

CAMOSUN COLLEGE
School of Arts & Science
Criminal Justice

CRIM 154
The Criminal Justice System
Fall 2012
Section 154-H05

Instructor: Scott Deschamps
Class: Francis Kelsey School, 3:30pm to 6:30pm
Office times (meet with students meet in class room) 2:30pm to 3:30pm
Phone: 250-896-4003 (personal cell)
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CALENDAR DESCRIPTION:

This course provides an examination of the Canadian criminal justice system, its components, processes, objectives, and functionalities. This includes an analysis of discretion, diversion, decision making processes, and the operational practices of the system.

LEARNER OUTCOMES:

Upon completion of this course the student will be able to:

1. Communicate an understanding of the legislative basis, structure, and functions of the various components making up the Canadian criminal justice system.
2. Identify and critically discuss contemporary issues facing our criminal Justice system
3. Track the progress of an accused person through the justice process and identify the various options the system has for holding offenders accountable for their crime.

REQUIRED TEXTS:

Griffiths, C.T. (2007) *Canadian Criminal Justice A Primer*. 4th Ed. Nelson. **(required)**

The Canadian Criminal Code **(recommended)**

Kaercher, K. (2009) *Writing Reference Manual for the Criminal Justice Program*
(recommended)

COURSE SCHEDULE (Subject to Revision):

This schedule is intended to provide you with a guide to the date on which particular topics will be dealt with in class. Additionally, it specifies dates when exams will be administered and assignments are due. Topic and activity dates may vary slightly due to the flow of the course. Exam dates and assignment due date will, most likely, not change. The instructor will advise you of any changes to this schedule as the course progresses.

Class 1. (Sept 13/12)

Introduction to course material and format
Overview of the criminal justice system
Reading/discussion: Chapters 1.

Class 2. (Sept 20/12)

Policing in Canada
Reading/discussion: Chapters 2& 3.

Class 3. (Sept 27/12)

Police Powers and Decision Making
Reading/discussion: Chapter 4.

Class 4. (Oct 4/12)

Police Strategies and Operations
Reading/discussion: Chapter 5.

Class 5. (Oct 11/12)

The Criminal Courts and Court Process
Reading/discussion: Chapter 6.

Class 6. (Oct 18/12)

The Criminal Courts and Court Process
Reading/discussion: Chapter 6.

Class 7. (Oct 25/12)

Criminal Prosecution and Pre-trial process
Reading/discussion: Chapter 7.

MID TERM EXAM October 25th, 2012

Class 8. (Nov 1/12)

Sentencing
Reading/discussion: Chapter 8.

Class 9. (Nov 8/12)

Correctional Institutions and alternatives to confinement
Reading/discussion: Chapter 9.

COURT REPORT ASSIGNMENT DUE November 8th, 2012

Class 10. (Nov 15/12)

Correctional Institutions and alternatives to confinement
Reading/discussion: Chapter 10.

Class 11. (Nov 22/12)

Release and Reintegration
Reading/discussion: Chapter 11.

Class 12. (Nov 29/12)

Release and Reintegration
Reading/discussion: Chapter 11.
Course Review

CRIMIAL JUSTICE SYNTHESIS DUE November 29th, 2012

Class 13. (Dec 6/12)

Release and Reintegration
Reading/discussion: Chapter 11.
Course Review

Class 14. (Dec 13/12)

Class wrap up
FINAL EXAM December 13th, 2012

STUDENT ASSESSMENT:

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| (a) Two exams (at 30% each) | 60% |
| (b) Court Report | 10% |
| (c) Criminal Justice Process Synthesis | 30% |

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| (a) Exams | 60% |
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Two exams will be administered during the course. Each exam is worth 30% for a total of 60% of final grade. There will be a mid term exam and a final exam on the last day of class.

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| (b) Court Report | 10% |
|-------------------------|------------|

You are required to attend and observe a criminal case in Provincial or Supreme Court at 850 Burdett Ave., in Victoria (Youth court is not an option). Your written report will summarize the proceedings observed. I recommend that you plan to spend several hours at the courthouse (a good Pro-D activity).

Due Date for this assignment: **November 8th**

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| (c) Criminal Justice Process Synthesis | 30% |
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Working in pairs, you are required to apply the knowledge gained in the course by guiding a criminally accused person through the criminal justice process from the point of arrest to release from the correctional system.

Due Date for this assignment: **November 29th**

In order to successfully achieve the stated learning outcomes, it is expected that students will attend all classes and that, on average, students will spend three hours of outside class preparation for each hour of in-class instruction.

