



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Francis Yee		
(b)	Office Hours:	M 1:30-2:20, W 12:30-1:20, TR 11:30-12:20 or by appointment		
(c)	Location:	E242		
(d)	Phone:	2503703307	Alternative Phone:	
(e)	Email:	yee@camosun.ca		
(f)	Website:	<a href="http://faculty.camosun.ca/francisyee">http://faculty.camosun.ca/francisyee</a>		

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

### 3. Required Materials

(a) Texts

#### Required Textbook

Knox, Paul, Sallie Marston, Alan Nash, 2012. Human Geography: Places and Regions in Global Context. 4<sup>th</sup> Canadian edition. Toronto: Pearson.

#### Recommended Text

Stanford, Quentin H., ed. 2008. Canadian Oxford World Atlas. 6<sup>th</sup> ed. Toronto: Oxford University Press.

Margot, Northey, and David B. Knight. 2012. Making Sense in Geography and Environmental Studies. 5<sup>th</sup> ed. Toronto: Oxford University Press.

(b) Other

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

#### Course Requirements and Prerequisites

- Credit Value: 3
- In-class Workload: 4 hours lecture, lab, and seminar per week
- Out-of-class Workload: 4-5 hours per week
- Prerequisites: C+ in English 12 or assessment
- Transferability: UVic, UBC, SFU, UNBC and others

## Course Topic Units

The course is organized into six units:

### Unit I. Introduction to Basic Concepts

This unit introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts.

### Unit II. Culture and Religion

This unit outlines the concepts of culture and the evolution from hunting and gathering society to agricultural, industrial, and post-industrial societies. The geographical origins, distribution and spatial distribution and impacts of major religions are also discussed.

### Unit III. Globalization

The concepts and impacts of globalization will be reviewed in this unit.

### Unit IV. Political System

This unit highlights the spatial organizations and functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

### Unit V . Population and Migration.

This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales will also be highlighted.

### Unit VI. Urbanization and Cities

This unit highlights the spatial organizations and functions of urban systems with particular emphasis on the location of world cities, urbanization, and models of urban system and internal structures.

### Unit VII. Economic Activities and Development

This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of agricultural and manufacturing activities, and the indicators and explanations of economic development.

### Unit VIII. Human-Environment Relationship

This unit concerns with human impacts on the environment especially relating to global climatic changes and issues of environmental degradation.

<b>GEOG 102 (Fall 2012) SEC B03 SCHEDULE</b>					
<b>Week</b>	<b>Date</b>	<b>Day</b>	<b>Activities</b>	<b>Readings</b>	<b>Assignment Due</b>
1	4-Sep	Tue	Course Introduction		
2	11-Sep	Tue	Lab 1: Project Outline / Seminar		
	13-Sep	Thu	Lec: Geographical Approaches /On-line forum 1	Knox, ch. 1	
3	18-Sep	Tue	Lab 2: Map Exercise (Room E112)		
	20-Sep	Thu	Lec: Geography of Culture & Religion /On-line forum 2	Knox, ch. 5	
4	25-Sep	Tue	Ukulapha Outreach Project		Lab 2
	27-Sep	Thu	Lecture: Globalization / On-line forum 3	Knox, ch. 2	
5	2-Oct	Tue	Lab 3: Millennium Development Goals (Room E112)		
	4-Oct	Thu	Lec: Political Geography	Knox, ch. 9	
6	9-Oct	Tue	Test Review		Lab 3
	11-Oct	Thu	On-line forum 4		
7	16-Oct	Tue	Test 1		
	18-Oct	Thu	Lec: Population & Migration	Knox, ch. 3	
8	23-Oct	Tue	Lab 4: Microfinance - KIVA (Room E112)		Lab 1
	25-Oct	Thu	On-line forum 5		
9	30-Oct	Tue	Project Consultation / Seminar		Lab 4

	1-Nov	Thu	Lec: Urban Geography / On-line forum 6	Knox, ch. 10 & 11	
10	<b>6-Nov</b>	<b>Tue</b>	<b>Lab 5: Graph Exercise (Room E112)</b>		
	8-Nov	Thu	Lec: Economic Development / On-line forum 7	Knox, ch. 7 & 8	
11	<b>13-Nov</b>	<b>Tue</b>	<b>Film / Seminar</b>		<b>Lab 5</b>
	15-Nov	Thu	Lec: Human - Environment Relationship	Knox, ch. 4	
12	<b>20-Nov</b>	<b>Tue</b>	<b>Course Review</b>		
	22-Nov	Thu	On-line forum 8		
13	<b>27-Nov</b>	<b>Tue</b>	<b>Test 2</b>		
	29-Nov	Thu	Project Consultation		
14	<b>4-Dec</b>	<b>Tue</b>	<b>Submit Project</b>		<b>Project</b>

## 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

### Assignments

**Important Note:** Students are expected to complete their own labs, projects and other assignments. In small group projects or labs, all students are expected to participate and contribute to their completion. Copying answers or using works from others are not permitted. See note on plagiarism. Students found violating the Student Conduct Policy will be assigned an F for the assignment or the course.

**Labs** (25%): a total of 5 labs will be assigned during the semester and the best 4 labs will be counted. Each lab will carry equal marks. All labs are to be submitted as scheduled (see schedule of activities). Students can work individually or in small group of 2-3 but must form a new group each time. **Late labs are not accepted.**

**Participation (5%)** students are expected to participate in lectures, seminars, reviews, discussions and presentation sessions during the semester.

**Project** (20%): The theme of this year focuses on achieving the Millennium Development Goals in Sub-Saharan Africa. Students are encouraged to form a small group of 2-3 or individually to develop either a research project or a service learning activity. All research projects or service learning activities have to be **presented and submitted in the form of posters, power-point, or other audio-visual format.** The audio-visual materials will be evaluated by its content, organization of materials, appropriate use of photos, graphs, maps, etc, and proper citation of sources and consistent design. *Students conducting an extensive service learning project may be allowed to shift a maximum of 10% from another assignment. The request must be made in writing as part of the project's proposal. Consult the instructor for details*

**On-line Discussions** (10%): a total of **8** on-line discussions will be assigned during the semester. You have to author or comment for each of the 8 discussion forums and comment on at least one project. On-line discussions are closed two weeks after the questions are posted.

### Tests

**Test 1** (20%): The first test will be based on the reading, lecture and lab materials covered in the first half of the course. See schedule of activities for the test date.

**Test 2** (20%): The second test will be based on the reading, lecture, and lab materials covered after the first test. See schedule of activities for the test date.

*Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 5% per day.*

- (a) Assignments
- (b) Quizzes
- (c) Exams

(d) Other (e.g., Attendance, Project, Group Work)

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED