

	School of Arts & Science PSYCHOLOGY DEPARTMENT PSYC 262 Childhood Disorders: Treatment Quarter or Semester/Year
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COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Lisa Gunderson, Ph.D.		
(b)	Office Hours:	Wednesdays 8:30-9:30pm, Thursdays 9:00-10:00pm (Westshore), Wednesdays 9:30-10:30pm (on-line)		
(c)	Location:	F 308B		
(d)	Phone:	250-370-3695	Alternative Phone:	
(e)	Email:	GundersonL@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

This course focuses on current research and applications in the treatment of childhood disorders, including ADHD, communication and learning disorders, autism, behavior disorders and others. Treatment approaches covered include pharmacological, cognitive-behavior therapy, interpersonal and individualized education programs. Students will learn how to effect positive change in children with diverse needs.

Upon completion of this course the student will be able to:

1. Explain current research in treatment strategies stemming from pharmacological, cognitive-behavioural, interpersonal and individualized education programs for psychological disorders in general, and communication/learning disorders; externalizing behaviour disorders, including Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder (ADD/ADHD) and Oppositional Defiant Disorder (ODD)/Conduct; and Pervasive Developmental Disorders, especially Autism.
2. Conduct research in treatment strategies stemming from pharmacological, cognitive-behavioural, interpersonal and individualized education programs.
3. Conduct a functional assessment.
4. Research and design a treatment plan to facilitate growth in all developmental domains.
5. Interpret and integrate curriculum assessments into an educational/learning plan.
6. Explain and demonstrate rules of professionalism and ethics during role plays.
7. Explain and demonstrate collaboration and working as a team during class activities using appropriate language and conflict resolution techniques.

3. Required Materials

- (a) Mash, E., & Barkley, R., (Eds). Treatment of Childhood Disorders (3rd Edition).

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments

- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED