

# **CAMOSUN COLLEGE**

# School of Arts & Science Humanities

# Phil. 100-01, Introduction to Philosophy, I Winter, 2012

# **COURSE OUTLINE**

I

Instructor	Dr. Justine Noel			
Office Hours	Tuesdays, Wednesdays and Thursdays, 1:30 pm -2:30 pm,			
	Fridays, 12:30 pm – 2:30 pm			
Office	Young 312			
Phone	(250) 370-3951			
Email	noelju@camosun.bc.ca			

#### Course Schedule

**Lectures**: Tuesdays, 2:30 pm - 3:20 pm (Y-316)

Thursdays, 2:30 pm - 3:20 pm (Y-316)

**Seminars:** Group A: Tuesdays, 3:30 pm - 4:20 pm (Y-316)

Group B: Thursdays, 3:30 pm - 4:20 pm (Y-316)

# **Intended Learning Outcomes**

By the end of the course the student should be able to

- a) explain the nature of fundamental philosophical problems
- b) demonstrate an understanding of some of the classical philosophical answers to these problems
- c) describe the similarities and differences between various philosophical theories
- d) critically analyze an argument philosophically by assessing its strengths and weaknesses and then supporting one's own position with good reasons

**Required Text:** The Philosopher's Way: Thinking Critically About Profound Ideas, John Chaffee, 3<sup>rd</sup> edition

#### **Basis of Student Assessment**

a) 3 in-class tests: 60% (20% each)

b) final exam: 30% (date tba, April. final exam period)

c) participation: 5%

d) group discussion/seminar work: 5%

# **Reading Assignments**

# Week 1: What is Philosophy?

01/10- Why Study Philosophy? 1.1, Defining Philosophy, 1.2, Branches, 1.5

01/12- The Presocratics, Socrates: A Model for Humanity, 2.1

#### **Week 2: Socrates**

01/17 – Socrates' Central Concern: The Soul, 2.3

01/19 – The Trial and Death of Socrates, 2.4

Seminar: Socrates' Legacy, 2.5

# Week 3: Do We Have Souls?

01/24 – Know Thyself? 3.1, The Soul is Immortal. 3.2 (p.89-95 only)

01/26 – Descartes' Modern Perspective on the Self, 3.3

Seminar: review for test #1

#### Week 4: Who Are You?

01/31 - TEST #1

02/02 – There is No Self, Hume, 3.5

Seminar: Buddhist Concepts of the Self, 3.9, and 3.10

#### Week 5: Are You Free?

02/7 – Are You the Master of Your Fate? 4.1, Determinism, 4.2 (p.144-150 only)

02/9 –We Create Ourselves Through Our Choices: Sartre, p.172-182

Seminar: Compatibilism, 4.3

#### Week 6: How Can We Know the Nature of Reality?

02/14 - What is the Nature of Reality? 5.1, Plato's Forms, 5.2 Can Reality Be Known?

Descartes, 5.4 (p.215-221 only),

02/16 – no class, reading break

#### Week 7: What is Real? What is True?

02/21 – Locke, 6.2 (p.245-248, p.250-255 only)

02/23 - Berkeley, 6.3, Hume, 6.4

Seminar: review for test #2

#### Week 8: Is There a Spiritual Reality?

02/28 - TEST #2

03/1- God is a Human Projection p.318-320, Faith and Religious Experience, p.351-354,

Religion is a Vital Quest, p.321-324

Seminar: Buddhism and the Four Noble Truths (p.327-328)

# Week 9: Is There a Spiritual Reality? cont.

03/6 – Can We Prove the Existence of God?, 7.4

03/8 – The Problem of Evil, 7.5, (p.346 only)

Seminar: Subjective Knowing: The Leap of Faith, p.368-371, and 7.7

#### Week 10: Are There Moral Truths?

03/13 – Egoism as a Universal Principle, 8.4 (p. 400-406) only

03/15 – Character: Virtue Ethics, 9.2

Seminar: review for test #3

# Week 11: Why Should I be Moral?

03/20 - TEST #3

03/22 –Maxims: Duty to Moral Laws, 9.3 Seminar: discussion of Kantian morality

# Week 12: Existentialist Ethics

03/27 – Nietzsche, 9.5 (p.476-481 only)

03/29 – documentary on Nietzsche

Seminar: discussion of Nietzsche

# Week 13: How Do I Live My Life Authentically?

04/3 – Sartre, 9.5 (p.481-486 only)

04/5 – documentary on Sartre

# Week 14: Existentialist Ethics cont.

04/10 – Camus, 9.5 (p.489-491 only)

04/12 – Review for final exam

Seminar: Questions, extra help (optional)

# **Grading System**

The following percentage conversion to letter grade will be used:

- A+ 90-100%
- A 85-89%
- A- 80-84%
- B+ 77-79%
- B 73-76%
- B- 70-72% C+ 65-69%
- C 60-64%
- D 50-59%
- F 0-49%

**Policy on missed tests**: make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper documentation is provided.

**Policy on missed quizzes**: there are NO make-ups for quizzes, and NO exceptions will be made. Latecomers can still write the quiz, but not once quizzes have been collected.

Cell phones: students are not permitted to use cell phones in class. Remember to TURN OFF your cell phone for class.

**Laptop computers** may be used for note taking only - watching sports, videos, etc., playing music, online chatting, doing email and so on is not permitted in class.

**Missing classes:** if you miss a class due to illness, or some other reason, it is not necessary to notify me, **unless** a test is missed. There is no need to notify me if you miss a quiz. If classes are missed, it is the student's responsibility to find out from another student what was covered.

**Disruptive behaviour:** while the instructor is speaking, students are not permitted to talk. Students who are unable to manage class etiquette will be asked to leave.

**Recommended Materials or Services to Assist Students to Succeed Throughout the Course:** 

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <a href="http://www.camosun.bc.ca">http://www.camosun.bc.ca</a>

ACADEMIC CONDUCT POLICY

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html