

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

| | | | | |
|-----|---------------|----------------------------------|--------------------|--|
| (a) | Instructor: | KELLI MOORHOUSE | | |
| (b) | Office Hours: | MONDAY / WEDNESDAY 11:30 TO 1:30 | | |
| (c) | Location: | YOUNG 210B | | |
| (d) | Phone: | 370.3335 | Alternative Phone: | |
| (e) | Email: | Moorhouse@camosun.ca | | |
| (f) | Website: | | | |

2. Intended Learning Outcomes

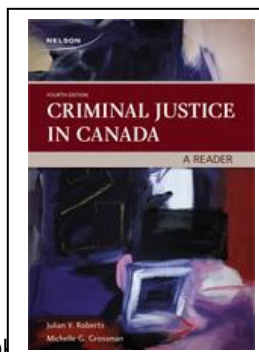
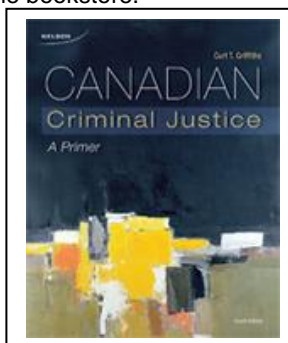
(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

The two textbooks used in this course are available to you online. You may purchase the eTextbooks or you can purchase the eChapters. If you prefer to have a physical copy of the textbooks then purchase them through an online book distributor. No textbooks have been ordered for this section of CRIM 154 through the bookstore.



Click on the book jacket to open the link to the Cyber Course Reader – you will be provided with links to required readings and videos.
Writing Reference Manual for CJ (Recommended); it is available from the bookstore in late September.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Unit 1. Weeks One and Two (Monday to Sunday) September 4 to 9 and September 10 to 16

Topic: Social Control, Crime and Criminal Justice (8 lessons)

Content: Social Control, Criminal Law, Crime, Using the Criminal Code, Classification of Offences, Philosophical Differences in Crime Control, Charter of Rights and Freedoms

Synthesis Report - Relevant Content Addressed in this Unit: Description of the offence (crime scenario) and the accused (offender profile), Criminal code offence definition and relevant section number are identified, classification of offence identified and maximum punishment(s), mens rea and actus reus described, charter rights of the accused are described;

Readings:

Online Resources (online lessons) <http://online.camosun.ca>

eChapter Reading: Roberts, J.V. & Grossman, M.G. (2012) Criminal Justice in Canada.

Chapter 29: Restorative Justice

Chapter 2: Charter of Rights and Freedoms

In Class or Out of Class: September 4, 6, 11, 13 in class during assigned class time. You will have complete lessons one through five, seven and eight online and lesson 6 is addressed in class.

Unit 2. Week Three (Monday to Sunday) September 17 to 23

Note: Unit 3 is also covered in week three. See below

Topic: Structure of Policing, Courts and Corrections (3 lessons)

Content: Police: RCMP, Provincial, Municipal, Regional, First nations, Private, Integrated; Courts: Provincial, Superior, Appeal, and Supreme; Absolute Jurisdiction of Courts; Corrections: Provincial, Federal.

Synthesis Report – Relevant Content Addressed in this Unit: Determine which police department will respond to the crime (dependent on location of offence); determine the court that will have jurisdiction over the accused (Section 553, 469 or election indictable).

Readings:

Online resources (online lessons) <http://online.camosun.ca>

eChapter Reading: Griffiths, C.T. (2011) Canadian Criminal Justice.

Chapter 3: The Police (pp. 68-77, 82-84)

Chapter 5: The Courts (pp. 151-171)

In Class or Out of Class: September 18 out of class – no face to face class

Unit 3. Week Three (Monday to Sunday) September 17 to 23

Topic: Processing an Accused Person through the CJS (1 lesson)

Content: This is a face to face class and the purpose is to engage in a comprehensive examination of the Synthesis Report – the instructions, submission dates, grading rubric, are addressed;

Synthesis Report – Relevant Content Addressed in this Unit: See content.

Readings: None

In Class or Out of Class: September 20 in class during assigned class time.

Unit 4. Week Four (Monday to Sunday) September 24 to 30

Topic: Police Strategies and Operations (3 lessons)

Content: Police work and occupation; wrongdoing in police work; policing our communities.

Synthesis Report – Relevant Content Addressed in this Unit: determine the task environment within which the crime occurred; determine the policing strategy used to learn about the crime.

Readings:

eChapter Reading: Griffiths, C.T. (2011) Canadian Criminal Justice.

Chapter 3: The Police (pp. 62-68; 84-89)

Chapter 5: Police Strategies and Operations (pp. 128-141)

eChapter Reading: Roberts, J.V. & Grossman, M.G. (2012) Criminal Justice in Canada.

Chapter 5: Scenes from the Life of a Police Officer

Chapter 12: Community Policing in Canada: The Broad Blue Line

In Class or Out of Class: September 25 and 27 in class during assigned class time.

Unit 5. Week Five (Monday to Sunday) October 1 to 7

Topic: Police Powers and Decision making (3 lessons)

Content: detain and arrest; arrest without a warrant; search incident to an arrest.

Synthesis Report – Relevant Content Addressed in this Unit: determine if the accused will be arrested; if arrested, then search and seizure warrants are necessary; detail the overall police investigation.

Readings:

[Police Powers](#)

[Police Powers](#) This article addressed drug offences, however it covers in general all the police powers you should not only know but be able to apply in your synthesis report.

In Class or Out of Class: October 2 out of class – no face to face class. October 4 in class during assigned class time.

Unit 6. Week Six (Monday to Sunday) October 8 to 14

Topic: Pre-Trial Activities

Content: Lay Information, lay charge, appearance notice, summons, arrest, pre-trial release by police, judicial interim release hearing (bail), pretrial remand, and first appearance/arraignment.

Synthesis Report – Relevant Content Addressed in this Unit: Determine how the accused person will be compelled to show up to court; describe the bail hearing; describe the arraignment.

Readings:

eChapter Reading: Roberts, J.V. & Grossman, M.G. (2012) Criminal Justice in Canada.

Chapter 13: The Decision to Detain or Release: The Nuts and Bolts of Bail

eChapter Reading: Griffiths, C.T. (2011) Canadian Criminal Justice.

Chapter 7: The Prosecution of Criminal Cases (pp. 178-184; 188)

[Bail Hearings](#) Item 7 in this document addresses the bail hearing.

[Criminal Procedure This document is loaded with information. Section 2.13](#) provides information on bail hearings (you can find more information by looking at the table of contents). There is a bail chart on p. 8. Arraignments and first appearances are discussed on pages 28 through 30.

[Arraignment \(video and text\)](#)

In Class or Out of Class: October 9 out of class – no face to face class. October 11 in class during assigned class time.

Unit 7. Week Seven and Eight (Monday to Sunday) October 15 to 21 and October 22 to 28

Topic: Prosecution of Criminal Cases

Content: plea bargaining, juries, preliminary inquiry, trial.

Synthesis Report – Relevant Content Addressed in this Unit: Describe the preliminary inquiry; detail what happened in the plea bargaining; describe the jury selection process, discuss the charge to the jury and detail the jury deliberations; describe the trial from opening statements through to the presentation of evidence, cross examination, to closing arguments; state the verdict.

Readings:

eChapter Reading: Griffiths, C.T. (2011) Canadian Criminal Justice.

Chapter 6: The Criminal Courts (pp. 164-68)

Chapter 7: The Prosecution of Criminal Cases (pp. 188-199)

eChapter Reading: Roberts, J.V. & Grossman, M.G. (2012) Criminal Justice in Canada.

Chapter 6: The Role of the Prosecutor

Chapter 7: The Role of the Defence Counsel

Chapter 14: Plea Bargaining

[Preliminary Hearing / Inquiry How to Prepare and Conduct a Preliminary Inquiry](#)

[Juries An academic paper on the Canadian Criminal Jury](#)

[Criminal Procedure Everything you need to know! Look at the Table of Contents.](#)

In Class or Out of Class: October 25 – Court Visit – details to follow; October 16, 18, and 23 in class during assigned class time.

Unit 8. Week Nine and Ten (Monday to Sunday) October 29 to November 4 and November 5 to 11

Topic: Sentencing

Content: purpose and principles, sentencing options, judicial determination, how judges decide – statutory guidance, maximums and minimums, aggravating and mitigating factors, pre-sentence report; conditional sentences, intensive supervision probation.

Synthesis Report – Relevant Content Addressed in this Unit: describe the content of the pre-sentence report, mitigating and aggravating factors, sentencing purpose and principles, crown and defence submissions, mandatory minimum requirements; determine the sentence for your offender.

Readings:

- eChapter Reading: Griffiths, C.T. (2011) Canadian Criminal Justice.
Chapter 8: Sentencing
 - eChapter Reading: Roberts, J.V. & Grossman, M.G. (2012) Criminal Justice in Canada.
Chapter 8: A Day in the Life of the Judge
Chapter 9: The Probation Officer's Report
Chapter 24. Why Say Sorry when I Didn't Do it? Remorse and the Dilemma of the Wrongfully Convicted
- [Sentencing Hearing How to Prepare and Conduct a Sentencing Hearing](#)
[Criminal Procedure Detailed information on sentencing begins on page 91.](#)

In Class or Out of Class: October 30, November 1, 6 and 8 in class during assigned class time.

Unit 9. Week Eleven (Monday to Sunday) November 12 to 18

Topic: Assessment, Classification and the Correctional Plan

Content: Assessment, classification, the correctional plan

Synthesis Report – Relevant Content Addressed in this Unit: detail the classification process,; describe the reasons for the initial security level placement, discuss programming needs, identify release eligibility dates, and develop a correctional plan.

Readings:

- eChapter Reading: Roberts, J.V. & Grossman, M.G. (2012) Criminal Justice in Canada.
Chapter 10: The Professional Life of a Federal Parole Officer
- [Intake Assessment Process](#)
[Security Classification and Inmate Placement](#)
[Corrections An interesting video that overviews the Correctional Service Canada Correctional Plan](#)
[Correctional Programs for Inmates](#)
[Temporary Absences and Work Release](#)
[Release Calculations](#)

In Class or Out of Class: November 12 and 14 are out of class – no face to face classes.

Unit 10. Week Twelve (Monday to Sunday) November 19 to 25

Topic: Doing Time

Content: Life inside prison, doing time.

Synthesis Report – Relevant Content Addressed in this Unit: Detail life on the inside for your inmate

Readings:

- eChapter Reading: Roberts, J.V. & Grossman, M.G. (2012) Criminal Justice in Canada.
Chapter 11: A Life Prisoner's Story
Chapter 18: The Treatment of Prisoners in Canada
- [A Day in the Life of an Inmate](#)
[A Family's Guide to Federal Corrections](#)

In Class or Out of Class: November 20 and 22 in class during assigned class time.

Unit 11. Weeks Thirteen and Fourteen (Monday to Sunday) November 26 to December 2 and December 3 to 9

Topic: Release Mechanisms

Content: Release options for provincial and federal inmates, parole process, conditional release, parole board decision making.

Synthesis Report – Relevant Content Addressed in this Unit: develop a release plan, detail the Parole Board of Canada hearing, discuss how your inmate will be supervised in the community, and describe life on the outside until Warrant Expiry.

Readings:

- eChapter Reading: Griffiths, C.T. (2011) Canadian Criminal Justice.
Chapter 11: Release and Re-entry (pp. 305-17, 319-24)
 - eChapter Reading: Roberts, J.V. & Grossman, M.G. (2012) Criminal Justice in Canada.
Chapter 20: Release From Prison – Rick Sauve's Story
- [Types of Release from a Penitentiary](#)
[A Virtual Parole Board of Canada Hearing](#)
[National Parole Board Hearings](#)
[Parole Boards and the Police \(video\)](#)

In Class or Out of Class: November 27 and 29 are out of class – no face to face classes; December 4 and 6 in class during assigned class time.

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Learning Course Content Assignments (40% of the overall course grade)

You have a variety of assignments to complete as you master the course material. Some of these are graded as complete (100%) and incomplete (0%), while others are graded with scores out of 10. Each assignment is weighted out of 10. Every assignment has a deadline and no late assignment is graded. All assignments are either drop boxed or posted to the discussion forum. Make the time to complete the readings – to fully appreciate and engage with the content in each of your courses the standard recommendation is set aside 8 to 10 hours per week (per course).

If you earn an incomplete on an assignment because the quality or quantity of your work does not meet the minimum expectation (see the grading matrix above), you can resubmit it once you have addressed the oversight. Any resubmitted assignment **MUST** be handed in (in class) before the last day of class.

Instructions for Posting to the Discussion Area:

Discussion posting should be original, intelligible, and show familiarity with the assigned readings, including examples where applicable. Where your beliefs or opinion are asked, you must communicate effectively, demonstrate your understanding of the reading in your post and support your opinion factually. Posts must be grammatically correct. Foul and obscene language will obviously not be permitted. Personal attacks and derogatory comments are not acceptable. Such posts will be deleted and no grade will be given.

You are also required to read and respond to your classmates' postings. A minimum of two response postings is required but I am sure you will want to will find that you want to comment on others as well.

Guidelines: In the subject heading enter a "title" that relates to the question. Do not attach a word document so this means if you create your response in a word document then cut and paste it into the content area of your post. All postings and responses are due by midnight; no exceptions. When you post you will not see your response but you will see a small window with "submitted successfully".

All initial postings will be released to you the day after the due date. You can then respond to each other.

Synthesis Report (40% of the overall course grade)

The purpose of this assignment is for you (small group project) to demonstrate the knowledge you are acquiring about how the CJS operates by guiding an "offender" through the criminal justice process from the time of arrest to their release from the correctional system. You are documenting and describing in detail, the various applicable procedures, options, and decisions made along the way. This would include decisions about arrest, release, formal charge, court appearances, plea, trial, sentencing, incarceration, and post-incarceration release.

