

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT ANTH 110 Anthropology of Women Fall 2012</p>
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COURSE OUTLINE

In this course we will be looking at the cultural construction of gender through an examination of the meaning of masculinity and femininity cross-culturally. We will be studying topics such as childbirth, menopause, female genital cutting, veiling, childhood, marriage, work, structural violence, and politics. The sites of our attention include Canada, United States, China, Iran, Kyrgyzstan, Tibet, and more. In addition to learning some of the key concepts and research methods in anthropology, you will be introduced to the gendered experiences of men and women from around the world.

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

1. Instructor Information

(a)	Instructor:	Tara Tudor		
(b)	Office Hours:	Monday 12:30-2:00, Thursday 10:00- 11:20		
(c)	Location:	Young 207		
(d)	Phone:	250-370-3368	Alternative Phone:	
(e)	Email:	tudor@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the main tenets of the feminist perspective in anthropology.
2. Explain the biosocial nature of pregnancy and childbirth.
3. Outline the cross-cultural patterns of marriage, gender division of labour, and activities originating in the domestic sphere.
4. Describe the impact of international development on women.
5. Critically evaluate relevant topics such as veiling, seclusion, and female genital modification using cultural relativism.
6. Apply the feminist anthropology perspective to issues pertaining to women's lives in Canada and around the world.
7. Apply the anthropological perspective in writing an anthropological paper.

3. Required Materials

(a) Texts

Brettell, C., and Sargent, F. (2012). *Gender in Cross-Cultural Perspective* (6th ed.). Toronto: Pearson Education.

Satrapa, Marjane (2004). *Persepolis: The Story of a Childhood*. New York: Random House Inc.

(b) Other

Ahmadu, Fuabai (2007). "Ain't I a Woman Too?": Challenging Myths of Sexual Dysfunction in Circumcised Women. In Herlund, Y. and Shell-Duncan, B. (Eds.), *Transcultural Bodies: female genital cutting in global context*. New Brunswick, N.J.: Rutgers University Press. **Online access Camosun library**

Davis-Floyd, Robbie (2009). *Gender and Ritual: Giving Birth the American Way*. In Brettell, C. and Sargent C. (Eds.), *Gender in Cross Cultural Perspective* (5th ed.). Toronto: Pearson Education. **On reserve in library**

Lucht, Bernie (2012, June 5). "Delusions of Gender", Ideas. Toronto, ON: Canadian Broadcast Corporation.
Link to recording on D2L

4. Course Content and Schedule

Week	Topic	Reading
Week 1: Sept 4 & 6	TUE: Course Overview TH: Biology, Gender & Human Evolution	Part I: Zuk, Scheper-Hughes, & Hewlett (First 20 minutes of "Delusions of Gender" – link on D2L)
Week 2: Sept 11 & 13	TUE: Cultural Construction of Gender TH: Codes of Gender: Identity and Performance in Pop Culture (46:00) & Discussion	Part V: Gilmore, Herdt, & Gilbas
Week 3: Sept 18 & 20	T: Anthropology & Feminism TH: Anthropological Research Methods	No readings
Week 4: Sept 25 & 27	TUE: Gender, Politics & Reproduction TH: Medicalization & Childbirth – Class discussion	Part X: MacDonald, & Kligman, & (R) Davis-Floyd
Week 5: Oct 2 & 4	TUE: Menopause (Hysterectomy) TH: Documentary: Sex, Lies and Secrecy: Dissecting Hysterectomy (47:00) & Discussion Birth Stories Assignment Due	Part IV: Estioko-Griffen, & Lepowsky & Falola,
Week 6: Oct 9 & 11	TUE: Sexual Division of Labor & Gender Stratification TH: Gender, Ritual & Religion	Part IX: Boddy, & Santos
Week 7: Oct 16 & 18	TUE: Catch-Up & Review TH: Midterm Exam	No readings
Week 8: Oct 23 & 25	TUE: Gender, Kinship & Marriage TH: Documentary: Bride Kidnapping in Kyrgyzstan; documentary (18 minutes) and discussion	Part VIII: Childs, Goldstein & Wangdui
Week 9: Oct 30 & Nov 1	TUE: Gendered Violence TH: Introduction to FGC	Part X: Gruenbaum, & (R) Ahmadu
Week 10: Nov 6 & 8	TUE: Documentary: Africa Rising: The Grassroots Movement to End FGM (65 minutes) TH: Discussion of FGC	Persepolis
Week 11: Nov 13 & 15	TUE: Gender, Power and Veiling TH: Women in Iran (Nicole)	Abu-Lila Lughod; Persepolis
Week 12: Nov 20 & 22	TUE: Presentations TH: Presentations	Part XI: Brennan
Week 13: Nov 27 & 29	TUE: Gender, Development, and the Global Economy TH: Guest lecture	Part XI: Cairoli
Week 14: Dec 4 & 6	TUE: Foreign Domestic Workers TH: Catch-up and review	Part XI: Constable

5. Basis of Student Assessment (Weighting)

(a) Assignments

1. Birth Stories (10%)

Due: October 4th.

See handout for more information.

2. Presentations (15%)

Due: Nov 20th & 22nd

Students will work in pairs to prepare a presentation about prostitution a country of their choice. These presentations will be delivered during class on November 20th and 22nd. Through the sharing of information about this topic in a number of locations around the world, we will build on our cross-cultural understanding of the world of prostitution. Please see handout for more information.

(b) Participation (10%)

Your participation in class discussions is an important aspect of this course. In order to make our in-class discussions enjoyable for everyone, please come to class prepared to discuss the week's readings. Your participation mark will be based on your attendance, and your involvement in the class discussions.

(c) Exams

Midterm Exam (25%)

Date: October 18, 2012

The exams consist of multiple choice, definitions, and short/long answer questions. Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor.

Final Exam (30%)

Date: Scheduled during the final exam period

The exams consist of multiple choice, definitions, and short/long answer questions. Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor. The final exam will be written during the scheduled exam period after the last week of classes. Do not make travel plans until the exam timetable is posted as you will not be permitted to write the exam on a different date.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED