

	<p>School of Arts &amp; Science  <b>SOCIAL SCIENCES DEPARTMENT</b>  <b>ANTH 140-001</b>  <b>Prehistory of Pacific Cultures</b>  <b>Fall 2012</b></p>
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## COURSE OUTLINE

### 1. Instructor Information

(a)	Instructors:	Brenda Clark		
(b)	Office Hours:	Monday and Tuesday 11:30-12:30 or by appointment		
(c)	Location:	Clark: Young 212A		
(d)	Phone:	Clark: 370-3375		
(e)	Email:	<a href="mailto:clark@camosun.bc.ca">clark@camosun.bc.ca</a>		
(f)	D2L site			

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the concepts and methods of scientific archaeology used in the writing of prehistory.
2. Explain the colonization of the Circum-Pacific region.
3. Compare the origins of food production in different areas of the Circum-Pacific region.
4. Compare the development of the civilized state in different areas of the Circum-Pacific region.
5. Critically assess the evidence used in writing prehistory.
6. Evaluate the prehistory of human kind from the perspective of many regions, not just a single region such as Europe.
7. Discuss the contributions of non-European cultures to technology, religion and world history.

### The Learning Environment

*Your enrolment in this class signifies a commitment to coming to class on time and being prepared by completing your assigned readings. Please show your commitment to learning and your respect for others in the classroom by turning off cell phones, ipods or other personal devices during classes. Use your laptop for note-taking only. Together, let's encourage creativity and a commitment to learning within each other over the following weeks. Thank you.*

### 3. Required Materials

(a) Text: Text: Fagan, Brian. 2010. *People of the Earth: An Introduction to World Prehistory*, 13<sup>th</sup> edition. Upper Saddle River, New Jersey: Pearson Prentice Hall.

(b) On-line links for summaries and class discussions

Read: Smith, Roff. March 2008. *Pioneers of the Pacific*. National Geographic Magazine [http://ngm.nationalgeographic.com/2008/03/people-pacific/smith-text]

Watch: Youtube videos. *Digging for the Truth: Angkor Wat*. View episodes 1-3. Episodes 4 and 5 will be shown in class.

### 4. Basis of Student Assessment

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#### (a) Assignments (22%)

##### (i) Labs (12%)

There will be four in-class “labs” in this course (see course outline for the dates). During these labs you will be introduced to archaeological dating techniques, artifacts, the human skeleton, and prehistoric art. At the end of each lab class, you will hand in an exercise for marks. Each exercise is worth a possible 3 marks.

##### (ii) Ancient people “stories” (10%)

One of the objectives of archaeology is to put people in the past and with the discovery of human skeletal or mummified remains and from oral or written testimonies, we have some idea of who these people were. From the list below, choose one ancient person and write a brief (1 – 2 pages double spaced) story about them. You will need to highlight certain things such as when they lived, what we know about them, who they were in their societies, any ambiguities or conflicts around their dates or other interpretations, and their significance in helping us understand their society. You may use your textbook but also use at least one other reliable source. You must provide full citations (in APA format) for the sources you use. You must use your own words (avoid quotations from sources) and the story must be well-written in essay style. You can fashion your story after the style of an obituary, a biography, a gossip magazine – use your imagination.

You will choose your ancient person by the end by the end of Week 2 at the latest for a maximum of three stories per ancient person.

**Due date:** the assignment is due on the dates beside each person listed below.

Mungo Man (Australia)	T. Sept. 18
Mungo Lady (Australia)	T. Sept. 18
Ekven shaman (Siberia)	Th. Sept. 20
“Luzia” (Brazil)	T. Sept. 25
Kennewick Man (USA)	T. Sept. 25
Spirit Cave Man (USA)	T. Sept. 25
Buhl Woman (USA)	T. Sept. 25
Lord Pacal (Maya, Mexico)	T. Oct. 30
Lord of Sipan (Peru)	Th. Nov. 1
“Juanita” (Incan ice mummy, Peru)	Th. Nov. 8
Pachacuti (Inca, Peru)	Th. Nov 8
Atahualpa (Inca, Peru)	Th. Nov 8
Fu Hao (Shang, China)	Th. Nov. 15

Qin Shihuangdi (China)  
Princess of Khok Phanom Di (Thailand)  
Jayavarman II (Khmer, SE Asia)

T. Nov. 20  
Th. Nov 22  
Th. Nov. 22

**(b) Map quiz (10%)**

It is important for you to have a basic understanding of the natural and cultural landscapes of the Pacific Rim region. You will be provided with a map of the area showing some key features and places and you will be tested on your knowledge of these in Week 3.

