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|  | <p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT SOCW 212-001 Social Welfare in Canada 2012 Winter</p> |
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COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/socw.html>

- Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

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|-----|---------------|-----------------------------------------------------------|--------------------|--|
| (a) | Instructor: | Dr. Paul Brady | | |
| (b) | Office Hours: | Wed/Fri 11:30-1:00 or Tue/Th 12:30-1:00 or by appointment | | |
| (c) | Location: | Paul 334 | | |
| (d) | Phone: | 3288 | Alternative Phone: | |
| (e) | Email: | Brady@camosun.bc.ca | | |
| (f) | Website: | | | |

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Critically assess
 - Canadian social policy, including history, ideologies, programs, administrative structures and the forces influencing policy change.
 - The issues and policies related to economic disparities as a key area of social policy.
 - The impact of issues and policies on people subject to various forms of structural disadvantage.
 - The roles of social workers and other helping professionals in both the administration of social policy and in influencing social policy development.
2. Demonstrate an ability to think critically and to communicate ideas effectively in writing.

3. Required Materials

(a) Texts Steven Hick. **Social Welfare in Canada Understanding Income Security (Second Edition)**
Toronto, Ontario: Thompson Educational Publishing, ISBN 978-1-55077-168-8

(b) Other
Short Paper Assignment 12%

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

TENTATIVE COURSE OUTLINE

Week 1: January 9-13 Introducing Social Welfare Reading: Chapter 1

Week 2: January 16-20 The History of Social Welfare Reading: Chapter 2

Week 3: January 23-27 Social Welfare Theory Reading: Chapter 3

Thursday January 26 Debate Unit 1: Prepare a summary of the main points and based on the main points prepare 3 debate questions **from the Web Article:** Bruce Campbell "Neo-Con Economics and Canadian Well-Being" <http://www.policyalternatives.ca/publications/monitor/neo-con-economics-and-canadian-well-being>

Week 4: January 30-Feb 3 Labour market and Employment Reading: Chapter 4 and 10

Week 5: February 6-10 Labour market and Employment Reading: Chapter 4 and 10
Thursday February 9 Exam #1 includes chapters 1, 2, 3 and lectures
 Week 6: February 13-17 Globalization and Human Rights Reading: Chapter 5
READING BREAK February 16-17 No classes will meet
 Week 7: February 20-24 Globalization and Human Rights Reading: Chapter 5
Tuesday February 21 Debate Unit 2: Prepare a summary of the main points and based on the main points prepare 3 debate questions from the Web Article: "Taxes and Outcomes: Nordic vs Anglo-American" Neil Brooks and Thaddeus Hwong: INTRODUCTION/SUMMARY PAGES 5-10 ONLY:
http://www.policyalternatives.ca/sites/default/files/uploads/publications/National_Office_Pubs/2006/Benefits_and_Costs_of_Taxation.pdf
 Week 8: February 27- Mar 2 Poverty and Inequality Reading: Chapter 9 and 11
 Week 9: March 5-9 Poverty and Inequality Reading: Chapter 9 and 11
 Week 10: March 12-16 Women Children and Families Reading: Chapter 6 and 12
Tuesday March 13 Exam #2 includes chapters 4, 5, 10 and lectures
 Week 11: March 19-23 Women Children and Families Reading: Chapter 6 and 12
 Week 12: March 26-30 Aboriginal Social Welfare Reading: Chapter 7
Thursday March 29 Debate Unit 3: Prepare a summary of the main points and based on the main points prepare 3 debate questions from the Web Article: (How) can social policy and fiscal policy recognise unpaid family work? Catherine Hakim
<http://www2.lse.ac.uk/newsAndMedia/news/archives/2010/08/CatherineHakimRenewal.pdf>
 Week 13: April 2-6 Aboriginal Social Welfare Reading Chapter: 7
FRIDAY APRIL 6/ MONDAY APRIL 9 EASTER COLLEGE CLOSED
 Week 14: April 9-13 Disability and Social Welfare Reading: Chapter 13

Thursday April 12 Exam #3 includes remaining chapters and lectures

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

Short Paper Assignment 12%

(b) Quizzes **Debate Unit Questions/Attendance 18%**

(c) Exams

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|-----------------|--------------------------|-----------|------------|
| Exam # 1 | Thursday February | 9 | 25% |
| Exam # 2 | Tuesday March | 13 | 25% |
| Exam#3 | Thursday April | 12 | 20% |

(d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|-----------------------------------------------------------------------------------------------------------------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i> |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED