

	<b>School of Arts &amp; Science</b> <b>ENGLISH DEPARTMENT</b> <b>ENGL 150 - 15</b> <b>English Composition</b> <b>Winter 2012</b>
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## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Raj Mehta
(b)	Office Hours:	Tues / Thurs, 1-2:20pm or by appointment
(c)	Location:	Paul 318
(d)	Phone:	370-3328
(e)	Email:	<a href="mailto:mehta@camosun.bc.ca">mehta@camosun.bc.ca</a>
(f)	Website:	<a href="http://online.camosun.ca/">http://online.camosun.ca/</a>

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

#### Core Learning Objectives

Students will:

- write expository prose for various purposes and audiences
- develop a mature writing process which may include prewriting, planning, drafting, conferring, revising, and editing/proofing
- select and use rhetorical patterns purposefully
- write correct, clear, cohesive and effective English
- vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary, and figurative language
- read mature expository and persuasive prose by student and professional writers
- vary their reading approach for different purposes
- analyze expository and persuasive prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style
- summarize expository prose in one's own words to reflect coherently the ideas, organization and tone of the original
- research topics for expository papers
- use a variety of sources, which may include personal knowledge, interview, print, and other media
- choose to summarize, paraphrase, or directly quote from sources
- integrate the results of research into expository papers
- document sources fully and ethically, according to specified citation conventions

### 3. Required Materials

None – readings to be supplied.

### 4. Course Content and Schedule

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

### 5. Basis of Student Assessment (Weighting)

*(This section should be directly linked to the Intended Learning Outcomes.)*

- (a) Assignments
- \*Source Evaluation 10%
- \*Essay Plan 10%
- Mid-Term Essay 20%
- \*Outline 10%
- Test 15%
- Draft Peer Edit 10%
- Final Essay 25%

^ submitted online

- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

## 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

A word about grading standards: Merely fulfilling the terms of an assignment, and doing so in a competent, reasonable manner, is generally only enough for a grade in the B-range. A – range grades will only be awarded when work demonstrates notable creativity, insight and excellence. This is not a grammar course but a course that teaches argumentative writing. As such, we presume writing is error free and stylistically fluid. You are evaluated on the content of your writing. All marked work is given only a letter grade to reflect the value of the submitted work. Marks are usually based on organization and quality of ideas and support based on the following criteria: according to the following criteria:

A Range (80 - 100%) Superior level of achievement - worth consulting; exceptional insight into material or topic; detailed, significant discussion; effective organization for paper's purpose; fluent, error-free expression

B Range (70 - 79%) High level of achievement - worth keeping; competent treatment of material or topic but with less originality or perception than an A paper; organization contributing to sense but remaining workmanlike; expression free of errors

C+ (65 - 69%) More than satisfactory level of achievement; sound content, reasonably well organized; clear but somewhat mechanical organization; some errors that confuse flow and sense; may display content at the B or even A level but with a few mechanical (sentence) errors.

C (60 - 64%) Sufficient level of achievement to proceed with next level – readable; acceptable but with commonplace content and/or inadequately supported; mechanical and/or confusing organization/expression

D (50 - 59%) Minimum level of achievement for which credit is granted – needs editing/ reworking; limited content, incomplete organization; frequent errors in expression that confuse sense

F (Below 50%) Minimum level not achieved; inadequate or inaccurate content; incoherent organization; many errors in expression and lacks apparent effort

#### Course Policy

##### Attendance:

This course requires participation by class members, so it is important that you attend regularly and keep pace with course work. You are assumed to be reading and responding to readings each week. Note too that I assume you are privy to any course content changes or modifications to due dates for required work. I do not respond to "What did I miss?" type queries via email. .

##### Assignments:

All assignments are mandatory and due according to the dates & times specified on each dropbox. Your final paper is handed in (not submitted in the dropbox). The test and midterm essay are done in class. Do not email assignments. You upload assignments before a deadline – give yourself time and anticipate technical glitches as excuses involving computer crashes, Internet access problems, etc., are not good warrant for an extension. Late work will not be accepted (except under extraordinary – usually medical circumstances) and will receive a grade of 0 (zero) - no partial marks for late assignments are administered. Also, since all work is required, if you do not hand in an assignment you fail the course. Please keep a copy of all work - including material you hand in - until final marks have been posted.

##### Email Policy:

The best way to contact me is in person. I don't lecture via email or provide course content material that way. Please make sure that you enter a heading in the the subject line and specify your section number. While I make every effort to check email regularly, I would appreciate at least 48 hours to respond to questions/problems. Students rushing to do things at the last moment and that send hasty emails invariably cast the impression of not being engaged. I understand you are balancing a heavy load of courses and other vital commitments – work, family, etc., but I assume you are meeting me half way. I will not answer questions over email that have been canvassed in class.

##### Academic Honesty:

-I develop a sense for the style and syntax of your writing, and it is relatively clear when a written submission is not representative of your work. Please make sure that all your work is your own; appropriating others' work, cutting and pasting from the web, failing to properly acknowledge sources,

recycling work from a previous class, or other forms of plagiarism or academic dishonesty are grounds for failure and further disciplinary action. Plagiarism is a serious offence. All offences will be reported. If you have any questions about source materials you are using, talk with me before turning in the assignment in question. Students are assumed to be familiar with the academic policies in the Camosun Calendar.