



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Grace Chan		
(b)	Office Hours:	Tue 2:30-4:30, Thurs 4-5, or by appointment		
(c)	Location:	F352		
(d)	Phone:	370-3217	Alternative Phone:	
(e)	Email:	<a href="mailto:chang@camosun.bc.ca">chang@camosun.bc.ca</a>		
(f)	Website:	D2L		

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

### 3. Required Materials

(a) Texts

Gerrig, R.J., Zimbardo, P.G., Sesmarais, S., & Ivanko, T. (2012). *Psychology and Life* (2<sup>nd</sup> Canadian edition). Toronto: Pearson.

(b) Other

Chan, G. (2010). *Psychology 110 lab manual*. Victoria, B.C.: Camosun College

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

see below

### 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

(b) Quizzes see below

(c) Exams

(d) Other (e.g., Attendance, Project, Group Work)

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

## Course Evaluation

<b>Tests</b>	<b>60%</b>	<ul style="list-style-type: none"> <li>▪ <i>three tests – 20% each</i></li> <li>▪ <i>all tests are based on information from the lectures, labs, and assigned readings</i></li> <li>▪ <i>tests will consist of multiple choice and short answer questions</i></li> <li>▪ <i>tests will <u>not</u> be cumulative - see class schedule for dates</i></li> <li>▪ <i>there will be a 5% per week penalty on late tests</i></li> </ul>																																				
<b>Labs</b>	<b>25%</b>	<ul style="list-style-type: none"> <li>▪ <i>students <u>must</u> be in attendance to participate in the lab</i></li> <li>▪ <i>each lab has an assignment</i></li> <li>▪ <i>some assignments and the research project will be completed in small groups</i></li> <li>▪ <i>the project will involve designing an experiment, collecting data, analyzing data, and writing an APA style research report - details will be given in lab</i></li> <li>▪ <i>there will be a 5% per week penalty on late work</i></li> </ul>																																				
<b>Research Report</b>	<b>10%</b>																																					
<b>Online Quizzes</b>	<b>5%</b>	<ul style="list-style-type: none"> <li>▪ <i>1 quiz per chapter/topic</i></li> <li>▪ <i>quizzes are open book</i></li> <li>▪ <i>2 attempts per quiz – higher mark will count</i></li> <li>▪ <i>see class schedule for quizzes due dates – <u>no</u> late quiz</i></li> </ul>																																				
<b>Total</b>	<b>100%</b>	<p><b><u>Letter Grade:</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Grade</th> <th style="text-align: center;">Percentage</th> <th style="text-align: center;">Description</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">A+</td> <td style="text-align: center;">90-100%</td> <td style="text-align: center;"><i>Superior levels of achievement</i></td> </tr> <tr> <td style="text-align: center;">A</td> <td style="text-align: center;">85-89%</td> <td></td> </tr> <tr> <td style="text-align: center;">A-</td> <td style="text-align: center;">80-84%</td> <td></td> </tr> <tr> <td style="text-align: center;">B+</td> <td style="text-align: center;">77-79%</td> <td style="text-align: center;"><i>High levels of achievement</i></td> </tr> <tr> <td style="text-align: center;">B</td> <td style="text-align: center;">73-76%</td> <td></td> </tr> <tr> <td style="text-align: center;">B-</td> <td style="text-align: center;">70-72%</td> <td></td> </tr> <tr> <td style="text-align: center;">C+</td> <td style="text-align: center;">65-69%</td> <td style="text-align: center;"><i>Satisfactory level of achievement</i></td> </tr> <tr> <td style="text-align: center;">C</td> <td style="text-align: center;">60-64%</td> <td style="text-align: center;"><i>Sufficient level of achievement to proceed with next level of study</i></td> </tr> <tr> <td style="text-align: center;">D</td> <td style="text-align: center;">50-59%</td> <td style="text-align: center;"><i>Minimum level of achievement of which credit is granted</i></td> </tr> <tr> <td style="text-align: center;">F</td> <td style="text-align: center;">0-49%</td> <td style="text-align: center;"><i>Minimum level is not achieved</i></td> </tr> <tr> <td style="text-align: center;">I</td> <td colspan="2" style="text-align: center;"><i>Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester</i></td> </tr> </tbody> </table>	Grade	Percentage	Description	A+	90-100%	<i>Superior levels of achievement</i>	A	85-89%		A-	80-84%		B+	77-79%	<i>High levels of achievement</i>	B	73-76%		B-	70-72%		C+	65-69%	<i>Satisfactory level of achievement</i>	C	60-64%	<i>Sufficient level of achievement to proceed with next level of study</i>	D	50-59%	<i>Minimum level of achievement of which credit is granted</i>	F	0-49%	<i>Minimum level is not achieved</i>	I	<i>Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester</i>	
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**Guidelines of Student Conduct:**

1. All students are expected to follow the College's Student Conduct Policy – see below.
2. It is essential for students to attend all classes. You must be in attendance to participate in the in-class activities. There will be no make-up opportunities for in-class activities missed without a doctor's note.
3. Lab attendance is mandatory. Lab activities are often done in small groups, and difficult to make up. There will be no make-up opportunities for lab activities missed without a doctor's note and prior arrangement with the instructor.
4. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
5. Work must be used for this course only. Assignments that are copied (identical or plagiarized) between students will be given 0% for all students with identical work.
6. Fabrication of research data is an offence.
7. Students are responsible for reading the assigned materials prior to lectures.
8. Late work will only be accepted in extreme cases. The instructor reserves the right not to give make-up tests and to refuse or penalize late assignments. Please schedule your time to meet all due dates.

**Psychology 110-01 – Winter 2012**  
**Class Schedule**

Week	Date Lecture (Tue)	Topics	Readings	Due		
				Tests	Labs (Thursday)	Online Quizzes
1	Jan 10	Introducing Psychology	Chapter 1		Lab #1	
2	17	Research Methods	Chapter 2  Statistics - (648-656)		Lab #2	
3	24	Statistics Evolutionary Psych & Genetics	pp. 42-49  Chapter 3		Lab #3	
4	31	Intelligence	Chapter 10		Lab #4	
5	Feb 7	<b>Test #1</b>  Brain & Behavior	Chapter 4	<b>Test #1</b> Ch 1, 2, 3, 10	Lab #5	Ch 1, 2, 3, 10 (11:59pm)

6	14	<i>Brain &amp; Behavior</i>	<i>Chapter 4</i>		Reading Break No Lab	
7	21	<i>Mind-Altering Drugs</i> <i>Sensation &amp; Perception</i>	<i>Ch 6 -</i> <i>pp.175-179</i> <i>Chapter 5</i>		Lab #6	
8	28	<i>Sensation &amp; Perception</i>	<i>Chapter 5</i>		Lab #7	
9	Mar 6	<i>Sleep &amp; Dreams</i>	<i>Chapter 6 –</i> <i>pp.164-171</i>		Lab #8	
10	13	<b>Test #2</b> <i>Learning</i>	<i>Chapter 7</i>	<b>Test #2</b> <i>Ch 4,5,6</i>	Lab #9	<i>Ch 4, 5, 6</i> <i>(11:59pm)</i>
11	20	<i>Learning</i>	<i>Chapter 7</i>		Lab #10	
12	27	<i>Memory</i>	<i>Chapter 8</i>		Lab #11	
13	Apr 3	<i>Memory</i> <i>Cognition</i>	<i>Chapter 8</i> <i>Chapter 9 –</i> <i>pp.270-286</i>		Lab #12 *Presentatio n *Research Report due	
14	10	<b>Test #3</b>		<b>Test #3</b> <i>Ch 7,8,9</i>	No Lab	<i>Ch 7, 8, 9</i> <i>(11:59pm)</i>

Changes will be discussed in class.