

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/geog.html

 Ω Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Francis Yee		
(b)	Office Hours:	MTWR 1:30-2:20		
(C)	Location:	E242		
(d)	Phone:	2503703307	Alternative Phone:	
(e)	Email:	yee@camosun.ca		
(f)	Website:	http://faculty.camosun.ca/francisyee		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

- 1. Describe the approaches and perspectives in economic geography and the location and distribution of economic activities.
- 2. Identify the principles, processes, and issues related to the location, diffusion and distribution patterns of primary, secondary and tertiary activities.
- 3. Explain the changing location and distribution patterns of economic activities at the international, regional and local levels.

3. Required Materials

(a) Texts

Required Texts

Mackinnon, Danny and Andrew Cumbers, 2011. <u>An Introduction to Economic</u> Geography. 2nd ed. Essex: Pearson.

Recommended Text

Hay, Iain and Philip Giles. 2011. <u>Communicating in Geography and the Environmental Sciences</u>. Canadian Edition. Toronto: Oxford University Press.

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

GEOG 222 Economic Geography (Winter 2012)					
Wk					Assignment
#	Date	Day	Activities	Readings	due
1	9-Jan	Mon	Course Introduction		
				MacKinnon Ch. 1 &	
	11-Jan	Wed	Lec: Introduction to Econ Geog 1	2	

2	16-Jan	Mon	Lec: Introduction to Econ Geog 11		
	18-Jan	Wed	Lec: Primary Activities	Brycson, pp. 48-62	
3	23-Jan	Mon	Lab 1: Term Paper Outline / Film		
	25-Jan	Wed	Lecture: Industrial Location	MacKinnon Ch. 4 & 10	
4	30-Jan	Mon	Seminar on Industry		
	1-Feb	Wed	Lab 2: Commodity Chain		
5	6-Feb	Mon	Lec: Service Economy	Mackinnon Ch. 4.4 & Hernandez, pp. 465-486	
	8-Feb	Wed	Lab 3: Filed Study, Interview or Survey		Lab 2
6	13-Feb	Mon	Seminar on Services / Film		
	15-Feb	Wed	Test 1 Review		Lab 1
7	20-Feb	Mon	Test 1		
	22-Feb	Wed	Lec: Economic Development	MacKinnon Ch. 8 & 12	
8	27-Feb	Mon	Lab 4: Fair Trade		Lab 3
	29-Feb	Wed	Lec: Global Economy I	MacKinnon Ch. 6	
9	5-Mar	Mon	Seminar / Film		
	7-Mar	Wed	Lec: Global Economy II	Mackinnon ch. 9	
10	12-Mar	Mon	Lec: Regional Economy	MacKinnon Ch. 5	
	14-Mar	Wed	Lab 5: E-Stat		lab 4
11	19-Mar	Mon	Seminar / Film		
12	21-Mar 26-Mar	Wed Mon	Lec: Regional Economy of Canada Test 2 Review	McGillivray, 2006, pp. 85-115 (ch. 4)	lab 5
	28-Mar	Wed	Test 2		
13	2-Apr	Mon	Presentation 1		
	4-Apr	Wed	Presentation 2		Term Paper
14	9-Apr	Mon	Easter Monday		
	11-Apr		Presentation 3		

Additional Readings:

BRYCESON, DEBORAH FAHY. 2009. "Sub-Saharan Africa's Vanishing Peasantries and the Specter of a Global Food Crisis." *Monthly Review: An Independent Socialist Magazine* 61, no. 3: 48-62. <u>https://libsecure.camosun.bc.ca:2443/login?url=http://search.ebscohost.com/login.aspx?d</u> irect=true&db=a9h&AN=48874416&login.asp&site=ehost-live

Hernandez, Tony, and Jim Simmons. 2006. "Evolving retail landscapes: power retail in Canada." *Canadian Geographer* 50, no. 4: 465-486. <u>https://libsecure.camosun.bc.ca:2443/login?url=http://search.ebscohost.com/login.aspx?d</u> <u>irect=true&db=a9h&AN=23037115&login.asp&site=ehost-live</u>

McGillivray, Brett. 2006. Canada: A Nation of Regions, Vancouver: UBC Press, pp. 85-115 (Ch. 4)

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

<u>Assignments</u>

- **Important Note**: Students are expected to complete their own labs, term paper and other assignments. Copying answers or using works from others are not permitted. In small group assignments, all students are expected to participate and contribute towards the completion of the assignment. Students found violating the Academic Conduct Policy will be assigned an F for the assignment or the course. A doctor's certificate or equivalent is required before a supplementary examination is permitted.
- Lab Exercises (30%): a total of 5 labs will be assigned during the semester and the best 4 labs will be counted for marks. Each lab carries equal marks (7.5%). See Schedule of Activities for their due days. Late labs are not accepted.
- <u>Term Paper (25%)</u>: Students are encouraged to form a small group of 2-3 or individually to conduct research on an economic geographical issue. Possible paper topics will be provided at the beginning of the course. All paper topics have to be approved by the instructor. The completed paper, with no more than 2,000 words (8 to 10 double-spaced pages), should be typewritten and submitted by the due day (see schedule of activities). Late papers will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers are to be deducted by two percent per day.
- <u>Oral Presentation (10%)</u>: all students are expected to present their papers in the last two weeks of classes. Instructor will schedule the presentations accordingly.

<u>Tests</u>

- <u>Test 1</u> (17.5%): The first test will be held in week 7 and based on the reading, lecture, and lab materials covered in the first six weeks of the course.
- <u>Test 2</u> (17.5%): Test 2 will be held in class (see schedule of activities) and based on the reading, lecture, and lab materials covered since Test 1.
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(<u>No</u> changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description		
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.		
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (<i>For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>		
cw	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.		

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at <u>camosun.ca</u>.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED