

	<p><i>School of Arts &amp; Science</i>  <b>ENGLISH DEPARTMENT</b></p> <p><b>ENGL 150-002</b>  <b>English Composition</b>  <b>2012W</b></p>
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## COURSE OUTLINE

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### 1. Instructor Information

(a)	Instructor:	Dr. Ann Dumonceaux		
(b)	Office Hours:	Tuesday/Thursday 1:00-2:30; Wednesday/Friday 1:00-2:20 or by appt.		
(c)	Location:	Paul 333		
(d)	Phone:	370-3306	Alternative Phone:	
(e)	Email:	dumoncea@camosun.bc.ca		
(f)	Class Times	Wednesday/Friday 2:30-3:50 (P107)		

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Write expository prose for various purposes and audiences.
  - Develop a mature writing process, which may include prewriting, planning, drafting, conferring, revising and editing/proofing.
  - Select and use rhetorical patterns purposefully.
  - Write correct, clear, cohesive, and effective English.
  - Vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.
  
2. Read mature expository and persuasive prose by student and professional writers.
  - Vary their reading approach for different purposes such as research and criticism.
  - Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.
  - Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.
  
3. Research topics for expository papers.
  - Use a variety of sources, which may include personal knowledge, interview, print, and other media.
  - Choose to summarize, paraphrase, or directly quote from sources.
  - Integrate the results of research into expository papers.
  - Document sources fully and ethically, according to specified bibliographic conventions.

### 3. Required Materials

English 150 Course Pack (Ann Dumonceaux).

#### 4. Course Content and Schedule

Date	Topic	Activity	Assignment
Jan 11	Course Outlines	Point of View	
Jan 13	Persuasion	Scams	<i>Diagnostic Grammar</i>
Jan 18	Evaluation	Hoaxes	
Jan 20	Implications	Urban Legends	<i>Comma Quiz</i>
Jan 28	Review		
Jan 27	The Essay – Definition/ Thesis		<i>Fragments Quiz (2%)</i>
Feb 1	Support/Organization	Parallelism	<b>Textual Analysis due (10%)</b>
Feb 3	The Expository Essay		
Feb 8	Definition	“What is Intelligence, Anyway?”	<i>Run-Ons Quiz (2%)</i>
Feb 10	Description	“Body Ritual of the Nacirema”	
Feb 15	Example	“Thirty-Eight Who Saw Murder Didn’t Call Police”	<i>Semicolons/colons Quiz (2%)</i>
Feb 17	<b>READING BREAK</b>		
Feb 22	Cause / Effect	“If Hitler Asked You to Electrocute a Stranger...”	
Feb 24		<b>PEER EDIT</b>	
Feb 29	The Argumentative Essay		<b>Expository Essay due (20%)</b>
Mar 2	Topics		
Mar 7	Organization		
Mar 9	Logos	“Guns, Sex and Education”	<i>Agreement Quiz (2%)</i>
Mar 14	Pathos	“A Crime of Compassion”	
Mar 16	Ethos	“Why I Am Not Going to Buy a Computer”	<i>Modifiers Quiz (2%)</i>
Mar 21	Review		
Mar 23			<b>Argumentative Essay (in-class) (20%)</b>
Mar 28	The Argumentative Research Essay		
Mar 30	Plagiarism		
Apr 4	Documentation / Review		
Apr 6	<b>GOOD FRIDAY</b>		
Apr 11	In-Class Exam Review		
Apr 13		<b>In-class Exam (10%)</b>	<b>Research Essay due (30%)</b>

## 5. Basis of Student Assessment (Weighting)

ASSIGNMENTS	VALUE
Grammar Tests	10%
Textual Analysis	10%
Expository Essay	20%
Argumentative Essay (in-class)	20%
Research Essay – (6-10 pgs)	30%
In-class Final Exam	10%

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Grammar quizzes will be conducted in the first ten minutes of class. Students who are late for class may not be permitted to write the tests. **There are no make-up grammar tests.** Students who are absent will receive a grade of 0 on the missed test.

All due dates are firm. Late assignments will lose 5% per day unless accompanied by appropriate documentation of illness. Assignments more than five days late will lose 25%. **All assignments handed in after the last day of classes will not be graded.** Requests for extensions will be considered under special circumstances, but only if the request is made in advance of the due date.

Attend classes regularly. Because exams and assignments are based primarily on lecture material, students that have less than 80% attendance will find it very difficult to succeed in the course.

All out-of-class assignments must be typed in 12 point font with one-inch margins. Please keep a copy of all out-of-class assignments in case an assignment is misplaced, stolen, or damaged. **Assignments submitted via email will be penalized 10%.**

All papers should be written in third-person point of view. Papers written in first- or second-person point-of-view will lose 5%.

Failure to participate in the Peer Edit will also result in a 10% deduction in the expository essay's grade.

No cell phones, laptops, or other electronic devices are permitted during class without permission from the instructor.

Students are responsible for all information, verbal or written, given in class. Please keep track of all handouts and assigned readings, and note that neither unexcused absence from class nor inattention to classroom instruction exempts you from meeting deadlines or preparing for class.