



School of Arts & Science
HUMANITIES DEPARTMENT

SPAN 101-01
Basic Spanish II
2012 Winter

COURSE OUTLINE

1. Instructor Information

Instructor: Janice Shewey
Office hours: Thursdays 12:30-2:00
Office location: Young 320
Phone: 250.370.3390
Email: sheweyj@camosun.bc.ca

2. Intended Learning Outcomes

At the end of the course, students will demonstrate a basic competency in the Spanish language and general knowledge of Spanish culture by:

1. Understanding, writing, and speaking Spanish, using limited grammatical structures.
2. Using a variety of tenses.
3. Using and acquiring sufficient vocabulary and knowledge of grammar to be able to write, read and comprehend written and spoken Spanish at a basic level.

3. Course Materials

Required text: *¡Arriba! Comunicación y cultura* (Second Canadian Edition) Bazán, Bacon, Aitken, Saroli.

Optional workbook: *Student Activities Manual to Accompany ¡Arriba! Comunicación y cultura* (Second Canadian Edition) Bazán, Bacon, Aitken, Saroli.

4. Course Schedule

Tuesdays and Thursdays, 10:30-12:20. Wilna Thomas Building, room 226.

5. Basis of Student Assessment (Weighting)

Assessment will be based on the following:

Five chapter quizzes – 10% each
Chapter quizzes will include a listening comprehension component.

Compositions – Total of 15%

Short compositions are written in class as review for each quiz.

Final exam – 20%

The final exam will include a listening comprehension component.

In-class participation (including oral proficiency) – 15%

Oral expression is essential while learning a foreign language. Students are expected to participate actively in all class and group activities.

6. Absences

Regular class attendance and work is crucial while learning a foreign language.

Legitimate absences are only those due to illness, accident, or family affliction. The Instructor reserves the right to require a doctor's note if absent due to illness. Students who are absent the day a test is given or an assignment is due will receive a zero, unless prior arrangements have been made with the instructor.

It is the responsibility of the student to find out what class work, announcements or assignments s/he has missed while absent.

7. Class schedule and structure

The course covers material presented in chapters 6-10 of the textbook, *¡Arriba!*. Students have the opportunity to practice language structures and vocabulary through various activities; therefore, the textbook **cannot** replace the instruction in the classroom.

Both class sessions consist of lecture time and oral/aural/written practice. Time during each chapter is spent specifically on oral comprehension and conversation.

enero	10	Introducción, repaso de capítulos 1-5, lección 6
	12	Lección 6
	17	Lección 6
	19	Lección 6
	24	Lección 6 composición escrita en clase
febrero	26	Quiz 1/ Lección 7
	31	Lección 7
	2	Lección 7
	7	Lección 7
	9	Lección 7 composición escrita en clase
	14	Quiz 7 (take home quiz distributed)/ Lección 8
	16	Reading break (no hay clase)
	21	Lección 8 (take home Quiz 7 due)
	23	Lección 8

marzo	28	Lección 8	composición escrita en clase
	1	Quiz 3/ Lección 9	
	6	Lección 9	
	8	Lección 9	
	13	Lección 9	
	15	Lección 9	composición escrita en clase
	20	Quiz 4 /Lección 10	
	22	Lección 10	
	27	Lección 10	
	29	Lección 10	
abril	3	Lección 10	composición escrita en clase
	5	Lección 10/ Quiz 5	
	10	Repaso para el examen final	
	12	Repaso/ In-class Listening Comprehension Exam (Part I of the Final Exam)	
	16-21	Final Exam Period	

8. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

9. Learning Support and Services for Students

Free to Camosun students:

Counselling Centre: <http://camosun.ca/services/counselling/>

Disability Resource Centre: <http://camosun.ca/services/drc/>

Learning Skills: <http://camosun.ca/services/learning-skills/index.html>

Writing Centre: <http://camosun.ca/services/writing-centre/>

College Ombudsman: <http://camosun.ca/about/ombudsman/>

10. Student Conduct Policy

It is the student's responsibility to become familiar with this policy:

<http://camosun.ca/learn/calendar/current/pdf/academic.pdf>
