

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>Phil 100-03, Tuesday/Thursday Class Introduction to Philosophy Fall 2012</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

⚡ Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Sandy Bannikoff		
(b)	Office Hours:	Mon & Wed 3-4, and Tues & Thurs, 1-2		
(c)	Location:	Young 320		
(d)	Phone:	370-3508	Alternative Phone:	
(e)	Email:	bannikof@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

3. Required Materials Available at the Landsdown Bookstore.

(a)	Texts	<ol style="list-style-type: none"> 1. Plato. <u>Five Dialogues: Euthyphro, Apology, Crito, Meno, Phaedo</u> 2nd Edition Trans. A.M. A. Grube, Hackett Publishing Company, Inc. 2002. 2. Rene Descartes. <u>Meditations and Other Metaphysical Writings</u>, Trans. Desmond M. Clarke, Penguin Group USA Inc., 2000. 3. John Stuart Mill, <u>On Liberty</u>, Ed. Elizabeth Rapaport, Hackett Publishing Company, 1995.
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4. Course Content and Schedule

Lecture Schedule

** This schedule is subject to change at the instructor's discretion.

Week One

Administration & General Introduction
Introduction to Euthyphro

Reading for W2: Plato's *Euthyphro*

Week Two

Lectures:

1. *Euthyphro*, sections 2a-11d
2. *Euthyphro* sections 11d – 16a

Reading for W3: Plato's *Apology*, and first section of *Meno*

Week Three

Lectures:

1. *Apology*
2. *Meno*, sections 70a81a

Reading for W4: Plato's *Meno*

Week Four

Lectures:

1. *Meno* sections 81b-86c
2. *Meno* sections 86c-92b

For W5: Study for Exam One

Week Five

Lectures:

1. Plato
2. **Exam One: Thurs. October 4th**

Reading for W6: Descartes, *Meditations One & Two*

Week Six (Thanksgiving, October 8' no classes on Monday)

Lectures:

1. *Meditation One*
2. *Meditation Two*

Reading for W7: Descartes, *Meditations Three & Four*

Week Seven

Lecture:

1. *Meditation Three*
2. *Meditation Four*

Reading for W8: *Meditation Five and Six*

Week Eight

Lectures:

1. Meditation Five
2. Meditation Six

Reading for W9: Selected objections

- a) Hobbes, Third Objections pg. 87; Descartes' Reply pg. 88
- b) Mersenne, Sixth Objections, objection d, pg. 98; Descartes Reply, 102
- c) Gassendi, Fifth Objections, objection b, pg. 93; Descartes' Reply, pg. 96
- d) Correspondence between Descartes and Princess Elizabeth, pg. 147-154

Week Nine**Lectures:**

1. Objections: Hobbes & Mersenne
2. Objections : Gassendi and Princess Elizabeth

For W10: Study for Exam Two

Week Ten:**Lectures:**

1. Review for Exam
2. Exam Two: Thurs. November 8th

Reading for W11: Mill, Chapter One "Introductory"

**Week Eleven: Remembrance Day:
School Closed Monday November 12****Lecture:**

1. Introduction to John Stuart Mill
2. Mill, Chapter One

Reading for W12: Mill, 2 "Of the Liberty of Thought and Discussion"

Week Twelve**Lectures:**

1. Mill, Chapter Two
2. Mill, Chapter Two

Reading for W13: Mill, Chapter 3 "Of Individuality as One of the Elements of Well-Being"

Week Thirteen**Lectures:**

1. Mill Chapter Three
2. Mill Chapter Three

Reading for W14: Mill, Chapter Four

Week Fourteen

1. Mill Chapter Four
2. Review for Final

5. Basis of Student Assessment (Weighting)

1. Three Exams, each worth 30%
2. Participation Grade, 10%

Participation Grade

Each student is required to bring a short typed assignment to each seminar. The assignment requires you to hand in and be prepared to discuss 1) one argument, composed in standard form, about the content of what we have been reading; and 2) one question about the content of what we have been reading. Therefore the written assignments are only accepted when students attend the seminar. (Note: what is an "argument composed in standard form" will be covered in the first seminar.)

Exam Policy

Each exam is mandatory. Contact me as soon as you are aware that you either will miss an exam or have missed an exam. My phone number and e-mail are on the first page of this outline. Make-ups will be permitted only in cases of confirmed illness or crisis. In the case of a personal crisis, students will be referred to the Camosun Counseling services.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3^d course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

Communication Students are welcome to e-mail me anytime. However, please know that all of your correspondence with me is professional and not personal. This means that your messages must be (basically) grammatically correct and without the shorthand that is common online and in texting, otherwise I will not read the e-mail.