I will detail instructions and provide handouts on this report in class on September 20th. However, you will begin to work on this project September 13.

As mentioned, the synthesis report is a small group assignment (3 or 4 members) and it is valued at a staggering 40% of your overall grade. Group projects are common in the Criminal Justice program as we believe they give you an opportunity to be accountable to others, divide responsibilities, encourage brainstorming, develop team building skills and learn to build on each other's strengths. Pulling our own weight with time sensitive activities means learning to overcome procrastination, to take initiative, to be available and to facilitate the development of a working plan (task management). This can be a daunting and challenging activity in your first year of post-secondary studies.

In this course I can establish online for your group a synthesis project discussion forum, a wiki, or a locker. Even though class time is set aside for working on your project, you do not need to meet face to face regularly to complete this project.

Final Exam (20% of the overall course grade)

The final exam is comprised of approximately 50 to 60 multiple choice/true false questions worth 1 point each. These objective questions will address the course learning outcome "communicate your understanding of the legislative basis, structure, and functions of the various components making up the Canadian criminal justice system." In essence this is a test of what you have learned in completing the synthesis report.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point |
|------------|-------|-------------|-------------|
|------------|-------|-------------|-------------|

| | | | Equivalency |
|--------|----|---|-------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.) |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

COURSE COMPLETION REQUIREMENTS

The final exam must be written and passed (a grade of 50% or higher) and the Synthesis Report must be completed and submitted to earn a potential passing grade in this course. The learning course content assignments should all be completed but there is not a course completion requirement attached.

OUR CLASSROOM AS A "COMMUNITY OF LEARNERS, A COMMUNITY OF INQUIRY"

In this course you will be in the classroom and online. This is often referred to as a blended course. Instead of coming to class one day you will be working on lessons and assignments online. You won't be doing this in isolation! You will be interacting with your classmates regularly online and in the classroom. In class you will have opportunities to discuss readings and videos and have time to work with specific group mates on a synthesis project. Online you will be able to do the same things. To clarify, there are seven classes in this semester where you will not be coming to class!

This course offers you the chance to learn about the Canadian criminal justice system and about each other. The course content is rich and detailed, at times confusing and overwhelming. We will convey differing views with each other about the content and importantly, we won't all agree. We have much to offer each other and this requires that we each commit to thinking, reflecting and sharing, and thus creating a supportive community of inquiry. My role is to help facilitate this inquiry.

STUDENT CONDUCT POLICY (CAMOSUN COLLEGE)

Camosun College's conduct policy is found at

<http://camosun.ca/learn/calendar/current/pdf/2012-2013-calendar.pdf>

It is your responsibility as a student to be very familiar with this policy.

The consequences for academic dishonesty, cheating, plagiarism, or behaving inappropriately include failure of an assignment, failure of a course, removal from a program, expelled from Camosun College, or even criminal charges.

Academic Dishonesty: Obtaining an academic advantage dishonestly through conducts such as cheating or plagiarism. Academic dishonesty also includes gaining admission through dishonest means, whether providing false or fraudulent documentation or withholding information or documentation required for admission.

Cheating: To obtain an academic advantage through an act of deceit, fraud, distortion of the truth, or improper use of another person's effort.

Plagiarism: The presentation of another person's or source's words and/or ideas as one's own. Plagiarism ranges from an entire assignment that is not the student's own work to specific passages within an assignment taken from a source without acknowledgement. See "*Plagiarism: Definition and Consequences*".

Inappropriate Student Conduct: Any conduct that has the effect of disrupting the learning environment or that is a threat, or perceived to be a threat, to the safety of other students, staff, and faculty, whether conducted on or off campus. See "*Examples of Unacceptable Student Conduct*".

PLAGIARISM AND ACADEMIC CHEATING

Plagiarism is a form of cheating a serious academic offence. In this course this applies to the Research Report and out of class homework assignments. A grade of zero (0) is earned for any indication of plagiarism or cheating. Plagiarism is the theft of another scholar's work. A general rule to follow is that 5 or more consecutive words taken from a document or other sources should be placed in quotations and referenced appropriately, while all other paraphrased information should be credited using a parenthetical citation. Plagiarism is easy to avoid provided that you acknowledge all scholarly material that is not your own work. You must do all your own research, you may not quote from or use ideas from other people's work without acknowledging them in a citation, you may not submit on your own behalf a paper written by another person, and you may not cut and paste information from internet sources; you may not write ANY online quiz with another classmate in proximity.

You are permitted to work on homework assignments together however you will not be permitted to submit similarly worded assignments as independent work. Be careful – it is safest to chat about assignments BEFORE as opposed to read what another has written already. You have the opportunity to ask questions about plagiarism and cheating in class so there will be no excuses accepted if you do cheat or plagiarize.
