



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Francis Yee		
(b)	Office Hours:	M 1:30-2:20, W 12:30-1:20, TR 11:30-12:20 or by appointment		
(c)	Location:	E242		
(d)	Phone:	2503703307	Alternative Phone:	
(e)	Email:	yee@camosun.ca		
(f)	Website:	http://faculty.camosun.ca/francisye		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Assess the changing geographical, social and economic diversity of Asia in the contemporary period.
2. Examine the impacts of globalization, industrialization and urbanization on the environment of Asia.
3. Analyze how globalization impacts the economic development patterns, processes of industrialization, and regional trade and investment relationships in Asia.

3. Required Materials

(a) Texts

Weightman, Barbara. 2011. Dragons and Tigers: A Geography of South, East, and Southeast Asia. 3rd ed. New York: John Wiley.

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Requirements and Prerequisites

Credit Value: 3

In-class Workload: 4 hours lecture, lab, and seminar (equivalent hours of on-line materials for on-line class)

Out-of-class Workload: 5-6 hours per week

Prerequisites: Any first-year ENGL course

Assignments: labs, term paper, and oral presentation or on-line questions

Examinations: 2 tests

Transferability: Uvic, UBC, SFU and others

Course Topic Units

The course will be organized in six topic units:

- I. Pacific Rim Region: Geography, History and Political Development: the aim of this unit is to introduce the concept of the Pacific Rim region and its geographical delimitation and socio-economic characteristics. A review of the historical and political changes in the region will be undertaken.
- II. Economic Development: this unit provides an analysis of the major economic, industrial, and agricultural development strategies adopted by various Pacific Rim countries. The growth of the regional economy, employment structure, and inter-region economic cooperation efforts will be studied in detail.
- III. Globalization, Foreign Trade and Investment: the aim of this unit is to study the patterns of globalization and its impact on foreign trade and investment in the Pacific Rim region.
- IV. Population and Urbanization: the purpose of this unit is to highlight the divergent patterns of population and urban growth and their impacts on environment and economic development in the region.
- V. Resource and Environment: the unit will identify the impact of globalization and economic development on the environmental conditions, including pollution, deforestation, and degradation.. An examination of the environmental policies and issues are highlighted.

GEOG 240 (Fall 2012) Sec 01 Schedule					
W k	Date	Day	Activities	Required Readings	Assignment due day
1	3-Sep	Mon	<i>Labour Day</i>		
	5-Sep	Wed	Course Introduction		
2	10-Sep	Mon	Lecture: Asia-Pacific Region	Ch. 1	
	12-Sep	Wed	Seminar / Film		
3	17-Sep	Mon	Lecture: Physical Environment	Ch. 2	
	19-Sep	Wed	Lab 1 Paper Proposal		
4	24-Sep	Mon	Lecture: Globalization & Development	ch. 4 pp. 86-101;	
	26-Sep	Wed	Lab 2: Millennium Development Goals		
5	1-Oct	Mon	Lecture: Agriculture & Industrial Growth	Ch. 5	
	3-Oct	Wed	Seminar / Film		Lab 2
6	<i>8-Oct</i>	<i>Mon</i>	<i>Thanksgiving Day</i>		
	10-Oct	Wed	Lec: Trade & Investment	ch. 11	
7	15-Oct	Mon	Review for Test		Lab 1
	17-Oct	We d	Test 1		
8	22-Oct	Mon	Lecture: Population	Ch. 3	
	24-Oct	Wed	Lab 3: Graphs & Tables		
9	29-Oct	Mon	Lecture: Migration & Urbanization	ch. 4, pp. 102-117; ch. 13	Lab 3
	31-Oct	Wed	Seminar / Film		

10	5-Nov	Mon	Lecture: Resources & Sustainability	Ch. 12	
	7-Nov	Wed	Lab 4: Map Making & Interpretation		
11	12-Nov	Mon	Lec: Deforestation	ch. 15	
	14-Nov	Wed	Seminar / Film		Lab 4
12	19-Nov	Mon	Lec: Pollution	ch. 16	
	21-Nov	Wed	Review for Test		
13	26-Nov	Mon	Test 2		
	28-Nov	Wed	Presentation 1		
14	3-Dec	Mon	Presentation 2		Paper due
	5-Dec	Wed	Presentation 3		

GEOG 240 (Fall 2012) Sec B01 Schedule					
Wk	Date	Day	Activities	Required Readings	Assignment due day
1	3-Sep	Mon	<i>Labour Day</i>		
	5-Sep	Wed	Course Introduction		
2	10-Sep	Mon	Lect 1: Asia-Pacific Region	Ch. 1	
	12-Sep	Wed	Discussion 1		
3	17-Sep	Mon	Lect 2: Physical Environment	Ch. 2	
	19-Sep	Wed	Lab 1 Paper Proposal		
4	24-Sep	Mon	Lect 3: Globalization & Development	ch. 4 pp. 86-101;	
	26-Sep	Wed	Lab 2: Millennium Development Goals / Discussion 2		
5	1-Oct	Mon	Lect 4: Agriculture and Industry	Ch. 5	
	3-Oct	Wed	Discussion 3		Lab 2
6	<i>8-Oct</i>	<i>Mon</i>	<i>Thanksgiving Day</i>		
	10-Oct	Wed	Lect 5: Trade and Investment / Discussion 4	ch. 11	
7	15-Oct	Mon	Review for Test		Lab 1
	17-Oct	Wed	Test 1 (F336, 2:30 pm)		
8	22-Oct	Mon	Lect 6: Population	Ch. 3	
	24-Oct	Wed	Lab 3: Graphs & Tables / Discussion 5		
9	29-Oct	Mon	Lec 7: Migration and Urbanization	ch. 4, pp. 102-117; ch. 13	
	31-Oct	Wed	Discussion 6		Lab 3
10	5-Nov	Mon	Lec 8: Resources and Sustainability	Ch. 12	
	7-Nov	Wed	Lab 4: Map Making & Interpretation / Discussion 7		
11	12-Nov	Mon	Lec 9: Deforestation	ch. 15	
	14-Nov	Wed	Discussion 8		Lab 4
12	19-Nov	Mon	Lec 10: Pollution	ch. 16	

	21-Nov	Wed	Review for Test		
13	26-Nov	Mon	Test 2 (F336, 2:30 pm)		
	28-Nov	Wed	Paper Consultation		
14	3-Dec	Mon	Paper Submission		Paper due

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

Assignments – Sec 01

Labs (22.5%): A total of 4 labs will be assigned and the best 3 labs are to be counted. See schedule below or details of assignment and due days.

Term Paper (27.5%): Students are required to conduct research on the contemporary development issues facing one or more the Asia-Pacific region. All paper topics have to be approved by the instructor. The completed paper, with no more than 2,000 words, should be typewritten and submitted as scheduled. Late papers will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers are to be deducted by two percent per day.

Oral Presentation (10%): Each student is expected to give a 10-15 minutes summary of his/her term paper. Schedule will be assigned by instructor.

Tests

Test 1 (20%): The first test will be based on the reading and lecture materials covered in the first half of the course. See course schedule for details.

Test 2 (20%): Test 2 will be based on the reading and lecture materials covered since Test 1. See course schedule for test date.

Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 2% per day.

Assignments – Sec B01

Labs (22.5%): A total of 4 labs will be assigned and the best 3 labs are to be counted. See schedule below or details of assignment and due days.

Term Paper (27.5%): Students are required to conduct research on the contemporary development issues facing one or more the Asia-Pacific region. All paper topics have to be approved by the instructor. The completed paper, with no more than 2,000 words, should be typewritten and submitted as scheduled. Late papers will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers are to be deducted by two percent per day.

On-line discussion (10%): Each student is expected to author or comment on 8 discussion forums and reviews one project.

Tests

Test 1 (20%): The first test will be based on the reading and lecture materials covered in the first half of the course. See course schedule for details.

Test 2 (20%): Test 2 will be based on the reading and lecture materials covered since Test 1. See course schedule for test date.

Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 2% per day.

- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED