

# CAMOSUN COLLEGE

School of Arts & Science
Humanities

# REL 102, World Religions of the East Winter, 2012

#### **COURSE OUTLINE**

Instructor	Dr. Justine Noel
Office Hours	Tuesday to Thursday, 1:30 pm -2:30 pm
	Friday, 12:30 pm – 2:30 pm
Office	Young 312
Phone	(250) 370-3951
Email	noelju@camosun.bc.ca

#### **Course Schedule:**

Lectures: Tuesdays, 10:30 am – 12:20 pm, E 346

Seminars: Thursdays, Group A: 10:30 am – 11:20 am, E 346

Group B: 11:30 am - 12:20 pm, E 346

**Calendar description**: An introductory survey of Hinduism, Buddhism, Sikhism, Chinese religions, and Shinto, this course explores the sources, beliefs (including representative texts), and practices of these religions. The traditions of each will be studied in their cultural and political contexts from both historical and contemporary perspectives.

**Intended Learning Outcomes:** by the end of this course the student should be able to

- 1. Explain the contexts/historical settings in which Hinduism, Jainism, Buddhism, Sikhism, Chinese religions (Confucianism, Taoism), and Shintoism arose.
- 2. List major dates, events, and places central to each.
- 3. Describe the historical linkage/relationships among them.
- 4. Summarize their major beliefs, teachings, ideals, and practices.
- 5. Explain variations/splits/divisions in each tradition.
- 6. Analyze their similarities/differences.
- 7. Compare/contrast various elements in Eastern religions.
- 8. Evaluate their relationship to and impact on the world today.

**Text**: Living Religions: Eastern Traditions, Mary Pat Fisher, Prentice Hall

# **Course Requirements:**

3 tests: 45% (15% each)

final exam (cumulative): 30% (date tba, final exam period)

seminar participation/groupwork: 10%

compare and contrast paper: 10% (due last day of class)

discussion leader/facilitator: 5%

# **Reading Assignments**

# Week 1: Why Are There Religions? Chapter 1

01/10 Introduction, The Religious Response, p.12-39 01/12

#### Week 2: Hinduism, Chapter 2

01/17 Vedic Religion, Karma, Castes, Spiritual Disciplines, p.41-64

01/19 Major Theistic Cults p.64-71

# Week 3: Hinduism, Chapter 2 cont.

01/24 Major Philosophical Systems, Popular Forms of Worship, p.71-81

01/26 Hinduism in the Modern World, p.81-89, Review

#### Week 4: Jainism, Chapter 3

01/31 **TEST #1** on Hinduism

02/02 Tirthankaras, Spiritual Practices, World Jainism, p.90-102

#### Week 5: Buddhism, Chapter 4

02/07 The Life of the Buddha, The Dharma, Eightfold Path, p.103-116

02/09 Buddhism South and North, p.117-125

#### Week 6: Buddhism, Chapter 4 cont.

02/14 Mahayana, Zen, p.125-136, Buddhism in the West, Socially Engaged Buddhism, p.136-149, Review

02/16 no seminars, reading break

#### Week 7: Sikhism, Chapter 5

02/21 **TEST #2** on Jainism and Buddhism The Sant Tradition, Guru Nanak, The Succession of Gurus, p.150-158 FIXXXXXXXXX 02/23

#### Week 8: Sikhism, Chapter 5

02/28 Central Beliefs, Sacred Practices, 159-166

03/01 Sikhism Today, p.166-170

#### Week 9: Taoism, Chapter 6

03/06 Ancient Traditions, Taoism – The Way of Nature and Immortality, p.171-178

03/08 Organized Taoism, p.179-183

#### Week 10: Taoism, Chapter 6 cont.

03/13 Taoism Today, p.184-185

03/15 Review for test #3

# Week 11: Confucianism, Chapter 6 cont.

03/20 **TEST #3** on Sikhism and Taoism

03/22 Confucianism – The Practice of Virtue, p.186-193

#### Week 12: Confucianism, Chapter 6 cont.

03/27 Confucianism Under Communism, p.193-196

03/29 Living Confucianism, p.197-199

# Week 13: Shinto, Chapter 7

04/03 The Essence of Shinto, Buddhist and Confucian Influences, p.200-211

04/05 Shinto Today, p.211-214

# Week 14: Religion in the Twenty-First Century, Chapter 8

04/10 Religious Pluralism, New Religious Movements, Hardening of Religious Boundaries, Interfaith Movement, p.215-222

04/12 Review for final exam

**Policy on missed tests**: Make-up tests are permitted in cases of illness or personal crisis only. A make-up test will not be scheduled until proper documentation is provided.

**Cell phones**: cell phones must be turned off and put away during class time.

**Grading System:** the following percentage conversion to letter grade will be used:

- A+ 90-100%
- A 85-89%
- A- 80-84%
- B+ 77-79%
- B 73-76%
- B- 70-72%
- C+ 65-69%
- C 60-64%
- D 50-59%
- F 0-49%

# **Recommended Materials or Services to Assist Students to Succeed Throughout the Course:**

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <a href="http://www.camosun.bc.ca">http://www.camosun.bc.ca</a>

#### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.