



**School of Arts & Science
HUMANITIES DEPARTMENT**

**HIST 232-01
USA since the Civil War
2012W**

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Paula Young		
(b)	Office Hours:	Monday and Wednesday 3:30-4:30 pm Tuesday and Thursday 1:30-2:30 pm OR BY APPOINTMENT		
(c)	Location:	Young 319		
(d)	Phone:	370-3360	Alternative Phone:	
(e)	Email:	youngp@camosun.bc.ca		
(f)	Website:	http://camosun.ca/learn/programs/history/young.html		

2. Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. Gain an appreciation of critical themes, events, and issues of this period.
2. Explore the rise of the US as world industrial/military power.
3. Understand the shifts of American foreign policy since 1865.
4. Examine American political, economic, racial and gender divisions.
5. Explore the rise of consumer society.
6. Examine the evolution of political power.
7. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.

By the end of the course, through exposure to the above materials and ideas, the student should be able to:

1. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
2. Appreciate history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
3. Use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
4. Have increased skills in research, writing and written and oral communication.

3. Required Materials

(a)	Texts	1. John Mack Faragher, et al. <i>Out of Many: A History of the American People</i> , Brief 6 th Edition, Combined Volume, with <i>MyHistoryLab</i> access [COURSE ID NUMBER FOR MYHISTORYLAB IS: 98073] 2. Dalton Trumbo, <i>Johnny Got His Gun</i>
(b)	Other	3. Trumbo's introduction to <i>Johnny</i> [instructor handout] 4. Camosun History Style Guide http://camosun.ca/learn/programs/history/style_guide.pdf

4. Basis of Student Assessment (Weighting)

<p><u>Assignments</u></p> <p>20% Book Review You will review and analyse Dalton Trumbo's novel, <i>Johnny Got His Gun</i>. ****It is critical that you read and follow the attached assignment instructions.**** Due date: Tuesday Feb. 7. LATE ASSIGNMENTS NOT ACCEPTED</p> <p>5% Essay Proposal for term paper: submit your essay topic, the question you are seeking to answer and a preliminary bibliography (see attached instructions) Due date: Tuesday February 14.</p> <p>20% Research Essay (see attached instructions) Due date: Thursday April 5. 10% per day penalty for late assignments</p> <p><u>Exams</u></p> <p>20% Mid Term Exam – Tuesday Feb. 28</p> <p>20% Final Exam (during final exam period)</p> <p><u>Other</u></p> <p>15% Seminar Participation You will be marked on your oral participation during seminars. It will be based on the quality, not the quantity, of your participation. Therefore, come prepared to discuss the documents' theses and main points.</p> <p>**Students who miss more than three (3) seminars will forfeit their entire seminar mark.**</p>

5. Grading System: Standard Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

6. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

MY NOTE ON PLAGIARISM: When writing an assignment in which a student uses an author's words those words must appear in quotation marks and be properly footnoted. When a student paraphrases an author's words or uses that author's ideas the student must footnote his/her source. Failure to do either of the above constitutes plagiarism and will result in a failing grade on the assignment and the instructor has the right to refer the matter to the Dean of Arts and Sciences.

7. Course Content and Schedule

Classes will consist of lectures and seminars. The entire class will meet on Tuesdays for lecture but will be divided into two sections (A or B) for Thursday's seminar groups. Seminars are discussion groups. You are required to read the assigned history articles and to come to class prepared to discuss those articles.

Class times and location: Lectures: Tuesday 10:30 am to 12:20 pm
 Seminar: Section B: Thursday 11:30 am to 12:20 pm

The class schedule (following) indicates the subject of each lecture and the readings that coordinate with that lecture. It also details the topics for seminar readings, and the due dates for most assignments and exams.

Class Schedule

Note 1: This schedule is subject to minor changes. The instructor will discuss any changes at the beginning of every class.

Note 2: All seminar readings are from MyHistoryLab unless otherwise noted.

Tuesday Jan. 10	Introduction to course
Thursday Jan. 12	Discussion of assignments
Tuesday Jan. 17	Civil War, Reconstruction and "The West", Read Faragher text, Chapters 17 & 18
Thursday Jan. 19	Seminar: 1. Carl Schurz, "Report on the Condition of the South" 2. Jourdon Anderson, "Jourdon Anderson to His Former Master (1865)" 3. Mississippi Legislature, "Mississippi Black Code (1865)" 4. Albion Tourgee, "Letter on Ku Klux Klan Activities (1870)" 5. Ku Klux Klan Victims, "Victims of the Ku Klux Klan (1935)" 6. "Post Civil War US: A Sharecrop Contract (1882)" 7. Josiah Strong, "Advocating White Superiority: Our Country (1885)" 8. Red Cloud, "Chief Red Cloud's Speech (1870)" 9. US Congress, "The General Allotment Act [Dawes Act] (1877)" – search under Author, "US Congress" 10. Black Elk, Benjamin Harrison, and Flying Hawk, "Accounts of the Wounded Knee Massacre (1890s)"
Tuesday, Jan. 24	Lecture: Industrial America, Read Faragher text, Ch. 19

- Thursday, Jan. 26 Seminar:
 1. Fincher's Trade Review, "Technology and the Shoe Industry in Fincher's Trade Review (1864)"
 2. John Hill, "Testimony on the Southern Textile Industry (1883)"
 3. Massachusetts Bureau of Statistics of Labor, "The Working Girls of Boston (1884)"
 4. George Engel, "Address by a Condemned Haymarket Anarchist (1886)"
 5. Jacob Riis, "America's Urban Destitute, Jacob Riis, How the Other Half Lives (1890)"
 6. Andrew Carnegie, "'Wealth,' Andrew Carnegie, North American Review (1889)"
 7. "Chinese Six Companies" [Search under "Multimedia Library," chapter 20 documents](#)
 8. US Congress, "Chinese Exclusion Act (1882)"
 9. William B. Farwell, "The Chinese at Home and Abroad (1885)"
 10. US Supreme Court, "Yick Wo v. Hopkins (1886)" [Search under "Multimedia Library," chapter 20 documents](#)
 11. Adna Weber, "The Growth of Cities in the Nineteenth Century (1899)"
- Tuesday, Jan. 31 Lecture: Progressive America, Read: Faragher text, Ch. 21 [20 min. of *Birth of a Nation*]
- Thursday, Feb. 2 Seminar:
 1. J.H. Kellogg, "Physical and Moral Purity: Plain Facts for Old and Young (1884)"
 2. Upton Sinclair, "Inside the Meat Packinghouse from Upton Sinclair's *The Jungle*"
 3. John Spargo, "The Bitter Cry of the Children (1906)"
 4. Eugene V. Debs, "The Outlook for Socialism in America (1900)"
 5. Zitkala-Sa, "Autobiographical Narrative by Zitkala-Sa on Her First Days at Boarding School in Indiana (1900)"
 6. Niagara Movement, "African Americans Argue for Equal Rights: The Niagara Movement, Declaration of Principles (1905)"
- Tuesday, Feb. 7 Lecture: Foreign Policy and World War I, Read: Faragher, Ch. 20 & 22
BOOK REVIEW DUE
- Thursday, Feb. 9 Seminar:
 1. *Johnny got his gun*
 2. Albert Beveridge, "On US Imperialism 'The March of the Flag' (1898)"
 3. Carl Schurz, "Platform of the Anti-Imperialist League, October 18, 1899)"
 4. William Howard Taft, "William Howard Taft, Dollar Diplomacy (1912)"
 5. George Creel, "How We Advertised America, 1920" [Search under "Multimedia Library," chapter 22 documents](#)
 6. Joseph Buffington, "Friendly Words to the Foreign Born (1917)"
 7. US Congress, "Espionage Act (1917)"
 8. Newton D. Baker, "World War I, Treatment of German-Americans (1918)"
 9. Eugene Kennedy, "A 'Doughboy' Describes the Fighting Front (1918)"
 10. French Military, "Statement to French Authorities Concerning Black American Troops (1918)"
 11. Henry Cabot Lodge's Objections to Article 10 of the Treaty of Versailles (1919)" [Search under "Multimedia Library," chapter 22 documents](#)
- Tuesday, Feb. 14 Lecture: The 1920s and the Great Depression, Read Faragher Ch 23 & 24
ESSAY PROPOSAL DUE
- Thursday, Feb. 16 **READING BREAK**
- Tuesday, Feb. 21 **FILMS:** *Dawn of the Eye*, parts 2 & 4

Thursday, Feb. 23

Seminar:

1. A. Mitchell Palmer, "A. Mitchell Palmer on the Menace of Communism (1920)"
2. "Herbert Hoover, *American Individualism*, 1922" [Search under "Multimedia Library," chapter 23 documents](#)
3. Edward Earle Purinton, "'Big Ideas from Big Business' (1921)"
4. Walter White, "'Eruption of Tulsa': An NAACP Official Investigates the Tulsa Race Riot of 1921"
5. Hiram Evans, "The Klan's Fight for Americanism (1926)"
6. Robert & Helen Lynd, "Robert and Helen Lynd, The Automobile Comes to Middleton (1924)"
7. Eleanor Rowland Wembridge, "Changing Sexual Mores: Petting and the Campus, *Survey* (July 1, 1925)"
8. Margaret Sanger, "Margaret Sanger: Family Planning (1926)"
9. Meridel Le Sueur, "Meridel Le Sueur, Women on the Breadlines (1932)" [Search under "Multimedia Library," chapter 24 documents](#)
10. Carey McWilliams, "Carey McWilliams, Okies in California (1939)"
11. Mrs. Henry Weddington, "The American People Write to President Roosevelt (1938)"
12. Republican Party, "Republican Party Platform"

Tuesday, Feb. 28

Thursday, Mar. 1

MID-TERM EXAM

Seminar:

1. "Jim Crow in the Army Camps (1940) and Jim Crow Army (1941)" [search by title](#)
2. Virginia Snow Wilkinson, "From Housewife to Shipfitter (1943)"
3. US Supreme Court, "Against Japanese Relocation: Korematsu v. United States, 1944"
4. Bernice Brode, "The Manhattan Project: Tales of Los Alamos (1943)"
5. "Whose History is It?: Exhibiting the Enola Gay" [Search under "Multimedia Library," chapter 25 documents](#)
6. Kenneth MacFarland, "Cold War Fears: The Unfinished Work (1946)"
7. Harry Truman, "US Recognition of Israel"
8. George Kennan, "The Cold War: George Kennan, Containment (1947)"
9. Ronald Reagan, "Ronald Reagan, Testimony Before the House Un-American Activities Committee (1947)"
10. Joseph R. McCarthy, "Cold War: Joseph R. McCarthy, Search for Communist Infiltrators (1950)"

Tuesday, Mar.6

Lecture: World War II and intro to the Cold War, Read Faragher Ch. 25

Thursday, Mar. 8

1 hour lecture: The Cold War, Read Faragher, Chapter 26

Tuesday, Mar. 13

Thursday, Mar. 15

Lecture: Postwar Consensus, Read Faragher, Chapter 27

Seminar:

1. Ladies Home Journal, "Young Mother" (1956)
2. Life Magazine, "The Teenage Consumer (1959)"
3. Rachel Carson, "Rachel Carson, *Silent Spring*, (1962)"
4. Betty Friedan, "The Problem that Has No Name, 1963" [Search under "Multimedia Library," chapter 27 documents](#)
5. "Whose History Is It?: Any old way you choose it: Rock and Roll as History, Myth and Commerce" [Search under "Multimedia Library," chapter 27 documents](#)
6. Dwight D. Eisenhower, "Dwight D. Eisenhower: Farewell to the Nation (January 17, 1961)"
7. John F. Kennedy, "John F. Kennedy, Inaugural Address (1961)"
8. US, UK & USSR Governments, "Limited Nuclear Test Ban Treaty (1962)"
9. Watch episode from *Father Knows Best*
<http://www.youtube.com/watch?v=e6ELIjwCk&feature=related>

Tuesday, Mar. 20

Lecture: Protest, Civil Rights and Vietnam, Read Faragher, Ch. 28 & 29

Thursday, Mar. 22

Seminar:

1. Jo Ann Gibson Robinson, "Montgomery Bus Boycott"
2. Students for a Democratic Society, "Students for a Democratic Society, The Port Huron Statement (1962)"
3. Martin Luther King Jr., "Martin Luther King Jr., Letter from a Birmingham Jail (1963)"
4. US Congress, "The Civil Rights Act of 1964" [Search under "Multimedia Library," chapter 28 documents](#)
5. "Voting Literacy Test (1965) [Search "Multimedia Library," ch. 28 docs](#)
6. Excerpt from Michael Harrington, *The Other America* <http://www3.niu.edu/~td0raf1/1960s/Other%20excerpt.htm>
7. Martin Luther King Jr., "Martin Luther King, Jr., 'Conscience and the Vietnam War' (1967)"
8. "The Report of the President's Commission on Campus Unrest (September 1970)" [Search "Multimedia Library," chapter 29 documents](#)
9. Vietnam Veterans Against the War, "Testimony by Members of the First Marine Division at the Winter Soldier Investigation, January 31 and February 1, 1971"

Tuesday, Mar. 27

Film: *Two Days in October*

Thursday, Mar. 29

Film: *Bombies*

Tuesday, Apr. 3

Lecture: Conservatism and Power, Read Faragher, ch. 30

Thursday, April 5

Seminar:

ESSAY DUE

1. US Supreme Court, "The Abortion Issue: *Roe v. Wade* (January 22, 1973)"
2. Ronald Reagan, "Ronald Reagan, First Inaugural Address (1981)"
3. Richard Viguerie, "Why the New Right is Winning (1981)"
4. Ronald Reagan, "Ronald Reagan, Address to the National Association of Evangelicals (1983)"
5. Paul Craig Roberts, *The Supply-Side Revolution* (1984) [Search under "Multimedia Library," chapter 30 documents](#)
6. Ronald Reagan, "The Air Traffic Controller's Strike"
7. Bill Chappell, "Justification for the Strategic Defense Initiative (1985)" [aka Speech to the American Security Council Foundation] [search by document title](#)
8. Jesse Jackson, "Jesse Jackson, Common Ground (1988)"
9. George H.W. Bush, "George H.W. Bush, Gulf War Address (1990)"
10. George H.W. Bush, "George Bush, Allied Military Action in the Persian Gulf (1991)"

Tuesday, April 10

Lecture: End of Isolationism – Pax Americanus, Read Faragher, ch. 31

Thursday, April 12

Seminar:

1. Howard Rheingold, "Howard Rheingold, *Homesteading on the Electronic Frontier, 1993*" [Search under "Multimedia Library," chapter 31 documents](#)
2. Elaine Bell Kaplan, "Talking to Teen Mothers (1995)"
3. US District Court, "Oklahoma City Bombing: *United States of America v. Timothy James McVeigh* – Sentencing (August 14, 1997)"
4. *New York Times*, "America Enters a New Century with Terror, 2001" [Search under "Multimedia Library," chapter 31 documents](#)
5. George W. Bush, from "National Security Strategy of the United States of America" (September 2002) [Search "Multimedia Library," ch. 31 documents](#)
6. *USA Today*, "Dissent Within the World Episcopal Church over Gay Rights (2004)"
7. Bill O'Reilly and John Gibson, "The Alleged Attack on Christmas (2005)" [Search by author](#)
8. CNN Reporting, "Dirty Politics in the 2008 Election"
9. Hillary Clinton, "Hillary Clinton, Speech on Health Care (May 24, 2007)"
10. Check out this website to see who's donating to what party in the 2012 election: <http://www.opensecrets.org/industries/index.php>

April 16-24

FINAL EXAM PERIOD