



## **FREN 103**

Basic French 2  
(vendredi 10:30 – 12:20 + lab)

### COURSE OUTLINE - WINTER 2012

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#### 1. Instructor Information

- (a) Instructor     Brigitte AUGEARD
- (b) Office hours  M 1:30 – 2:30 / F 12:30 – 2:00 // M 6:30 – 7:00 / T 5:30 – 6:30 / W 6:30 – 7:30
- (c) Location     Y 213 or 209
- (d) Phone        370-3344
- (e) E-mail        augeard@camosun.bc.ca

#### 2. Intended Learning Outcomes

*The two courses French 102 and 103 will give students a good overview of the French language systems and some awareness of the Francophone world.*

At the end of the course students will be able to

1. Speak, write, read and comprehend written and spoken French, using basic structures and a vocabulary dealing with the subject matter studied.
2. Express their thoughts in the present tense, the future and the past tense (with an introduction to the conditional and subjunctive moods).
3. Meet basic survival needs in a French environment, and successfully communicate their intentions.

#### 3. Required Materials

Sold in the college bookstore :

**BASIC FRENCH 2** – Voilà Custom edition (Brigitte Augeard FREN103-CAMOSUN COLLEGE)  
1 textbook + iLRN access card

## 4. Course Content and Schedule

### TRAVAIL de la SEMAINE

	LAB	DEVOIR	ORAL	TESTS
13 jan.	assessment	-----	-----	---
20 jan.	leçon 11	en ligne Et pour finir		---
27 jan.	leçon 12	en ligne Et pour finir		ch. 11-12
3 fév.	leçon 13	<b>Livre</b> p.289 Décrivez l' image (bottom of page : « A table »)		---
10 fév.	leçon 14	en ligne Et pour finir		ch. 13-14
17 fév.	révision	<b>Livre</b> p.334 Parlons! Une rencontre		NO CLASS
24 fév.	leçon 15	<b>Livre</b> p.352 # 6 Georges ou p.358 Parlons! Une interview (Questions+réponses)		---
2 mar.	leçon 16	en ligne Et pour finir		ch. 15-16
9 mar.	leçon 17	<b>Livre</b> p.409 Parlons! Une histoire vraie		---
16 mar.	leçon 18	en ligne Et pour finir		ch. 17
23 mar.	révision	● <b>préparer 8 questions</b> et répondre avec un pronom (le-lui-en-y)		ch. 18
30 mar.	leçon 19	en ligne W19-1E		---
6 avr.	leçon 20	<b>Livre</b> p.472 # 7 Discutons		NO CLASS
13 avr.	pas de labo	-----	-----	ch. 19

#### Dates for TESTS:

Chap. 11-12 27 jan.  
Chap. 13-14 10 fév.  
Chap. 15-16 2 mar  
Chap. 17 16 mar.  
Chap. 18 23 mar.  
Chap. 19 13 avr.

#### COMPOSITIONS : 100 mots (min. 10) en ligne iLrn

Select :  -GO-  -GO-

20 jan. Leçon 11 Et pour finir- 3 un paragraphe  
27 jan. Leçon 12 Et pour finir - 4 organisez & écrivez  
3 fév. Leçon 13 **Livre**  
10 fév. Leçon 14 Et pour finir- D sommaire de mon magazine  
(17 fév.) révision **Livre**  
24 fév. Leçon 15 **Livre**  
2 mar. Leçon 16 Et pour finir- 4 leur histoire  
9 mar. Leçon 17 **Livre**  
16 mar. Leçon 18 Et pour finir- 3 ma lettre  
23 mar. révision → **8 questions/réponses**  
30 mar. Leçon 19 W19-1E: Et chez vous ? (Je viens de...)  
(6 avr.) Leçon 20 **Livre**

## 5. Basis of Student Assessment (Weighting)

This is the second half of a Basic Conversational French Course.

Students will be evaluated on the basis of their preparation and oral participation to class and lab (20%), their weekly assignments (15% + 5% for one oral assignment), and periodic tests (60%).

Students will write chapter tests on all lessons of : **Basic French 2** from chap.11 up to and including chap. 19.

Prior to tests, students are required to complete the online Lab material assigned in iLrn (Select: [Voilà!6e WB/Lab](#)]-GO-[[Leçon 11- All](#)]-GO- and complete both: Activiés écrites and Activités orales ) after reading the grammatical explanations given in the textbook, at the pace of one chapter per week.

To complete the Lab work, students will be required to participate in formally organized activities (2 hrs a week) in Y 209. The French monitor responsible of the lab time will help students to work methodically and guide them through the weekly requirements. It is essential that the students have their chapter exercises completed before attending the Friday class.

Because of the progressive and cumulative nature of the course, late assignments will not be accepted and because of the oral component of the tests, there is no late writing. Written assignments will be explained in class and are to be handed in at the beginning of class (not e-mailed).

- (a) Assignments : 20%  
Weekly written assignments = 15% + 5% for one oral assignment
- (b) Tests : 60%  
Periodic chapter tests : 60%
- (c) Preparation and participation to class and labs : 10%
- (d) Completion of on line lab material with iLrn : 10%

## 6. Grading System

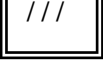
	90-100% = A+
	85-89% = A
	80-84% = A-
In participation, tests & assignments	77-79% = B+
student has maintained an average of /	73-76% = B
\	70-72% = B-
	65-69% = C+
	60-64% = C
	50-59% = D
<i>Student has not met the requirements for a "D"</i>	= F

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Recommended texts: Larousse, *Mon premier Larousse* or *Larousse Junior*  
Harrap's French-English Pocket dictionary

Supplementary texts and materials:

- beginning readers
- French songs
- newspapers and beginners' magazines
- oral and written word games
- television programs
- A/V resources in the French Lab (Y.209)

Open Lab in Y 209 : see lab time available for drop in, identified by :  on the schedule below.