



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Eva Wilmot		
(b)	Office Hours:	Young 210A		
(c)	Location:	Tues/Thurs 2:30-3:20		
(d)	Phone:	-3431	Alternative Phone:	
(e)	Email:	wilmote@camosun.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Explain the role of the media in the creation and maintenance of crime myths and in the spread of misinformation about criminal justice.
2. Explain how policy is developed within criminal justice and its implications for practice as it pertains to a variety of issues.
3. Research and present findings on the political, legal, social, and economic effects of the colonization of aboriginal people in Canada.
4. Describe the various roles and practices associated with effective team work.
5. Demonstrate effective group work skills to complete a group project.
6. Conduct effective oral presentations on criminal justice issues/policy.

3. Required Materials

- (a) Texts – course reader available in book store
- (b) Other – handouts in class

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week 1 Introduction to course topics and expectations
Building a class culture
Introduction to effective team/group work

Week 2 Introduction to effective team/group work

Purpose: To introduce students to the importance of effective group work, effective communication between group members and the management of conflict.

Reading: “Managing Conflict”

Week 3 Evaluation of Media information

Purpose: To introduce students to media literacy and to examine strategies employed by popular media in conceptualizing, creating and perpetuating definitions of crime

Readings: “The Funhouse Mirror: Media Representations of Crime and Justice”, and, “Media Literacy: Skills for Evaluating Media Information”

Week 4 Experiences of Aboriginal People in Canada

Purpose: To examine the impact of colonization and assimilation practices on Indigenous Peoples in Canada

Reading : “Aboriginal People in Canada: Culture, Colonialism, and Criminal Justice”

Week 5 Myths and moral panics

Purpose: To examine the creation of crime myths and moral panics, by identifying the mythmakers and the policy responses.

Readings: “The Social Construction of Crime Myths”, and “The Myth and Fear of Child Abduction”

Week 6 Introduction to Policy analysis

Purpose: To analyze the social, political, legal and economic context of policy development and implementation within the justice field (note: Feb. 16 is Reading Break, no class).

-the war on drugs (video: Damage Done)

Week 7 Policy Analysis

Harm reduction policy (video: Through the Blue Lens, time permitting)

Research paper due date – to be discussed

Week 8 Oral Presentation Skills

Purpose: To introduce students to the mechanics of good oral presentations including the planning of a group presentation and effective delivery skills.

Mid-term Exam March 1

Week 9	Group Presentations
Week 10	Group Presentations
Week 11	Group Presentations
Week 12	Group Presentations
Week 13	Group Presentations
Week 14	Final Quiz / Wrap Up

5. Basis of Student Assessment (Weighting)

- a. **Written Report on the effects of residential school experiences on Aboriginal people in Canada** **20%**

This assignment consists of a 6-8 page referenced paper discussing your findings on the topic. An assignment guideline will be distributed and reviewed in class.

DUE DATE: to be discussed

- b. **Oral Presentations** **30%**

The presentations that students will be making in class will be a group presentation of 30-40 minutes on the group's policy report. Groups are required to meet with me one week prior to their presentation date to prove their readiness to present. The presentation dates will be drawn in class. The group presentation mark is a group-shared mark. 5% of this grade will be based on peer evaluation. More on this later.

DUE DATE: VARIOUS

- c. **Participation/In-class assignments** **10%**

Participation grades will be based on the completion of two in-class assignments which will be on dates unknown. These assignments may be individual or group assignments completed in class and turned in to the instructor at the end of class. These will be worth 5% each. There will be no opportunity to make up these assignments if you are not in class on the day they are assigned.

- d. **Exams** **40%**

There will be a mid-term exam (30%) and a final quiz (10%). These will consist of some combination of true/false statements, fill-in the blank, multiple choice, short answer questions, and short essay responses.

6. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

A standing of INC will only be awarded upon prior arrangement between teacher and student, subject to supporting documentation.

This course is considered a Criminal Justice core course and therefore a student must achieve a C grade or better to receive transfer credit.

What do the grades mean?

- A: Designating a “superior level of achievement”, a letter grade of A is awarded to the student who surpasses course expectations by doing additional reading and research, and by providing well thought-out and clearly expressed ideas on exams and assignments. The student demonstrates outstanding organizational, analytical and critical thinking skills, as well as added resourcefulness in meeting course requirements.
- B: Designating a “high level of achievement”, a letter grade of B is awarded to the student who exhibits substantial comprehension of course reading and lecture materials and is able to reflect this knowledge orally and in writing. The student demonstrates analytical thinking skills and clearly performs above average in meeting course requirements.
- C: Designating a satisfactory or “sufficient level of achievement”, a letter grade of C is awarded to the student who completes all course requirements and has a competent understanding of the course materials. Further improvement is attainable with effort and refined reading, writing, analytical, and organizational skills.
- D: Designating a “minimum level of achievement”, a letter grade of D is awarded to the student who generally performs below average, does not show signs of having read the assigned readings or is unable to present ideas in writing in sufficient clarity or detail. The student may need remedial assistance to improve reading/writing skills.
- F: Designating “below minimum level of achievement”, a letter grade of F is awarded to the student who fails to meet all or most course requirements. This may be due to poor attendance, hastily prepared assignments, not having done the readings or some other correctable problem.

7. Instructional Policies

1. Attendance and Participation

Regular attendance and participation in class is required. It is expected that students will arrive to class on time and that, during class, students will be attentive, non-disruptive, open-minded, constructive, and respectful of others. For exams, students who arrive more than 15 minutes late, or after the departure of a student who has finished writing the exam, will not be permitted to write the exam.

2. Late Penalty

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance.

All assignments must be completed and submitted by the date assigned. All late written assignments will be penalized by 20% of the total mark per day.

3. Written Assignment Requirements

Written Assignments for this course must be typewritten and double-spaced. Written assignments must be submitted to the instructor at the beginning of class on the due date. Assignments received at the end of class, emailed, or not given directly to the instructor as noted may be penalized as defined under #2.

All assignments submitted for evaluation must be original and produced for the purposes of this course only. All assignments must be prepared by each student individually, unless I have given permission for a group submission.

4. Plagiarism

If you are concerned about your ability to properly credit and cite references, please come see me ASAP. I am here to help you.

Plagiarism is considered a serious academic offense. If plagiarism is documented by your instructor, the penalty will be an automatic "0" for that assignment. A general rule to follow is that 5 or more consecutive words taken from a document or other source should be placed in quotations and referenced appropriately; all other paraphrased information should be credited using a parenthetical citation.

5. Cheating/Academic Dishonesty/Student Conduct

The Criminal Justice Department has a clearly articulated policy on cheating and student conduct, as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar and the Criminal Justice Orientation Manual.

6. Course Withdrawal

The last day to withdraw from this and other Winter 2011 courses without receiving a failing grade is March 13, 2012.

7. Mark/Grade Challenges and Appeals

A student who is seeking to question a mark and/or informally resolve a grade appeal with the course instructor must clearly articulate in writing the specific element of the test or assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The College appeals process is outlined on pages 20-21 of the 2011/2012 Camosun College Calendar online.

8. Student Responsibility

It is each student's responsibility to familiarize her/himself with course/program and college policies. Students experiencing difficulties throughout the semester are encouraged to talk to the course instructor at the earliest opportunity

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments – paper 20%
- (b) Quizzes
- (c) Exams – mid-term and final, 40%
- (d) Other (e.g., Attendance, Project, Group Work) – group presentation 30%, attendance/participation 10%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

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Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED