



**School of Arts & Science**  
**ENGLISH DEPARTMENT**  
**ENGL 151-22 & 23**  
**English Composition**  
**Fall 2012**

**1. Instructor Information**

- (a) Instructor: Moira Walker
- (b) Office hours: Monday & Wednesday, 11:00 to noon, or by appointment
- (c) Location: Paul 235
- (d) Phone: 250-370-3330
- (e) E-mail: [walkerm@camosun.ca](mailto:walkerm@camosun.ca)

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to

1. Form critical responses to ideas.
  - Distinguish between fact and opinion.
  - Analyse and articulate the reasoning behind an argument.
  - Demonstrate a critical examination of ideas through close reading, inquiry, divergent thinking, evaluation of evidence and interpretation, as well as an understanding of rhetoric, reason, logic, and word usage.
  - Produce writing under exam conditions, as well as outside class.
  - Differentiate academic and non-academic writing.
2. Write in an academic style common to multiple disciplines.
  - Approach writing as an active exploration of multiple perspectives on a topic.
  - Compose effective summaries.
  - Select and use rhetorical patterns purposefully.
  - Employ a comprehensive writing process, which includes prewriting, focusing, planning, multiple drafting, conferring, revising and editing/proofing.
  - Develop an argument with a controlling thesis; write unified, coherent paragraphs, including effective introductions, transitions and conclusions in correct, clear, effective English.
  - Develop effective, focused research questions.
  - Demonstrate control, clarity and cohesion in the development and organization of ideas.
  - Vary style purposefully for planned rhetorical strategies.
  - Write for specific results.
  - Critique his/her own and others' writing.
3. Read and analyze complex texts from various academic disciplines.
  - Vary reading approaches for different purposes, such as personal response, persuasion, and criticism.
  - Participate and engage in a dynamic, stimulating exchange of ideas based upon close textual readings.
  - Discuss and debate text using terminology appropriate to the discipline and context of those texts.
  - Analyze textual readings, which may include visual texts, by identifying controlling ideas, supporting details, dominant rhetorical pattern, subtext, tone and stylistic features.
  - Summarize readings to reflect coherently the original's ideas, purpose, organization, and tone.
  - Critically read your own and others' writing.
4. Demonstrate information literacy skills.
  - Determine the nature and extent of the information needed.
  - Know and use what information resources are available, in different formats.
  - Use print and electronic resources effectively and efficiently.
  - Evaluate sources for authority, relevance, reliability, currency and other criteria.
  - Incorporate and integrate research through correct use of summary, paraphrase and quotation.
  - Document sources fully and ethically, according to specified bibliographic conventions.
5. Develop self-awareness as an academic writer and contributor.
  - Articulate one's position in a critical debate of ideas.
  - Reflect on one's own writing for continuous improvement.

**3. Required Materials**

- (a) Texts:
  - English 151 Readings; Instructor: Moira Walker*
  - Hacker, D., & Sommers, N. (2012). *Canadian Writer's Reference* (5<sup>th</sup> ed.). Boston: Bedford/St. Martin's.
  - Lewis, N. (1978). *Word Power Made Easy* (rev. ed.). NY: Pocket Books.
- (b) Other: A good dictionary

**4. Course Content and Schedule (Subject to change)**

- Week 1: Introduction
- Week 2: Quiz (Ch. 3, Lewis).
- Week 3: Quiz (Ch. 4, Lewis); Assignment #1: In-class exercise\*
- Week 4: Quiz (Ch. 5, Lewis).

Week 5: Quiz (Ch. 6, Lewis); Assignment #2 due: Extended definition  
 Week 6: Quiz (Ch. 7, Lewis).  
 Week 7: Quiz (Ch. 9, Lewis); Assignment #3: In-class assignment\*  
 Week 8: Quiz (Ch. 10, Lewis); test; Memo due: Research Paper, Part I  
 Week 9: Quiz (Ch. 11a, Lewis).  
 Week 10: Quiz (Ch. 11b, Lewis); Annotated Bibliography due: Research Paper, Part II  
 Week 11: Quiz (Ch. 12, Lewis); Assignment #4 due: Assumption  
 Week 12: Quiz (Ch. 14, Lewis).  
 Week 13: Quiz (Ch. 15, Lewis); Assignment #5 due: Research Paper, Part III

\*Medical note required to make-up either of the two in-class assignments.

## 5. Basis of Student Assessment (Weighting)

(a) Five major assignments:	10 + 15 + 10 + 15 + 25=75
(b) Weekly vocabulary quizzes	11
(c) Other: In-class work, including exercises, peer editing, free writing, & tests	14
	100

## 6. Standard Grading System (GPA)

A+ =	90-100%	B+ =	77-79%	C =	60-64%
A =	85-89%	B =	73-76%	D =	50-59%
A- =	80-84%	B- =	70-72%	F =	0-49%
		C+ =	65-69%		

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. General Information

- Please respect the manners to which we agreed on the first day of class.
- Please submit work when due at the beginning of class; do not email assignments.
- Be sure to retain all of your marked work until you have received your final grade for the course.
- Please make a commitment to yourself not only to prepare for class by reading the assigned material but also to attend all classes and to participate in class discussions.
- Please also make a commitment to do your own work; it is, after all, “an essential experience that you owe yourself,” as Adrienne Rich has said.
- To review APA style of documentation, please consult your textbook by Hacker or the Camosun College Library home page.

## 8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

Computer Labs—Ewing, 1<sup>st</sup> floor. For schedule, call 250-370-3073.  
 Counselling Centre—Dawson 202 or call 250-370-3571 for an appointment.  
 English Help Centre (for non-native speakers)—Ewing 202 or call 250-370-3676.  
 Learning Skills Centre—Library Learning Commons or call 250-370-3571.  
 Library: Please acquire a library card as soon as possible.  
 Writing Centre—Library Learning Commons or call 250-370-3491.  
 See also the College Calendar, the Registrar’s Office, or the College web site at [camosun.ca](http://camosun.ca)

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student’s responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and on the College web site in the Policy Section.