

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>KORE 101-Section 001 Korean Basic 2 2012W</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ <http://online.camosun.ca/>

1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Tuesday & Thursday 5:00pm -5:50pm or by appointment
(c)	Location:	Y226
(d)	Phone:	3392
(e)	Email:	LeeE@camosun.bc.ca (email is preferred)
(f)	Website:	http://online.camosun.ca/

2. Intended Learning Outcomes

At the end of the course students will be able to:

1. Use the basic elements of grammar.
2. Use and understand about 400-500 words and phrases.
3. Engage in simple conversation of at least 5-6 words with basic phrases.
4. Read and write short sentences.

3. Required Materials

(a)	Texts	Integrated Korean from Chapter 4 (Beginning 1) 2 nd edition Integrated Korean Workbook from Chapter 4 (Beginning 1) 2 nd edition
(b)	Other Supplemental Materials	http://www.indiana.edu/~koreanrs/kordic.html http://languagelab.bh.indiana.edu/korean101.html http://rki.kbs.co.kr/learn_korean/lessons/e_index.htm ¹ http://language.snu.ac.kr/english/pages/SD00023_00.jsp ² Headset

Dr. Hyo Sang Lee has granted permission for the use of his web-based supplemental material at Indiana University for this course. I gratefully acknowledge his support of this course.

4. Course Content and Schedule

Lecture hours: Tuesday 6:00pm - 7:50pm in Young Bldg Room 219
Thursday 7:00pm - 7:50pm in Young Bldg Room 219

Lab hours: Thursday 6:00pm - 6:50pm in Ewing Bldg Room 112

5. Basis of Student Assessment (Weighting)

Chapter Role Plays (each 5%)	25%
Chapter Quizzes (each 10%)	50%
Workbook Assignments	10%
Oral presentation	5%
Class/Lab Participation/Attendance	10%
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Total	100%

Chapter Role Plays: Student groups of 2 or 3 will be asked to make a script and conduct a short conversation with partner(s). Each student will speak a minimum of 5 sentences. Each pair or group requires writing a script and handing it in to your instructor before presenting. Criteria for marking this task are available on D2Learn.

Chapter Quizzes: The goal of these quizzes is to facilitate understanding of Korean language taught through each lesson. Each quiz will include vocabulary and grammar features as well as listening comprehension. Quizzes will be cumulative. No make-up quizzes are permitted unless you provide a medical document.

Workbook Assignments: The purpose of this assignment is for students to reinforce learning grammar features that you will study in class. The due day for the workbook is AT THE BEGINNING OF NEXT CLASS after you learn each grammar features in class. There is no mark for correct answers in each exercise but I will look for your independent work and effort for consistent completion. Marks will be recorded as complete or incomplete. Late assignment including submitting after the class will be counted as incomplete. Your workbook assignments will be announced in class.

Oral Presentation: Students will be asked to give a short presentation (approximately 3 minutes). Students are required to write a script and to submit it the instructor before the presentation. The purpose of this activity is to show what you have learned from the course and to present your fluency and accuracy speaking Korean. A topic for the presentation can be chosen from the previous learning materials (e.g. My day). Criteria for marking this task are available on D2Learn

Attendance and Participation: Students are expected to inform the instructor of their absence in advance by email. With doctor's note for your medical problem your absence won't be deducted from the attendance mark. Arriving in class after it has started will be half a deduction. Students are also expected to participate in class activities sincerely (e.g. practicing a role play).

In-class Policies

- Please turn off any cell phone or turn to the vibration mode during the class.
- Please refrain from unnecessary talking that is not relevant to the class.
- Please avoid browsing personal websites (e.g. face book) during lab hours.
- Be on time for class.

Suggestions for Learning Korean

- Listen to the audio materials (vocabulary and dialogue) every day and try to mimic the sound while you are listening.
- Keep a personal glossary of vocabulary and phrases relevant to your daily life.

- Use vocabulary that you have learned in a sentence. If you don't know how to use vocabulary in a sentence, ask your instructor or Korean friends.
- Try to study a little bit every day regularly (e.g. 30 minutes every day)
- Seek opportunities to talk with people in Korean.
- Don't be afraid of making mistakes.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)

Temporary Grade	Description
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.