



*School of Arts & Science*  
**SOCIAL SCIENCES DEPARTMENT**

**ANTH 241-001**  
**Prehistory of British Columbia**  
**F2012**

---

## **COURSE OUTLINE**

---

**The Approved Course Description is available on the web @ \_\_\_\_\_**

Ω *Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.*

---

---

### **1. Instructor Information**

- (a) Instructor: Nicole Kilburn
- (b) Office Hours:
- (c) Location: Young 207
- (d) Phone: 370 3368
- (e) Email: kilburn@camosun.bc.ca
- (f) Website: [www.faculty.camosun.ca/nicolekilburn](http://www.faculty.camosun.ca/nicolekilburn)

### **2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

At the end of the course students will be able to:

1. Explain and compare theories of how humans came to populate British Columbia.
2. Discuss the connection between the environment and cultural developments, in particular the social, economic, and technological adaptations.
3. Explain the effects of resource use and changing resource availability in the development of cultural complexity.
4. Compare and contrast the key elements of coastal and interior ancient cultural traditions, including socio-economic organization, resource use, technological innovation, and religion.

### **3. Required Materials**

**Text:**

Ames, Kenneth, and Herbert D.G. Mashner

2000 Peoples of the Northwest Coast - Their Archaeology and Prehistory. Thames and Hudson: London. (note: this is referred to in the course reading schedule as PNC)

**Readings:** (there may be a few additional resources announced throughout the semester and posted on my website)

Deur, Douglas

2002 Rethinking Precolonial Plant Cultivation on the Northwest Coast of North America. *The Professional Geographer* 54(2): pp. 140-157

George, Nicholas

2006 Decolonizing the Archaeological Landscape: The Practice and Politics of Archaeology in British Columbia. *American Indian Quarterly* Vol. 30, issue 3, pp. 350-380

Grier, C.

2003 Dimensions of Regional Interaction in the Prehistoric Gulf of Georgia, In. *Emerging from the Mist Studies in Northwest Coast Culture History*, edited by R.G.Matson, Quentin Mackie, and G. Coupland, pp. 170-187. UBC Press, Vancouver.

Hebda, Richard, Sheila Greer, and Alexander Mackie

2010 *Teachings From Long Ago Person Found: Highlights from the Kwäday Dän Ts'ınchi Project*. Royal British Columbia Museum (RBCM) online publication.  
<http://www.royalbcmuseum.bc.ca/KDT/default.aspx> (linked off my website)

---

Hume, Mark (both are linked off my website)

2011 Anthropologist Believes He Has Found First BC Village That May Be 10,000 Years Old. *Globe and Mail*, August 7.

2012 When Did the First People Arrive in the Americas? *Globe and Mail*, July 20.

Mackie, Quentin

2011 Manis Mastodon a 13800 Year Old Archaeological Site. Northwest Coast Archaeology blog October 20, 2011. <http://qmackie.wordpress.com/2011/10/20/manis-mastodon-a-13800-year-old-archaeological-site/> (linked off my website)

Prentiss, Anna Marie, and Ian Kuijt

2012 The Rise of the Mid Fraser Villages. From: *People of the Middle Fraser Canyon*, pp. 85-114. UBC Press, Vancouver.

Waters, M. et al.

2011 Pre-Clovis Mastodon Hunting 13,800 Years Ago at the Manis Site, Washington. *Science* Vol. 334 Issue 6054, pp. 351-353.

#### 4. Basis of Student Assessment

### Exams : 65%

There will be two exams comprised of multiple choice questions, short answer questions, and longer answer questions. The exams are NOT cumulative.

<b>Midterm exam</b>	<b>(30 or 35%)</b>	Thursday, October 18
<b>Final Exam</b>	<b>(30 or 35%)</b>	written during the College exam period

Exams will be weighted to the benefit of the student; whichever exam the student scores higher on will count for 35% of the total grade. All exams must be written to successfully complete Anthropology 241. Exams must be written at the scheduled times. In the case of illness, a medical certificate must be presented to the instructor, and the instructor must be notified BEFORE the scheduled exam time via phone message or email. If a make-up exam is scheduled because of illness, students must write the make-up exam at the mutually agreed upon time.

### Assignments: 35%

This year's term project is not your average term paper. As a class we will be building teaching resources for Grade 7 Social Studies teachers to use to incorporate Northwest coast prehistory into the stated curriculum objectives. A detailed handout of the assignment is posted on my website and will be discussed in class.

#### **Part I: worth 20%, due October 25**

As a group the class will brainstorm interesting and key concepts and topics that meet the learning outcomes of the Ministry. Small groups of 3-4 students will work on pulling together research material that will provide teachers with background and reference material for a given aspect of Northwest coast prehistory. On **October 30** a class will be devoted to work shopping this material to gather peer feedback about the content as it relates to the Ministry's stated curriculum outcomes and brainstorming about what types of teaching resources might be useful for delivering these concepts in the classroom.

#### **Part 11: worth 15%, due December 6**

This feedback will then fuel the second part of the term project, whereby student groups will craft a teaching tool that will form part of the learning resource package for the module. Additional discussion time in class will be provided as needed, and these deliverables will be briefly presented in class on **November 29** for final editing and peer feedback before being handed in on **December 6**.

**LATE ASSIGNMENTS:** There is a 5% per day penalty for late assignments. If an assignment cannot be handed in at the beginning of class it is considered late. Yes, this includes printing problems! If you cannot attend class on the day an assignment is due you may email me the assignment to make sure it meets the deadline but **it is your responsibility** to bring me a hard copy in the next class so that I can mark it.

**Please note:** extra assignments **are not** available to students to up-grade poor marks from exams.

**5. Grading System**  
**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**6. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

## 7. Course Content and Schedule

<b>Class meets on Tuesday and Thursdays 2:30-3:50 pm</b>		
<b>1</b> Sept. 2-9	Introduction; The Nature of Archaeology.	PNC Chapter 1
<b>2</b> Sept. 10-16	Introduction to the Archaeology of BC	PNC Chapter 2
<b>3</b> Sept. 17-23	T: Anthropology, Archaeology, and Indigenous Perspectives of the Past TH: Public Archaeology; Teaching the Past to Inspire the Future	George 2006; Ministry of Education Materials linked off my website
<b>4</b> Sept. 24-30	The Pleistocene-Holocene transition: Evidence of first peoples in North America.	PNC, pp. 57-86 ; Mackie 2011, Waters <i>et. al</i> 2011
<b>5</b> Oct. 1-7	The North and Central Coast	PNC, pp. 87-103, Hume 2011, Hume 2012
<b>6</b> Oct. 8-14	T: Kwaday dan sinchi; a case study TH: The South Coast	Hebda <i>et. al</i> 2010, PNC, pp. 103-112
<b>7</b> Oct. 15-21	T: The South Coast, continued <b>TH: Midterm</b>	No readings, time to prepare for the midterm
<b>8</b> Oct. 22-28	Interior Plateau	Prentiss and Kuijt 2012
<b>9</b> Oct. 29-Nov. 4	T: <b>term project Part I workshop</b> TH: Subsistence and Culture	Duer 2002, PNC Chapter 5
<b>10</b> Nov. 5-11	T: Subsistence, cont. TH: Households and Landscapes	PNC Chapter 6; Grier 2003
<b>11</b> Nov. 12-18	T: Households and Landscapes, cont... TH: Identity and Gender	PNC Chapter 7
<b>12</b> Nov. 19-25	T: Identity and Gender, cont... TH: Politics and War	PNC Chapter 8
<b>13</b> Nov. 26-Dec. 2	T: Politics and War, cont... <b>TH: term project Part II workshop</b>	PNC Chapter 10
<b>14</b> Dec. 3-9	T: Cultural Resource Management and the Business of Archaeology in BC TH: Wrap up and review	online resources will be posted on my website