

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/phil.html>

✦ Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

| | | | | |
|-----|---------------|-------------------------------------|--------------------|--|
| (a) | Instructor: | Megan Shelstad | | |
| (b) | Office Hours: | Mondays and Wednesdays 12:30 – 1:30 | | |
| (c) | Location: | Young 312 | | |
| (d) | Phone: | 370-3950 | Alternative Phone: | |
| (e) | Email: | shelstad@camosun.bc.ca | | |
| (f) | Website: | | | |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

3. Required Materials

- (a) Texts: coursepack (available in the bookstore)

4. Course Content and Schedule

Lectures: Mondays and Wednesdays – 10:30 – 11:20 **FISHER 212**
 Seminar A: Mondays – 11:30 – 12:20 **FISHER 212**
 Seminar B: Wednesdays – 11:30 – 12:20 . **FISHER 212**

5. Basis of Student Assessment (Weighting)

- (a) Assignments: 20% - argument analysis essay (approx. 1000 words, 4 typed pages, double-spaced)
 A 2% per day late penalty will apply.
 5% - argument analysis essay outline
- (b) Quizzes: 10% - 6 quizzes (2% each, best 5, **no make-ups**)
- (c) Exams: 25% - midterm test
 30% - final test
- (d) Other: 10% - Seminar attendance and participation

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.) |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Phil 100-001 Reading Schedule (from the coursepack)

Readings to be done **before** class; schedule subject to change if needed.

Week 1 (Sept. 5): Introduction, Ch.1 – Kessler, *****NO Seminar**

Week 2 (Sept. 10, 12): Ch.1 – Prabhu, rationality, Russell,
QUIZ 1 (Wednesday, end of class)
Seminar: critical thinking exercise

EPISTEMOLOGY

Week 3 (Sept. 17, 19): Ch. 2 – intro to epistemology, Al-Ghazali, Descartes
Seminar: reading philosophy (Russell)

Week 4 (Sept. 24, 26): Ch. 2 – Al-Ghazali and Descartes cont'd, Locke
QUIZ 2 (Wednesday, end of class)
Seminar: statements and arguments

Week 5 (Oct. 1, 3): Ch. 2 – Berkeley, Ch. 3 – introduction to metaphysics
Seminar: experiment on deduction

*****THANKSGIVING – college closed Monday, October 8*****

METAPHYSICS (general)

Week 6 (Oct. 10): Ch. 3 -- Laozi, Plato *****NO Seminar**

Week 7 (Oct. 15, 17): Plato cont'd, Gaardner,
QUIZ 3 (Wednesday, end of class)
Seminar: arguments

Week 8 (Oct. 22, 24): Valadez, review

*****TEST – WEDNESDAY, OCT. 24 (Ch. 1, 2, 3 plus arguments)*****

PHILOSOPHY OF RELIGION

Week 9 (Oct. 29, 31): **TESTS BACK**, Ch. 4 – video: “Does God exist?”
Seminar: fallacies

*****ESSAY OUTLINE DUE IN SEMINAR NEXT WEEK*****

Week 10 (Nov. 5, 7): Ch. 4 – Aquinas, Craig, Dharmasiri,
QUIZ 4 (Wednesday, end of class)
Seminar: essay outline group work

*****REMEMBRANCE DAY – college closed Monday, Nov. 12*****

Week 11 (Nov. 14): Ch. 4 – Dostoyevsky, Pojman, *****NO Seminar*****

Week 12 (Nov. 19, 21): **QUIZ 5 (Monday, beginning of class)**
The Dalai Lama, Ch. 5 – The Buddha (on the “self”)
Seminar: fallacies

****ESSAYS DUE NOV.21 IN CLASS****

METAPHYSICS (the mind-body problem)

Week 13 (Nov. 26, 28): Ch. 5 – Descartes, Cole, Bisson,
Seminar: fallacies

Week 14 (Dec. 3, 5): **QUIZ 6 - on fallacies (Monday, beginning of class)**
Ch. 5 – Searle, Churchland (**may not get to these)
Review and loose ends (last test in exam period)
Seminar: fallacies review

****FINAL TEST ON CH. 4, 5, plus FALLACIES IN EXAM PERIOD****

Make your work schedules, travel arrangements and other plans accordingly; exam period is part of the term.