GRADING SYSTEM:

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Grade A: Designates a “superior level of achievement”, a letter grade of A is awarded to the student who surpasses course expectations by doing additional reading and research, and providing well thought out and clearly expressed ideas on exams and assignments. The student must demonstrate outstanding organizational, analytical and critical thinking skills, as well as added resourcefulness in meeting course requirements.

Grade B: Designates a “high level of achievement”, a letter grade of B is awarded to the student who exhibits substantial comprehension of course reading and lecture materials and is able to reflect this knowledge orally and in writing. The student must demonstrate analytical thinking skills and clearly performs above average in meeting course requirements.

Grade C: Designates a satisfactory of “sufficient level of achievement”, a letter grade of C is awarded to the student who completes all course requirements and has a competent understanding of the course materials. Further improvement is attainable with effort and refined reading, writing, analytical and organizational skills.

Grade D: Designates a “minimum level of achievement”, a letter grade of D is awarded to the student who generally performs below average, does not show signs of having read the assigned readings or is unable to present ideas in writing in sufficient clarity or detail. The student may need remedial assistance to improve reading and writing skills.

Grade F: Designates “below minimum level of achievement”, a letter of F is awarded to the student who fails to meet all or most course requirements. This may be due to poor attendance, hastily prepared assignments, not having completed the readings or some other correctable problem.

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

RECOMMENDED MATERIALS OR SERVICES TO ASSIST STUDENTS TO SUCCEED THROUGHOUT THE COURSE

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student’s responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

INSTRUCTIONAL POLICIES:

a. Attendance and Participation

Regular attendance and participation in class are required. It is expected that students will arrive at class on time and that during class students will be attentive, non-disruptive, open minded, constructive and respectful of others. The use of cell phones and/or texting and emails/web browsing are not allowed during class time. Students are encouraged to identify current events that directly relate to course content.

b. Class Preparation

It is expected that students will come to class prepared. Students are expected to have read the assigned readings prior to coming to class and to participate in class activities and discussions.

c. Examinations

Six quizzes will administered as part of this course. Each quiz is worth 10% of the final course grade. The quizzes will be given at the beginning of the class, on the date noted on the schedule. There will not be an opportunity to write the quiz at a latter time or to write a make-up quiz if a student misses a quiz due to absence or is late on the day of the quiz.

d. Late Penalty

All assignments must be completed and submitted at the beginning of class on the due date assigned. All late assignments will be penalized 10% of the total mark per day. The starting point for penalty assignment is immediately after assignments are received by the instructor at the beginning of class. Students having legitimate concern about meeting a due date should consult with the instructor well in advance.

Arrangements for the submission/delivery of late assignments must be made with the instructor on an individual basis. Do not drop the assignment off at the instructor's office, the admissions office, library or any other place or person. Assignments which are submitted contrary to these directions will not be graded.

e. Written Assignment Requirements

Assignments must be completed in formal academic format following the style described in the Writing Reference Manual for the Criminal Justice Program. All work must be properly referenced using the APA format. All written assignments for this course must be type written, double spaced, on one side of 8.5"x 11" white paper. All assignments must only be stapled in the upper left corner (one staple only) and without any plastic or duo tang type covers. Assignments submitted contrary to these directions will not be graded.

All assignments submitted for evaluation must be the original work of the student and produced for this course only. The submission of assignments completed for other courses may be considered as academic dishonesty.

f. Course Completion Requirements

Students must complete all evaluative requirements to receive a passing grade for this course. Students failing to complete all the requirements will receive an F grade.

g. Plagiarism

Plagiarism is the failure to fully and accurately acknowledge the source of all information used in your assignments, thereby giving the impression that the work is your own. Plagiarism includes the use of quotes, or another author's words without using quotation marks or giving the proper

reference citation to the original author. Plagiarism also includes failing to document the source(s) of paraphrased information and/or ideas.

h. Cheating/Academic Dishonesty/Student Conduct

The Criminal Justice Department has a clearly articulated policy regarding cheating and student conduct as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar and the Criminal Justice Orientation Manual.

i. Course Withdrawal

Please refer to the College Calendar for the last day to withdraw from this course without penalty.

j. Mark/Grade Challenges and Appeals

A student who is seeking to question a mark and/or formally resolve a grade appeal with the course instructor must clearly articulate in writing the specific elements of the test or the assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The college appeals process is outlined in the College Calendar.

k. Student Responsibility

It is the student's responsibility to familiarize her/himself with the course/ and college policies. Students experiencing difficulties throughout the semester are encouraged to talk with the course instructor at the earliest opportunity.

Enjoy the course.