

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT SOC 100 (06) Social Structure and Organization Quarter or Semester/Year</p>
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COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	W/F 11:30-1:00/TU/TH 12:30-1:00 or by Appointment		
(c)	Location:	Paul 334		
(d)	Phone:	3288	Alternative Phone:	
(e)	Email:	brady@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

(a) Texts

John J. Macionis, S. Mikael Jansson, Cecilia M. Benoit **Society The Basics, Updated Fourth Canadian edition**

Toronto: Pearson Canada Inc, 2012 ISBN 978-013-217606-4

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

TENTATIVE COURSE OUTLINE

Week 1: Jan. 9-13: Chapter 1: Sociology: Perspective, Theory, and Method

Objective: to gain an understanding of the sociological perspective and major types of research designs and steps involved in the research process.

Week 2: Jan. 16-20: Chapter 2: Culture

Objective: to gain an understanding of culture and cultural differences and the impact of culture on society.

Week 3: Jan. 23-27: Chapter 3: Socialization

Objective: To gain an understanding of how society shapes what a person can and will become.

Wednesday Jan 25 Debate Unit1 Prepare a summary of the main points and based on the main points prepare 3 debate questions from Martin Coates 'The Value of Happiness'
<http://www.vision.org/visionmedia/society-culture/value-of-happiness.aspx>

Week 4: Jan. 30-Feb 3: Chapter 4: Social Interaction in Everyday Life

Objective: To gain an understanding of how we create social reality through social interaction.

Week 5: Feb 6-10: Chapter 11: Ethnicity

Objective: To understand social inequality based on ethnicity.

WEDNESDAY FEBRUARY 8: EXAM #1

Week 6: Feb 13-17: Chapters 11: Ethnicity

Objective: To understand social inequality based on ethnicity.

READING BREAK February 16-17 No classes will meet

Week 7: Feb. 20-24: Chapter 6: Sexuality and Society

Objective: To understand patterns of sexual behaviour and the ways society defines sex.

Week 8: Feb. 27-Mar 2: Chapter 10 Gender Stratification

Objective: to understand how society creates gender and how gender shapes peoples lives.

Friday Oct 28 Debate Unit 2: Prepare a summary of the main points and based on the main points prepare 3 debate questions from Robin McKie "Male and female ability differences down to socialisation, not genetics"

<http://www.guardian.co.uk/world/2010/aug/15/girls-boys-think-same-way>

Week 9: Mar 5-9 Chapter 8: Social Stratification

Objective: To understand poverty and social inequality in society.

Week 10: Mar 12-16: Chapter 8: Social Stratification

Objective: To understand poverty and social inequality in society.

WEDNESDAY MARCH 14: EXAM #2

Week 11 Mar 19-23 Chapter 9: Global Stratification

Objective: To understand global poverty and wealth.

Wednesday Nov. 16 Debate Unit 3: Prepare a summary of the main points and based on the main points prepare 3 debate questions from Carlito Pablo 'Poverty costs B.C. billions, Canadian Centre for Policy Alternatives study shows'

<http://www.straight.com/article-403503/vancouver/poverty-costs-bc-billions>

Week 12: Mar. 26-30: Chapter 11: Family and Religion

Objective: To understand the changing Canadian family and the role of religion in society.

Week 13: Apr. 2-6: Chapter 13: Family and Religion

FRIDAY APRIL 6/ MONDAY APRIL 9 COLLEGE CLOSED

Week 14: Apr 9-13: Chapter 13: Family and Religion

Objective: To understand the changing Canadian family and the role of religion in society.

FRIDAY APRIL 13: EXAM #3

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments
 - Debate Unit Questions and Attendance 18%
- (b) Quizzes
- (c) Exams
 - Exam # 1 Wednesday February 8 31%
 - Exam # 2 Wednesday March 14 31%
 - Exam # 3 Friday April 13 20%
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED