

# School of Arts & Science ENVIRONMENTAL TECHNOLOGY DEPARTMENT

ENVR 208A-X01 Research Project Design Semester/Year, eg, 2012W

# **COURSE OUTLINE**

#### The Approved Course Description is available on the web @ \_\_\_\_\_

 $\Omega$  Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

#### 1. Instructor Information

(a)	Instructor:	Anna Colangeli, Steve Hann	
(b)	Office Hours:	ТВА	
(C)	Location:	F246	F314A
(d)	Phone:	370-3459,	250- 686-4569 (cell)
(e)	Email:	colangel@camosun.bc.ca	hann@camosun.bc.ca
(f)	Website:	www.online.camosun.ca	

#### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

- 1. Demonstrate an understanding of research design and scientific method.
- 2. Demonstrate an ability to produce a simple research proposal.
- 3. Discuss the acceptable variation among completed ENVR 208B projects which focus on sustainability.
- 4. Develop a business plan for starting a small environmental consulting business.

### 3. Required Materials

- (a) Texts: none required
- (b) Other: none required as all material will be on the course website

# 4. Course Content and Schedule

Tuesday 11:30 – 1:20 pm F-310 Weeks 1-5 and 10-12

Week 1	January 10 <sup>th</sup>	Introduction to the course
		Project Ideas – How to write a project proposal
Week 2	January 17 <sup>th</sup>	Review of past projects
Week 3	January 24 <sup>nd</sup>	Critique of past proposals
Week 4	January 31 <sup>th</sup>	Introduction to the Business of Environmental Consulting
Week 5	February 7 <sup>th</sup>	Continue Business discussion
Week 10	March 13 <sup>th</sup>	How to write a project REPORT
		Discuss marked projects
		Marking Guide and how to avoid pitfalls for oral and written
		reports
		Timeline and due dates for ENVR 208B
Week 11	March 20 <sup>th</sup>	FAQs and how to avoid pitfalls for project development
Week 12	March 27 <sup>th</sup>	Project Proposal Presentations
Week 15	April 16 <sup>th</sup>	Final Proposal Due

# 5. Basis of Student Assessment (Weighting)

<ul> <li>(a) Assignments</li> <li>Proposal Critiques</li> <li>Oral Presentation of project proposal</li> <li>Business Component Assessment</li> <li>Final Project Proposal</li> </ul>	20% 10% 20% 40%
(b) Other (e.g. Project, Attendance, Group Work) Ongoing – Attendance, discussion participation	10%

# 6. Grading System

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

# Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	А		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59 D credit is granted; a course with a		Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49			0

# Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

# 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

# LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at <u>camosun.ca</u>.

# STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED