



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

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|-----|---------------|-------------------------------|--------------------|--|
| (a) | Instructor: | Francis Yee | | |
| (b) | Office Hours: | MTWR 1:30-2:20 | | |
| (c) | Location: | E242 | | |
| (d) | Phone: | 2503703307 | Alternative Phone: | |
| (e) | Email: | yee@camosun.ca | | |
| (f) | Website: | Faculty.camosun.ca/francisyee | | |

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

3. Required Materials

(a) Texts

Knox, Paul, Sallie Marston, Alan Nash, 2010. Human Geography: Places and Regions in Global Context. 3rd Canadian edition. Toronto: Pearson.

Recommended Text

Stanford, Quentin H., ed. 2008. Canadian Oxford World Atlas. 6th ed. Toronto: Oxford University Press.

Margot, Northey, and David B. Knight. 2009. Making Sense in Geography and Environmental Studies. 4th ed. Toronto: Oxford University Press.

Hay, Iain and Philip Giles. 2011. Communicating in Geography and the Environmental Sciences. Canadian Edition. Toronto: Oxford University Press.

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

| GEOG 102 (Winter 2012) SEC 01 SCHEDULE | | | | | |
|--|--------|-----|------------------------------|-------------|----------------|
| Wk | Date | Day | | Readings | Assignment Due |
| 1 | 9-Jan | Mon | Course Introduction | | |
| | 11-Jan | Wed | Lec: Geographical Approaches | Knox, ch. 1 | |
| 2 | 16-Jan | Mon | Lab 1: Project Outline | | |

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|----|---------------|------------|---|-------------------|----------------|
| | 18-Jan | Wed | Lec: Geography of Culture & Religion I | Knox, ch. 5 & 6 | |
| 3 | 23-Jan | Mon | Lab 2: Map Exercise | | |
| | 25-Jan | Wed | Lec: Geography of Culture & Religion II | | |
| 4 | 30-Jan | Mon | Lab 3: Millennium Development Goals (LLC136) | | Lab 2 |
| | 1-Feb | Wed | Lecture: Globalization | Knox, ch. 2 | |
| 5 | 6-Feb | Mon | Seminar / Film | | Lab 3 |
| | 8-Feb | Wed | Lec: Political Geography | Knox, ch. 9 | |
| 6 | 13-Feb | Mon | Test Review | | Lab 1 |
| | 15-Feb | Wed | Test 1 | | |
| 7 | 20-Feb | Mon | Lec: Population & Migration I | Knox, ch. 3 | |
| | 22-Feb | Wed | Lab 4: Microfinance - KIVA (LLC 136) | | |
| 8 | 27-Feb | Mon | Lec: Population & Migration II | | |
| | 29-Feb | Wed | Lab 5: Graph Exercise (LLC 136) | | Lab 4 |
| 9 | 5-Mar | Mon | Lec: Urban Geography I | Knox, ch. 10 & 11 | |
| | 7-Mar | Wed | Lec: Urban Geography / Film | | Lab 5 |
| 10 | 12-Mar | Mon | Lec: Economic Development I | Knox, ch. 7 | |
| | 14-Mar | Wed | Lec: Economic Development II | Knox, ch. 8 | |
| 11 | 19-Mar | Mon | Seminar / Film | | |
| | 21-Mar | Wed | Lec: Human - Environment Relationship | Knox, ch. 4 | |
| 12 | 26-Mar | Mon | Course Review | | |
| | 28-Mar | Wed | Test 2 | | |
| 13 | 2-Apr | Mon | Presentation I | | |
| | 4-Apr | Wed | Presentation II | | Project |
| 14 | 9-Apr | Mon | Easter Monday | | |
| | 11-Apr | Wed | Presentation III | | |

| GEOG 102 (Winter 2012) SEC 02 & 03 SCHEDULE | | | | | |
|--|---------------|------------|---|-------------------|-----------------------|
| Week | Date | Day | | Readings | Assignment Due |
| 1 | 10-Jan | Tue | Course Introduction | | |
| | 12-Jan | Thu | Lec: Geographical Approaches | Knox, ch. 1 | |
| 2 | 17-Jan | Tue | Lab 1: Project Outline | | |
| | 19-Jan | Thu | Lec: Geography of Culture & Religion I | Knox, ch. 5 & 6 | |
| 3 | 24-Jan | Tue | Lab 2: Map Exercise | | |
| | 26-Jan | Thu | Lec: Geography of Culture & Religion II | | |
| 4 | 31-Jan | Tue | Lab 3: Millennium Development Goals (E115) | | Lab 2 |
| | 2-Feb | Thu | Lecture: Globalization | Knox, ch. 2 | |
| 5 | 7-Feb | Tue | Seminar / Film | | Lab 3 |
| | 9-Feb | Thu | Lec: Political Geography | Knox, ch. 9 | |
| 6 | 14-Feb | Tue | Test Review | | Lab 1 |
| | 16-Feb | Thu | Reading Break | | |
| 7 | 21-Feb | Tue | Test 1 | | |
| | 23-Feb | Thu | Lec: Population & Migration I | Knox, ch. 3 | |
| 8 | 28-Feb | Tue | Lab 4: Microfinance - KIVA (LLC 136) | | |
| | 1-Mar | Thu | Lec: Population & Migration II | | |
| 9 | 6-Mar | Tue | Lab 5: Graph Exercise (E115) | | Lab 4 |
| | 8-Mar | Thu | Lec: Urban Geography I | Knox, ch. 10 & 11 | |

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|----|--------------|------------|---------------------------------------|-------------|----------------|
| 10 | 13-Mar | Tue | Lec: Urban Geography / Film | | Lab 5 |
| | 15-Mar | <i>Thu</i> | Lec: Economic Development I | Knox, ch. 7 | |
| 11 | 20-Mar | Tue | Lec: Economic Development II | Knox, ch. 8 | |
| | 22-Mar | Thu | Seminar / Film | | |
| 12 | 27-Mar | Tue | Lec: Human - Environment Relationship | Knox, ch. 4 | |
| | 29-Mar | Thu | Course Review | | |
| 13 | 3-Apr | Tue | Test 2 | | |
| | 5-Apr | Thu | Presentation I | | |
| 14 | 10-Apr | Tue | Presentation II | | Project |
| | 12-Apr | Thu | Presentation III | | |

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Important Note: Students are expected to complete their own labs, projects and other assignments. In small group projects or labs, all students are expected to participate and contribute to their completion. Copying answers or using works from others are not permitted. See note on plagiarism. Students found violating the Student Conduct Policy will be assigned an F for the assignment or the course.

Labs (30%): a total of 5 labs will be assigned during the semester and the best 4 labs will be counted. Each lab will carry equal marks. All labs are to be submitted as scheduled (see schedule of activities). Students can work individually or in small group of 2-3 but must form a new group each time. **Late labs are not accepted.**

Project (20%): The theme of this year focuses on achieving the Millennium Development Goals in Sub-Saharan Africa. Students are encouraged to form a small group of 2-3 or individually to develop either a research project or a service learning activity. All research projects or service learning activities have to be **presented and submitted in the form of posters, power-point, or other audio-visual format.** The audio-visual materials will be evaluated by its content, organization of materials, appropriate use of photos, graphs, maps, etc, and proper citation of sources and consistent design. *Students conducting an extensive service learning project may be allowed to shift a maximum of 10% from another assignment. The request must be made in writing as part of the project's proposal. Consult the instructor for details*

Presentation (10%): Each individual or group is required to present a 10-15 minute oral summary of their project as scheduled. The order of presentation will be assigned by the instructor according to the topics. No rescheduling of presentations will be permitted. The evaluation of the presentation is based on speaking style, content, organization and time management.

Tests

Test 1 (20%): The first test will be based on the reading, lecture and lab materials covered in the first half of the course. See schedule of activities for the test date.

Test 2 (20%): The second test will be based on the reading, lecture, and lab materials covered after the first test. See schedule of activities for the test date.

Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 5% per day.

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|-------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |

| | | | |
|-------|----|---|---|
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i> |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED