

CJ BEHAVIOUR MANAGEMENT

CRIM 211

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Office: Young 205
Office Hours: Tuesdays & Thursdays, Noon-1:00pm; Mondays 4:30-5:30pm
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Class: Fisher 302; Tuesdays, 1:00-2:50pm
Labs: Fisher 302; Thursdays, 1:00-1:50pm
Thursdays, 2:00-2:50pm

CALENDAR DESCRIPTION:

This experiential course builds on the knowledge and skills gained in CRIM 205. Students apply elements of case and behaviour management to criminal justice clients and evaluate the success of interventions. Students will further develop interviewing and report-writing skills. Pre-requisite: C or higher grade in CRIM 205.

LEARNER OUTCOMES:

After successful completion of this course, you will be able to:

1. Describe behaviour management strategies specific to a variety of situations and evaluate effectiveness of interventions.
2. Apply intervention techniques in a manner that supports individual differences, using appropriate problem-solving and goal-setting strategies.
3. Critique the effectiveness of intervention strategies.
4. Write professional reports consistent with legal and organizational requirements.
5. Use effective interviewing skills.

REQUIRED READINGS:

- All reading sources are available online and linked through the D2L. It is your responsibility to download or print out the materials as required. Handouts will also be used and will be distributed on the appropriate week for each.

COURSE CONTENT & SCHEDULE:

The primary purpose of this course is to introduce students to general case management as it is practiced within criminal justice and human services related professions. Each Monday, students will be introduced to the concepts associated with that week's material. Seminar sessions (Wednesdays) will be more skills based, and time will be used to practice interview skills and other skills related to behavioural management strategies.

The assigned readings will play a significant role in helping you to master the subject matter of this course. It is important that each be read prior to the scheduled class as this is the assumption under which I will be instructing. Furthermore, there are seminars during which you will be required to bring the readings for use in group work.

CLASS SCHEDULE OF TOPICS AND READINGS

(subject to revision)

Week #1 January 9th & 11th

- Introduction to the course
 - Website for course
 - Expectations of assigned readings
 - Classroom design and participation expectations
 - Overview of assignments
 - Course expectations

Week #2 January 16th & 18th

- Introduction to Behaviour Management
- No Reading this week

Week #3 January 23rd & 25th

- Understanding Behaviour Management in a Criminal Justice Context
- Video: "Manhood and Violence: Fatal Peril" HQ 1090.3 M25 2006
- Read:
- <http://www.heretohelp.bc.ca/publications/visions/criminal-justice>

Week #4 January 30th & February 1st

- Understanding Mental Health and its impact on the Justice System
- Read:
- http://www.camhcrosscurrents.net/archives/summer2011/evil_ill.html
- http://www.camhcrosscurrents.net/archives/autumn2007/collaborative_care_works.html

Working With Specific Behavioural Difficulties

Week #5 February 6th & 8th

- Addictions issues
- Types of drugs and their behavioural characteristics
- Recognition of drug using behaviour and symptomology
- Comorbidity of addictions and mental health
- Working with people under the influence of drugs and alcohol
- Read:
- http://www.camh.net/About_Addiction_Mental_Health/Mental_Health_Information/bipolar_disorder_mhfs.html
- http://www.collectionscanada.gc.ca/obj/s4/f2/dsk1/tape4/PQDD_0029/MQ64375.pdf pages 1-10

Week #6 February 13th & 15th

- Addiction issues, cont'd
- Treatment options and typologies
- Supporting the person in recovery
- Understanding the recovery process
- Understanding harm reduction
- Read:
- http://www.collectionscanada.gc.ca/obj/s4/f2/dsk1/tape4/PQDD_0029/MQ64375.pdf pages 44-55
- <http://www.cfdp.ca/roots.pdf>

Week #7 February 20th & 22nd

- Fetal Alcohol Spectrum Disorder
- Head/Brain Injuries
- Attention Deficit Hyperactivity Disorder
- Behavioural indicators
- Understanding the operation of the brain and the uniqueness of brain injury
- Working with and supporting a person with brain injury

- Read:
- <http://fasdjustice.on.ca/> Read all the 'Basics' and 'Behaviour' sections.
- http://fasiceberg.org/newsletters/Vol14Num2_Apr2004.htm#warehouse Go to: Prison: A warehouse for individuals with FASD
- Handout: "C.A.R.E.S."
- Handout: "Brain Injury Fact Sheet" South Okanagan Similkameen Brain Injury Society.
- Handout: "Rehabilitation Problem Solving Process to Increase Success After Brain Injury"

Week #8 February 27th & 29th

- Conduct Disorder and Psychopathy
- Behavioural progression and traits.
- Understanding the PCL-r
- Current research and debates
- Working in a case management context
- Read: <http://www.arkancide.com/psychopathy.htm>

Week #9 March 5th & 7th

- **Exam #1- March 5th**
- Borderline Personality Disorder
- Read:
- <http://www.heretohelp.bc.ca/sites/default/files/images/visions-bpd.pdf> pages 5-15.

Week #10 March 12th & 14th

- Schizophrenia and Bipolar disorders
- Types and behavioural manifestations
- Support services and behaviour management
- Read
- http://www.camhcrosscurrents.net/archives/summer2009/meeting_challenge.html
- http://www.camhcrosscurrents.net/archives/summer2009/first_steps_psychosis.html
- http://www.camh.net/About_Addiction_Mental_Health/Mental_Health_Information/bipolar_disorder_mhfs.html

Week #11 March 19th & 21st

- Sex Offenders
- Differentiating sex offence typologies
- Understanding Pedophilias
- Understanding Sexual Assault typologies
- Understanding the variety of Paraphelias related to the justice system

- Working and managing risk with Sex Offenders
- Treatment types and behavioural reinforcement
- Read: TBA

Week #12 March 26th & 28th

- Behavioural Modification
- Read:
- http://www.heretohelp.bc.ca/sites/default/files/visions_cognitivetherapy.pdf
pages 8-9 and 25-26.

Week #13 April 2nd & April 4th

- Dealing with lying and deception
- Dealing with re-offences of clients
- Self care when dealing with clients in a justice setting
- Read: Handout “Dealing with lying and Deceptive Clients”

Week #14 April 9th & 11th

- Wrap-up
- Putting it all together☺

METHODS OF EVALUATING YOUR LEARNING

1. Participation (minus 1% for each class missed)

Regular attendance and active participation is required. It is expected that you will arrive on time, be attentive, non-disruptive, constructive and respectful. Your overall grade will be deducted by 1% for each absence without a doctor’s note.

For example, using headphones, engaging in text messaging, looking at voice messages, surfing the internet or using any means of disengaging with your classmates and the learning process is not accepted in this class. You will be asked to leave the classroom setting and will receive a deduction of 1% of your overall course grade.

You are expected to complete the assigned readings before coming to class. This often becomes increasingly more difficult as the semester moves along. Please find a way to assist you in managing your assignments and readings.

You are also expected to participate in class discussions and activities based on the readings. To help you engage in this, you will likely want to find an active means of doing your readings. For example, you can take notes (questions and answers often work well) or highlight your textbook and write in the margins before coming to class.

2. Individualized Learning Journal 50%

This Journal is meant to be a reflection of your insights and observations throughout the semester. The purpose is to monitor your learning and integrate it within the other learning you have done during your other courses. The requirements are to

1. Have a minimum one page of insights or reflections on the subject matter for each week. (14 pages)
2. Outline a community or institutional based program that works in the case management or behavioural modification of individuals involved in the justice system. (2 pages)
3. Write a reflective essay on how you will be able to integrate the learning from this course with the learning you gained in the Case Management course for your future career in the Criminal Justice System. (2 pages)

Due: April 4th, 2012

3. Critical Incident Report 10%

Assignment Guidelines will be given in class and will be posted on the D2L

Due: February 6th, 2012

4. Exams (2) 40%

Dates: March 5th and during final exam week

*****The midterm will be worth 15% of the overall course grade and the final will be 25% and will be comprehensive of the entire course.**

INSTRUCTIONAL POLICIES

1. Attendance & Participation

Regular attendance and active participation is required. It is expected that you will arrive on time, be attentive, non-disruptive, constructive and respectful.

For example, using headphones, engaging in text messaging, looking at voice messages, surfing the internet or using any means of disengaging with the class and the learning process is not accepted in this class. You will be asked to leave the classroom setting.

2. Class Preparation

You are expected to complete the assigned readings before coming to class. This often becomes increasingly more difficult as the semester moves along and as the completion of assignments and preparation for exams takes a great deal of your time. I would strongly recommend that you use some type of daybook where you can keep track of each week assignments, readings, exams and other expectations being placed on you.

You are also expected to participate in class discussions and activities based on the readings.

3. Late Penalty

All assignments must be completed and submitted on the date and at the time assigned. Late penalties are 10% per day starting from the time each assignment is due (This will be the beginning of the class on the due date unless otherwise noted). Extensions will be given if they are legitimately warranted and approved by me at least 48 hours in advance of the assigned due date. There will be a maximum of one extension per student for the semester.

4. Plagiarism, Cheating & Academic Dishonesty

Please see the College calendar

<http://camosun.ca/policies/Educatio-Academic/E-2-Student-Services-&-Support/E-2.5.pdf>

Plagiarism is theft!

5. Course Completion Requirements

You **must** complete all evaluative requirements (two exams, learning journal, and the Critical Incident Report) to receive a passing grade in this course. Unfortunately, if you do not complete all requirements, you will receive an F grade. All late work must be handed in by the beginning of the final exam or you will not be allowed to write it.