

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT ANTH 104-004 Introduction to Anthropology Fall 2012</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Brenda Clark		
(b)	Office Hours:	Monday and Tuesday 11:30-12:30 or by appointment		
(c)	Location:	Young 212A		
(d)	Phone:	370-3375		
(e)	Email:	clark@camosun.bc.ca		
(f)	Website:	http://faculty.camosun.ca/brendaclark		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the four fields of anthropology in relation to what they have to offer our understanding of contemporary human issues.
2. Outline holism, cultural relativism as well as the comparative, evolutionary, and bio-cultural approaches – as they relate to our understanding of the anthropological perspective.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

3. Required Materials

- (a) Text: Kottak, Conrad and Gezon, Lisa (2012) *Culture*. New York, NY: McGraw-Hill
- (b) Articles: links to the assigned articles are provided on D2L

4. Basis of Student Assessment

(a) **In-class writing (5%):** on five occasions you will be asked for an informal written response to materials presented in class (e.g. films). These responses will be submitted at the end of the class for evaluation (1 mark each). Note: There will be six opportunities, but you need only do five responses for your grade.

(b) **Article summaries (10%)**

One of the most important skills is the ability to read for meaning and to summarize an article in your own words. This assignment will give you practice to develop or refine this skill. Choose two articles from the list below and write a summary of each. In addition, provide one thoughtful, open-ended question (i.e. cannot be answered yes or no) that could be used to start a group discussion of the article. You will earn a maximum of 3.5 marks for each summary and 1.5 marks for each discussion question.

Format: I prefer that you type and double space your summary. Follow the tips for writing a summary that I have provided on the D2L site.

Due dates: the summaries are due at the beginning of the lecture for which the articles have been assigned (see Course Schedule).

Links for these on-line articles can be found at our D2L site.

Can You Dig It?

The Worst Mistake in the History of the Human Race, Jared Diamond

Eating Christmas in the Kalahari, Richard Lee

Fa'afafine – Samoan boys brought up as girls

When Brothers Share a Wife, Melvyn Goldstein

Neanderthals, Humans Interbred – First Solid DNA Evidence, Ker Than

(c) **Cultural Survival (15%)**

Due: Monday, October 22 at the beginning of class

Visit the webpage of the organization *Cultural Survival*. Choose two issues from 2009 to the present that are threatening the cultural survival of indigenous peoples. Examine the photographs; watch the videos; read the articles. Answer the following questions in a short essay format using complete sentences and paragraphs.

1. What is *Cultural Survival*, what does it do and how long has it been around?
2. What are the two issues you have chosen? Clearly summarize them in your own words.
3. Geographically locate the indigenous peoples and summarize who they are.
4. Use cross-cultural comparison to discuss threats to their cultural survival.
5. Provide a complete citation for this website using APA format.

What you learn in this module will provide the basis for small group discussions in class when we discuss globalization.

[Please note: there is no expectation that you will “take action” on these issues.]

(d) Exams (70%): There are 3 exams. Exam 1 is worth 20% and Exams 2 and 3 are each worth 25%. The exams are not cumulative. Exams 1 and 2 are written during scheduled class time (see class schedule) and Exam 3 is written during the College’s Exam Period. It is your responsibility to be present for **all** exams. **Do not make plans to leave Victoria at the end of the term until you know your exam dates.**

All exams must be attempted and an overall passing grade achieved in order to pass this course. Exams must be written at the scheduled times unless prior notice has been given to the instructor and approval received to write at a different time. If a student misses an exam due to illness, s/he must present a medical note to write a makeup exam. There will be no exceptions. Additional exams/assignments are not available to students in order to upgrade poor marks.

5. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional; exceeds highest expectations for the assignment or course	9
85-89	A	Outstanding; meets highest standards for the assignment or course	8
80-84	A-	Excellent; meets very high standards for the assignment or course	7
77-79	B+	Very good; meets high standards for the assignment or course	6
73-76	B	Good; meets most standards for the assignment or course	5
70-72	B-	Solid; shows some reasonable command of material	4
65-69	C+	Acceptable; meets basic standards for the assignment or course	3
60-64	C	Acceptable; meets some of the basic standards for the assignment or course	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

<i>Temporary Grade</i>	<i>Description</i>
I	<i>Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.</i>
IP	<i>In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.</i>

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

COURSE SCHEDULE Monday and Wednesday 10:00-11:20

Week 1 Sept 3-7

Monday: Labour Day. College Closed

Wednesday: Class list, Course Outline, Anthropology's Four Fields

Week 2 Sept 10-14

Monday: The Anthropological Perspective

Readings: Ch. 1 pp 1-6 and pp 12 to end

Wednesday: Culture

Readings: Ch. 2

Week 3 Sept 17-21

Monday: Culture's Evolutionary Basis: a look at the Primates

Readings: Ch. 2

Wednesday: Culture's Evolutionary Basis: trends in human evolution

Readings: Map 4: Early Hominin Origin and Diffusion

Week 4 Sept 24-28

Monday: Becoming Human: Emergence of Modern Humans and Neanderthals

Readings: *Neanderthals, Humans Interbred*

Wednesday: Human Adaptability: culture and biology

Readings: Ch. 1 pp 6-12

Week 5 Oct 1-5

Monday: Exam 1

Wednesday: Ethics and methods for studying contemporary people

Readings: Ch. 3; AAA Code of Ethics (link from D2L)

Week 6 Oct 8-12

Monday: Thanksgiving Day. College Closed

Wednesday: Language and Communication

Readings: Ch. 5 pp80-86 and pp 94-95 (Language Loss)

Week 7 Oct 15-19

Monday: Language in its Social and Cultural Setting

Readings: Ch 5 pp 86-93

Wednesday: Making a Living: Subsistence and Exchange

Readings: Ch. 6; Map 12; *Eating Christmas in the Kalahari*; *The Worst Mistake in Human History*

Week 8 Oct 22-26

Monday: Local Economies and Globalization

Readings: Ch. 13

Dues date for Cultural Survival Assignment

Readings:

Wednesday: Local Economies and Globalization

Film: *Advertising Missionaries*

Week 9 Oct 29-Nov 2

Monday: Family and Descent in Cross Cultural Perspective

Readings: Ch 8

Wednesday: Marriage in Cross Cultural Perspective

Readings: Ch 8 (omit “Durable Alliances”); *When Brothers Share a Wife*

Week 10 Nov 5-9

Monday: Exam 2

Wednesday: Social Identity and Gender in Cross Cultural Perspective

Readings: Ch 9’ *Fa’afafine – Samoan boys brought up as girls*

Week 11 Nov 12-16

Monday: Remembrance Day Holiday

Wednesday: Masculinity in Hip Hop Subculture

Film: *Hip Hop: Beyond Beats and Rhymes*

Week 12 Nov 19-23

Monday: Archaeology: the archaeological record; ethics in archaeology

Readings: *Can You Dig It?*

Wednesday: Archaeology: insights on early food production

Readings: Map 8; visit the Catal Hoyuk website (link on D2L)

Week 13 Nov 26-30

Monday: Archaeology: the development of urban societies

Readings: Map 9

Wednesday: Bioarchaeology: learning about human health in the past
Garbology

In-class Activities

Week 14 Dec 3-7

Monday: Modern Human Diversity: Race and Racism

Ch 12

Wednesday: Applied Anthropology: Forensic Anthropology