



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Tim Elkin		
(b)	Office Hours:	Tues 12.30-2.20; Wed 10.30-11.20; Thurs 1.30-2.20; Fri 10.30-11.20		
(c)	Location:	E238		
(d)	Phone:	370-31115	Alternative Phone:	
(e)	Email:	elkint@camosun.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Demonstrate an understanding of the basic concepts in digital geomatics, including concepts in GIS, digital mapping and database systems, and digital remote sensing.
2. Demonstrate an ability to handle spatial data through the application of GIS software and the use of remote sensing data.

3. Required Materials

- (a) Ian Heywood, An Introduction to Geographical Information Systems. 2011 (4th ed.). Prentice Hall.
- (b) Course manual

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week of

Week 1 Jan 9

Introduction to the course

Assignment: Introduction

Lab: Introduction to ArcGIS

Week 2 Jan 16

Geomatics, GIS and geographic inquiry
Heywood, Ch. 1

Assignment: Mental mapping

Lab: Geographic inquiry/Community mapping

Week 3 Jan 23

Spatial data
Heywood, Ch. 2

Assignment: Spatial Data1

Lab: Mapping spatial data

Week 4 Jan 30

Collecting spatial data

Heywood, Ch. 2

Video: *Arno Peters: radical map, remarkable man*

Assignment: Spatial Data2

Lab: Collecting and mapping spatial data

Week 5 Feb 6

Remote sensing data: Introduction to remote sensing

Canada Centre for Remote Sensing, *Fundamentals of Remote Sensing*

http://www.ccrs.nrcan.gc.ca/ccrs/learn/tutorials/fundam/fundam_e.html

Ch. 1 Introduction; Ch. 2 Sensors

Assignment: Remote sensing data

Lab: Working with imagery

Week 6 Feb 13

TEST 1

READING BREAK

Week 7 Feb 20

Attribute data and database management

Heywood, Ch. 4

Lab: Collecting and mapping attribute data

Week 8 Feb 27

Data input and editing

Heywood, Ch. 5

Project introduction

Lab: Data Input: Digitizing

Week 9 March 5

Spatial data modeling: vector and raster data

Heywood, Ch. 3

Assignment: Spatial data modeling

Lab: Working with vector and raster data

Week 10 March 13

GIS analysis 1

Heywood, Ch. 6

Assignment: Data analysis

Lab: Data Analysis 1

Week 11 March 19

GIS analysis 2

Heywood, Ch. 6

Lab: Data Analysis 2

Week 12 March 26

Output: Maps and decision making

Heywood, Ch. 8

Lab: quantitative analysis: Sex ratio/migration

Week 13 April 2

Project work

EASTER HOLIDAY

Week 14 April 9
TEST 2

Project work

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Evaluation is based on a series of tests, lab and class exercises, conceptual definitions on the wiki and a project.

Tests: Both tests are in-class. There is a mid-term and a final test. The format of the two tests will be discussed in class.

Lab and class exercises: Each week there will be in-class exercises and discussions; out-of-class assignments and lab exercises. Lab exercises are due the following week at Thursday lab class. Assignments are due the following week at the Tuesday class.

Wiki: Students work together in small groups using a wiki to define important course concepts. Groups are assigned at the beginning of the semester. The concepts relate to 8 topic areas covered throughout the course. The purpose is to provide students the opportunity to work cooperatively online, in a small group, to define concepts. **Each student in a group is expected to be part of creating every definition.** Think *Wikipedia* as the process for creating the concept definitions. The work involves both the definition of the concept and its application to a defined GIS problem. The wiki is located on wikispaces: <http://geog214-x.wikispaces.com> (x refers to the number of your group). Final wiki definitions must be posted online **2 weeks after the topic area has been completed in class** (see D2L Schedule).

Project: Students use ArcGIS software in problem solving. The project is due last class of the semester.

Evaluation summary

Tests	35%
Lab/class exercises	35%
Project	15%
Wiki	15%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

[ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED](#)