamation?

Oct. 11 The Push for Amalgamation in the CRD

Reading: Bish, Robert L., LOCAL GOVERNMENT SERVICE PRODUCTION IN THE CAPITAL REGION, Executive Summary at http://www.uvic.ca/hsd/publicadmin/assets/docs/aboutUs/FacultyPersonal/bish/lg_service_production.pdf

C.D. Howe Institute, Discredited ideas and Utopian ideals driving municipal amalgamations, says C.D. Howe Institute study at <http://www.cdhowe.org/pdf/bish.pdf>

Candidate Questionnaire, 2011.

<http://burnsidegorge.ca/news/candidate-question-5>

Google “Amalgamation & CRD” and see what you come up with.

Q. What are the arguments for and against amalgamation in the Capital Regional District?

Oct. 16 ***Midterm # 1***
 Will cover material from beginning of course

Oct. 18 Possible Guests
 Review Midterm
 Essay Proposal and Preliminary Bibliography due

Oct. 23 Municipal Politics (Voting system, Voter turnout, slates, and parties)
 Reading: Sancton, Chapter 9, pp. 170-178 (not Montreal section)

Indian Act, sections 74-79 at <http://laws-lois.justice.gc.ca/eng/acts/I-5/page-26.html#h-34>

Local Government Act, read Sections 36, 37, 38, 49, 50, 66, 67, 68, and 136 at

http://www.bclaws.ca/EPLibraries/bclaws_new/document/ID/freeside/96323_00

Q. Which electoral system is used? Does the principle of Responsible Government apply to local or band politics? Why or why not?

Oct. 25 Recent local elections (interesting elections and results)
 Reading: 2011 Election results at <http://www.elections.civicinfo.bc.ca/2011/>
Q. Who won in the municipality you are studying or in which you live?

Oct. 30 Electoral Financing
 Reading: Sancton, Chapter 9, pp. 185-196
Q. What is the role of a councillor? How does governing locally differ from other levels of government?

Nov. 1 Developers, Councillors, Citizens, Zoning
 Reading: Sancton, Chapter 10, p. 198, 207-219

Saanich Zoning Map (handout)

Oak Bay zoning Map (handout)

Q. How does zoning affect development, communities, and individuals' lives? Why do Camosun College and UVIC have to deal with 2 municipalities for some building issues?

Nov. 6 Guest Councillor
 Reading: None, focus on your paper

Nov. 8 Case Studies

Reading: None

Q. Do you know of any development controversies currently?

Paper due

Nov. 13 Mayors and Local Political Leadership

Reading: Sancton, Chapter 11

Q. How does the role of a mayor differ from that of a premier or prime minister?

Nov. 15 Senior Management and Labour Unions

Reading: Sancton, Chapter 12, pp. 243-246 and 254-260

Q. Should some of the work done by municipal workers be privatized? Why or why not?

Nov. 20 Midterm # 2

Material covered since Midterm # 1

Nov.22 Budgets, Grants, User Fees

Reading: Sancton Chapter 13, pp. 265-280 and 287

Q. What are the user fees you encounter?

Nov. 27 Property Tax

Reading Sancton, Chapter 14

Q. What taxes might you find on a tax notice?

Nov. 29 Examples of Tax notices

Time will be allotted to prepare/practice presentations

Dec. 4 Presentations – each student will present their research paper to the class

Attendance by others is mandatory and will be taken

Dec. 6 Presentations – each student will present their research paper to the class

Attendance by others is mandatory and will be taken

5. Basis of Student Assessment (Weighting)

| | | |
|--|-------------|-------------|
| (a) Syllabus Quiz | Sept. 6 | _____ (2%) |
| (b) Local government Assignment | Sept. 11 | _____ (8%) |
| (c) Meeting Report | Oct. 2 | _____ (10%) |
| (d) Midterm # 1 | Oct. 16 | _____ (20%) |
| (e) Essay proposal and preliminary bibliography for essay (5% + 5%) | Oct. 18 | _____ (10%) |
| (f) Essay | Nov. 8 | _____ (25%) |
| (g) Midterm # 2 | Nov. 20 | _____ (15%) |
| (h) Research Paper Presentation | Dec. 4 or 6 | _____ (5%) |
| (i) Attendance for Presentations (no partial marks) | Dec. 4 or 6 | _____ (5%) |

Total: _____/100

(You can keep track of your grades by entering them here ↑)

All assignments will be completed using the following:

- Use default margins
- Type
- Double-space
- Times Roman 12 font
- Include page numbers
- Use Chicago style citations with footnotes or endnotes (your computer is programmed for these – it's easy –in Word "Help", just type in "*About Footnotes and Endnotes*"!)
http://www.chicagomanualofstyle.org/tools_citationguide.html
- Include a bibliography
- Include a title page with your name, student number, title of assignment, course name

Details for Assignments

(a) Syllabus Quiz (2%) Sept. 6

- questions regarding information in your syllabus
- you will have your syllabus with you (open book)

(b) Local government Assignment (8%) Sept. 11

- an overview of the local governance where you live

In point form, in 1-2 pages, answer the following:

- Name of municipality or band/reserve or electoral area
- Name of chief/mayor
- Names of councillors
- Last election results (candidates and votes received)
- Last election voter turnout
- Population of municipality
- Adjacent municipalities/reserves
- Name of regional district of which it is a member

(c) Meeting Report (10%) Oct. 2

Attend a meeting of either a local government, regional government, or a committee of either

In point form, in 1-2 pages, answer the following:

- Name of local government, regional government, or committee
- Date of meeting
- Place of meeting
- Who chaired the meeting
- How many elected officials attended
- Were there members of the public present
 - Were they allowed to address the meeting
- What were the main issues discussed

In a properly structured paragraph or two, describe the tone of the meeting (was it confrontational, boring, pragmatic...)

(d) Midterm # 1 (20%) Oct. 16

- Material covered since start of course

(e) Proposal and preliminary bibliography for essay (5% + 5%) Oct. 18

1) Proposal - read Essay Assignment (on p. 8-9):

In 1-2 pages:

- Describe what your topic will be
- Why did you choose this topic?
- What is the objective of the assignment, what do you intend to explore/find out?
- What are some of the sources you intend to use (in general terms)?

2) Provide, in Chicago Manual of Style (how-to at:

<http://camosun.ca.libguides.com/chicago> or

http://www.chicagomanualofstyle.org/tools_citationguide.html)

- 3 primary sources
- **Primary sources** are the basic materials for conducting original research in a given discipline. For the historian, they include documents such as letters, diaries, autobiographies, newspaper and magazine articles, speeches, eyewitness accounts, photographs and sketches, and census data. For the scientist, primary sources might be notes on an experiment or a sheet of calculations. For the literary critic, the primary source is the text of the poem, play, or story. In the art of argument—the business of the critical essay—fair and compelling evidence is needed in order to substantiate any claim, whether it be the interpretation of a poem or a judgment on a historical figure. Primary sources constitute the best **evidence**. Original research is only made possible by collection, discovery, and recovery of primary documents and materials.
- 2 secondary sources
- **Secondary sources** are books and articles and documentaries that draw on primary sources and interpret them. When you are first researching a topic of interest, the fastest way to come to an understanding of your subject is to

read secondary sources. Critical reading of these materials will also give you a sense of how other researchers have approached your research topic, which may give direction to your own argument—either toward or away from established perspectives or conclusions. Academic writing will require you to consult secondary sources to support and direct your own analysis. Most important to the student researcher, good secondary sources will **lead you** to the primary documents and resources noted in a bibliography or footnote. (source: RMC POE 206 CD)

- *Note: Wikipedia is not an acceptable academic source*
- *You will attach marked outline to major paper*

