



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Brian D. Young		
(b)	Office Hours:	As posted on my office door.		
(c)	Location:	Y205		
(d)	Phone:	3109	Alternative Phone:	
(e)	Email:	youngb@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

- (a) Texts - Canadian Criminal Justice – Curt Griffiths

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Please note a room and class change: Oct 1 class is online on D2L. Nov 5 class is in Y211.

TOPIC	READING	
First Class	Introduction Overview/discussion	None
Second Class etc	STEP ONE Definitions Legislation – the CCC Making laws Constitutional stuff CCC in detail	Browse CCC Chap 1
	STEP TWO The Police - types, powers, jurisdiction - arrest, searches and more!	Chap 3 Chap 4

- The Charter of Rights

STEP THREE The Courts - our court system	Chap 6
STEP FOUR The Court Players - prosecutors - defence Counsel The Trial Process - procedure and practice in the criminal courts - evidence	Chap 7
STEP FIVE Sentencing - options/principles - goals and gaols	Chap 8, 9
STEP SIX Prison System - jails and prisons - life in prison - best ways to escape	Chap 10
STEP SEVEN Incarceration, Parole, and Aftercare	Chap 11
STEP EIGHT Young Offenders Law - introduction, intent and policies	If Time Permits

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

A. COURT REPORT – 28%

The purpose is for you to attend one of the courthouses in Victoria and then provide an overview of the criminal justice system as it relates to your experience in court. This report must be done in teams of 2 or 3 students. You can go to either the main courthouse on Burdett or the Colwood Courthouse. You may attend either Provincial Court or Supreme Court. But, it must be a criminal matter.

Your team is to observe some part of a criminal proceeding. You can observe part of a trial, a sentencing, a bail hearing... You may even want to “interview” one of the lawyers, a clerk or a sheriff

Oh, and did I say... class presentation? That’s right. You get to then come to class and present your case and day in court. You must hand in at the time of your presentation a synopsis of what you saw. The synopsis must be two pages – no more, no less. I am tough on writing so make sure your spelling, grammar, punctuation and all that stuff is perfect. If not... you can easily see a great synopsis get close to ‘0’. You **MUST** pick your class presentation date early in the term... or be stuck with a bad date I get to choose (which for some of you will sum up your entire dating life).

Picking your case in court is key to making this work. It will be even easier if what you pick has been reported on. Then you will have more background and be able to do more with your presentation.

Part of the grade you receive is for doing a peer assessment of two other presentations. You will be given a peer assessment sheet to complete for this part of the assignment.

This assignment is worth a total of 35% of your grade. Here is a mark break down:

Case you picked	4 marks
Presentation	8 marks
Synopsis	10 marks
Peer Marking	6 marks (3 marks each)
TOTAL	<u>28 marks</u>

B. COW – 12%

That means Crime Of the Week. At the start of each class we will talk about **recent** items in the news that relate to criminal law. Throughout the term you must bring in **THREE recent** articles that relate to criminal law and the criminal justice system. Your sources can be the Times Colonist, some other local newspaper, The Globe and Mail, a reliable Internet site (and just so you know, Wikipedia and Perez Hilton do not count), or some other source like that. You need to briefly tell us in class about your COW. You will hand in the article you found and a one paragraph synopsis of the article with a statement of how you feel it fits into the Canadian Criminal Justice System. Each one is marked out of 4.

WARNING: do not leave this until the end of term.

C. EXAMS

There will be two exams. The last exam will be on the last day of class.

First Exam 25% October 17 2012

Second Exam 35% During final exam period

These dates don't budge. You miss an exam... you fail. Nice and simple. Exams will be true/false, multiple choice, short answer format. All of the exams are cumulative – which means they cover the whole term.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED