



COURSE OUTLINE

1. Instructor Information

- (a) Instructors: Helen Lansdowne
- (b) Office hours: TBA
- (c) Office Location: Paul 230
- (d) Phone 370-3369 _____
- (e) E-mail: hlansdow@camosun.bc.ca or lansdown@uvic.ca

2. Intended Learning Outcomes

Students will identify:

1. the physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific;
2. the roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. the political and social structures, ideologies, and changes in modern Asia-Pacific.
4. the divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials.

Aat Vervoorn Re Orient Change in Asian Societies Oxford: Oxford University Press, 3rd Edition, 2006.

Barbara Demick Nothing to Envy Ordinary Lives in North Korea. New York: Spiegel & Grau, 2009.

Supplementary Readings are listed in the course outline and may be downloaded from the internet or obtained from the Reserve Readings of the Camosun Library

4. Course Content and Schedule

September 5th, 2012

INTRODUCTION: The Asia-Pacific Region

September 10th, 2012

GEOGRAPHY OF ASIA

Carolyn Brown Heinz, "Asia as Cultured Space" from *Asian Cultural Traditions*, Long Grove, IL: Waveland Press Inc., 1999 (On Reserve).

September 12th, 2012

GEOGRAPHY OF ASIA

Aat Vervoorn, Introduction (pp. 1-17)

September 17th, 2012

GLOBALISATION AND INSULATION IN ASIA

Aat Vervoorn, Chapter 1 (pp. 17-39).

September 19th, 2012

THEORIES OF DEVELOPMENT

Vera Simone, *The Asian Pacific: Political and Economic Development in a Global Context*. Second Edition. New York: Longmans, 2001. Chapter 1 (On Reserve)

September 24th, 2012

DECOLONIZATION AND NATION BUILDING

Vera Simone, *The Asian Pacific: Political and Economic Development in a Global Context*. Second Edition. New York: Longmans, 2001. Chapter 1 (On Reserve)

September 26th, 2012

DECOLONIZATION AND NATION BUILDING

MAP QUIZ

Aat Vervoorn, Chapter 2 (pp. 40-68).

October 1st, 2012

COMMUNISM IN ASIA: Chinese Revolution

Lucian Bianco *Origins of the Chinese Revolution, 1915-1949*. Chapter 4, "Social Causes of the Chinese Revolution" (On Reserve)

October 3rd, 2012

HOT AND COLD WARS IN THE PACIFIC REGION

Aat Vervoorn, Chapter 3 (pp. 69-88)

October 8th, 2012

THANKSGIVING HOLIDAY/NO CLASS

October 10th, 2012

COLD WAR IN THE PACIFIC REGION continued

Thomas Bass, "The Spy Who Loved Us", *The New Yorker*, May 23, 2005. (On-Line through Camosun Library)

October 15th, 2012

CAMBODIA AND THE KHMER ROUGE

Reading TBA

October 17th, 2012

MID-TERM EXAM

October 22nd, 2012

ETHNIC MINORITIES

Aat Vervoorn, Chapter 4 (pp. 89-120).

October 24th, 2012

ECONOMIC AND SOCIAL DEVELOPMENT

Aat Vervoorn, Chapter 5 (pp. 121-158).

October 29th, 2012

DEMOGRAPHIC ISSUES AND OTHER PROBLEMS

Aat Vervoorn, Chapter 6 (pp. 159-186).

October 31st, 2012

NORTH KOREA: THE HERMIT KINGDOM – Discussion Class

BOOK REPORTS DUE

November 5th, 2012

WOMEN IN DEVELOPING ASIA

Rigg, Jonathan, "Factory Work" *Southeast Asia in the human landscape of modernization and development*. London: Routledge, 1997, pp. 216-238 On reserve.

November 7th, 2012

SEX TRADE, HIV-AIDS IN ASIA AND OTHER ISSUES OF TRANSMIGRATION

Chris Breyer War In the Blood: Sex, Politics and Aids in Southeast Asia, Chapter 1 (On Reserve)

Állison Murray, *Pink Fits: Sex, Subcultures and Discourses in the Asia-Pacific*. "Dying for a Fuck" (On Reserve)

November 12th, 2012

REMEMBRANCE DAY – NO CLASSES

November 14th, 2012

THE WORLD OF WORK

Aat Vervoorn, Chapter 9 (pp. 243-272).

November 19th, 2012

FAMILY MATTERS

Aat Vervoorn, Chapter 8 (pp. 218-242).

November 21st, 2012

**ENVIRONMENTAL IMPACT
TERM PAPERS DUE**

Aat Vervoorn, Chapter 7 (pp. 187-217)

November 26th, 2012

MEDIA, COMMUNICATION CENSORSHIP (Guest Lecture)

Aat Vervoorn, Chapter 10 (pp. 273-295)

November 28th, 2012

USING AND CREATING KNOWLEDGE

Aat Vervoorn, Chapter 11 (pp. 296-321).

December 3rd, 2012

REVIEW

Aat Vervoorn, Conclusion.

December 5th, 2012

FINAL EXAM – IN CLASS

5. Basis of Student Assessment (Weighting)

| | |
|---|-------|
| (a) Map Quiz (Sept. 26) | (10%) |
| (b) Mid-Term (Oct. 17 th) | (25%) |
| (c) Final Exam (Dec. 5 th) | (20%) |
| (d) Research Paper (Nov. 21 st) | (25%) |
| (e) Book Report (Oct. 31 st) | (20%) |

Test One: The first test will be held at September 26th and will consist of map work from the first lectures of the course. This test will form 10% of your total grade.

Mid-Term: The mid-term will be held October 17th and will consist of short answer questions and one essay question. The test will focus on material covered since the beginning of term, excluding the physical geography. This assignment will be worth 25% of your total grade.

Final Exam: During the last class a final exam will be set. This will make up 20% of the course grade and will consist of short answer questions and one essay style question.

Research Paper: Each student is expected to research and write a 6-8 page term paper. Students will be encouraged to build upon their research undertaken for their panel presentations, developing a larger piece of written research. A comprehensive outline for the research paper will be discussed in class (see course schedule). It forms 25% of your total grade.

Book Report: Each student is expected to read Barbara Demick's work *Nothing To Envy Ordinary Lives in North Korea* and produce a 2-3 page book report. The book report will be an analysis of the book and will be used in class for discussion purposes. The report is due October 31st and constitutes 20% of your grade.

6. Grading System

The following percentage conversion to letter grade will be used:

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html