**(c) Exams (68%):** There are 3 exams equally weighted. See the course schedule for the dates of Exam 1 and Exam 2. Exam 3 will be written during the College's exam period. It is your responsibility to be present for **all** exams. Do not schedule holidays before confirming your final examination date.

The exams and the map quiz must be attempted and an overall passing grade achieved in order to pass this course. Exams must be written at the scheduled times unless prior notice has been given to the instructor and approval received to write at a different time. If a student misses an exam due to illness, s/he must present a medical note to write a makeup exam. There will be no exceptions. Additional exams/assignments are not available to students in order to upgrade poor marks.

## 5. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional; exceeds highest expectations for the assignment or course	9
85-89	A	Outstanding; meets highest standards for the assignment or course	8
80-84	A-	Excellent; meets very high standards for the assignment or course	7
77-79	B+	Very good; meets high standards for the assignment or course	6
73-76	B	Good; meets most standards for the assignment or course	5
70-72	B-	Solid; shows some reasonable command of material	4
65-69	C+	Acceptable; meets basic standards for the assignment or course	3
60-64	C	Acceptable; meets some of the basic standards for the assignment or course	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

<i>Temporary Grade</i>	<i>Description</i>
<b>I</b>	<i>Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.</i>
<b>IP</b>	<i>In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
<b>CW</b>	<i>Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.</i>

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

**6. Course Content and Schedule: Tuesday and Thursday 10:00-11:20**

<b>Week</b>	<b>Topic</b>	<b>Readings</b>
1.Sept 4-7	<b>T:</b> registration and course outline	
	<b>Th :</b> Studying World Prehistory Natural and cultural landscapes of the Pacific Rim	Ch 1 to “Mechanisms of Culture Change”
2.Sept 10-14	<b>T :</b> Studying Culture Change	Ch 1 from “Mechanisms of Culture Change” to end
	<b>Th:</b> The Archaeological Record	
3.Sept 17-21	<b>T:</b> SE Asia and Australia early occupations <b>Lab 1: Getting a Date</b>	Ch 4 pp 102 - 108
	<b>Th: Map Quiz</b> Eurasia/NE Siberia	Ch 4 pp 117-121
4.Sept 24-28	<b>T:</b> Coming to America	Ch 4 pp 122 - end
	<b>Th:</b> Coming to America, cont.	
5.Oct 1-5	<b>T: Exam 1</b>	
	<b>Th:</b> The North Pacific Rim	Notes on D2L
6.Oct 8-12	<b>T:</b> NW Coast Prehistory	Notes on D2L
	<b>Th:</b> NW Coast Prehistory, cont. <b>Lab 2: Artifacts</b>	
7.Oct 15-19	<b>T:</b> Australia – NW Coast: a contrast in hunter-gatherer social complexity	Ch 5 pp 129 - 136
	<b>Th:</b> Early farmers: China and SE Asia	Ch 6 “Early Agriculture in Asia”
8.Oct 22-26	<b>T:</b> Early farmers: Mesoamerica and Andes	Ch 6 “Early American Agriculture”
	<b>Th:</b> Mesoamerican Prehistory <b>Lab 3: Art as Documentary</b>	Ch 12
9.Oct 29-Nov 2	<b>T:</b> Mesoamerican Prehistory: The Maya	Ch 12
	<b>Th:</b> Andean Prehistory	Ch 14
10.Nov 5-9	<b>T: Lab 4: The Human Skeleton</b>	
	<b>Th:</b> The Inca State	Ch 14
11.Nov 12-16	<b>T: Exam 2</b>	
	<b>Th:</b> Bronze Age in China: Early States	Ch 11 “The Origins of Chinese Civilization”

12.Nov 19-23	<b>T:</b> Qin Dynasty <u>Film:</u> <i>The First Emperor of China</i>	Ch 11 “The War Lords”
	<b>Th:</b> SE Asia: Neolithic to Early States	Notes on D2L
13.Nov 26-30	<b>T:</b> The Khmer Empire	Ch 11 “Southeast Asian Civilization” <u>On-line videos:</u> Digging Up the Truth , Angkor Wat 1-3
	<b>Th:</b> The Polynesian Diaspora	Roff Smith on-line article
14. Dec 3-7	<b>T:</b> The Polynesian Diaspora, cont.	Ch 7 pp 178-182
	<b>Th:</b> Trends in Pacific Rim Prehistory	Ch 5 pp 136 – end; Ch 8