(f) Essay (25%) Nov. 8

- Essay length: 6-8 pages (TITLE PAGE, FOOTNOTES AND BIBLIOGRAPHY are extra pages)
- A note on being succinct:
"I have made this letter longer than usual because I lack the time to make it shorter." -- Blaise Pascal
- Be sure to keep a copy of your essay on disc or hard drive.
- **Attach marked outline to major paper when you submit it.**

Choose one of the following local governments:

- Central Saanich
- Delta
- Duncan
- Esquimalt
- Musqueam First Nation
- North Saanich
- North Vancouver
- Port Alberni
- Tsawassen Nation
- Sooke
- Vancouver
- Victoria

Examine in terms of:

- Brief history of establishment of its local government
- Category of local government
- Statistics (population, size)
- Adjacent local governments/reserves
- Current council

Analyze the government in terms of a current issue.

- What is the issue?
- Who is involved?

- Are there cross border and regional issues at play? Which?
- Are there ngo's/community organizations involved? Which?
- Are other levels of government involved (either with or without the citizens' approval)? Which?
- Is the issue likely to be resolved in the near future? Provide an analysis of what is being done to address it currently.

Be sure to incorporate course terminology and concepts in your paper.

(g) Midterm # 2 (15%) Nov. 21

- Material covered since Midterm # 1

(h) Research Paper Presentation (5%) Dec. 4 or 6

Everyone will provide a 5 minute presentation to the class about their paper.

- Explain your topic,
- What were you were trying to determine
- How did you approach your research,
- What did you conclude
- Explain any points of interest regarding the process of completing the paper.

You will have to time your presentation carefully in order that everyone can complete this assignment. You will be graded on content (all points above addressed), timing, and speaking (good clarity and volume).

(i) Attendance for Presentations (no partial marks) (5%) Dec. 4 or 6

It is expected that everyone attends class on the days others are presenting their findings. No partial marks will be given (unless you have a Doctor's or Counsellor's note). You must attend all presentations to receive the mark. Attendance will be taken.

Late Policy

Assignments are due in class and will be handed to me in person.

After that, I will only accept your paper if you have a legitimate excuse (*e.g.* medical, family, death of person close to you) and/or bring a Doctor's note or note from Student Services (Counselling). Please notify me of a problem immediately and we will make alternate arrangements for you to complete your work. Unless the problem is sudden and urgent (accident, illness, death of someone else), you must contact me before the assignment due date.

Useful links

CivicInfo BC

<http://www.civicinfo.bc.ca/>

Local Government Act

http://www.bclaws.ca/EPLibraries/bclaws_new/document/ID/freeside/96323_00

Local Government Management Association

<http://www.lgma.ca/EN/main/resources/links.html>

6. Grading System

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i> |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. Some are linked below.

This information is available in the College calendar, at Student Services, or the College web site at

camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism (defined below in E-2.5.1)**.

It is the student's responsibility to become familiar with the content of this policy.

The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

Be sure to ask for help when you need it. Camosun services are here to help you succeed in and out of the classroom. Our goal is to provide you with the best learning experience possible.

- [Planning your education](#)
- [Getting your coursework done](#)
- [Campus life](#)
- [Personal support](#)
- [Work and housing](#)
- [Getting around](#)

E.2 Student Services and Support

- [E-2.1 Admission](#)
- [E-2.2 Course Withdrawals](#)
- [E-2.3 Student Ancillary Fees](#)
 - [E-2.3.1 Request to Establish or Adjust Student Ancillary Fee Form](#)
- [E-2.4 Student Appeals](#)
 - [E-2.4.1 Summary of Decisions for First Stage of Student Appeal](#)
 - [E-2.4.2 Request for Final Stage Appeal](#)
- [E-2.5 Student Conduct](#)
 - [E-2.5.1 Plagiarism: Definition and Consequences](#)
- [E-2.6 Tuition Fees](#)
- [E-2.7 Student Penalties and Fines](#)