# **INTRODUCTION TO CRIMINOLOGY**

# **CRIM 166-03**

**Blair Fisher, M.Ed** 

Office:	Young 205
<b>Office Hours:</b>	Mondays 4:30-5:30pm; Tuesdays and Thursdays noon-1:00pm
Phone:	250 370-3109
E-mail:	fisherb@camosun.bc.ca
Class:	Young 201; Mondays, 6:00-8:50pm
Online:	online@camosun.bc.ca

# **CALENDAR DESCRIPTION:**

This course examines criminology as a social science. It involves an analysis of its theories, categories, and relevant research, and its necessity and relation to the social science discipline. This includes the study of crime, criminal behaviour and its causation, crime victims and consequences.

# **LEARNER OUTCOMES:**

After successful completion of this course, you will be able to:

- 1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
- 2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
- 3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
- 4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

# **REQUIRED TEST:**

White, R., Haines, F. & Eisler, L. (2009) *Crime & Criminology: An Introduction (Canadian Edition)*. Toronto: Oxford University Press.

Kaercher, K. (2009) Writing Reference Manual for the Criminal Justice Program.

# CLASS SCHEDULE OF TOPICS AND READINGS

(subject to revision)

# Week #1 January 9<sup>th</sup>

- Introduction to the course
  - o Introductory Exercise
  - o Textbook introduction
  - o Website for course
  - o Democratic exercise to assist in managing a 3 hour evening class©
  - o Class format
  - o Class norms

#### $\rightarrow$ Read Chapter 1 for next week

#### Week #2 January 16<sup>th</sup>

- Crime and Criminology as a field of study
- Defining Crime
- Measuring Crime and understanding sources of data
- Victims and Victimization
- Video: "Quiet Rage: The Stanford Prison Experiment" HV 6089 S83 2004

#### Week #3 January 23<sup>rd</sup>

- Historical Perspectives on Crime and Punishment
- The Media and Crime
- Criminological Perspectives
- Political Orientations and Ideologies
- Video: "The Evolution of Society: A History of Punishment" HV 8497 P86 1998

#### $\rightarrow$ Read Chapter 2 for next week

### Week #4 January 30<sup>th</sup>

- Library Assignment #1 (6:00pm-7:00pm)
- Classical Theory

#### → Read Chapter 3 (pages 35-45) for next class

# Week #5 February 6<sup>th</sup>

- Biological Positivism
  - o Genetic Factors
  - o Nutritional Factors
  - o Fetal Alcohol Spectrum Disorder
  - o Other biological factors

#### $\rightarrow$ Read Chapter 3 (pages 46-55) for next class

### Week #6 February 13<sup>th</sup>

- Library Assignment #2 (6:00pm-7:00pm)
- Psychological Positivism
  - o Trait Theory
  - o Psychological explanations

# $\rightarrow$ Read Chapter 4 for next class

# Week #7 February 20<sup>th</sup>

- Strain Theory
- Social Process Theories
  - o Social Disorganization Theory
  - o Routine Activities Theory

# $\rightarrow$ Read Chapter 5 for next class

# Week #8 February 27<sup>th</sup>

- Social Process Theories...continued
  - o Labelling Theory
  - o Social Learning approaches

# Week #9 March 5<sup>th</sup> – Midterm Examination©

# → Read Chapter 10 for next class

# Week #10 March 12<sup>th</sup>

- Video and Exercise "Warrior Boyz" HV 6439 C2 W37 2008
- Restorative Justice
  - o Reintegrative Shaming
  - o Peacemaking Criminology

# $\rightarrow$ Read Chapter 6 for next class

# Week #11 March 19<sup>th</sup>

- Marxist Criminology
- Functionalist approaches

# → Read Chapters 8 and 9 for next class

# Week #12 March 26<sup>th</sup>

- New Right Criminology
  - o Social Control Theory
  - o Right-Wing Libertarianism
  - o Traditionalist Conservative
- Left Realism
  - o Relative Deprivation
  - o Theories of victimization

#### $\rightarrow$ Read Chapter 7 for next class

# Week #13 April 2<sup>nd</sup>

- Feminist Perspectives
  - o Marxist Feminism
  - o Radical Feminism
  - o Socialist Feminism
  - o Cultural Feminism
- Masculinity and crime; Video: "Manhood and Violence" HQ 1090.3 M25 2006
- Sexualization Theory

#### → Read Chapter 11 for next class

#### Week #14 April 9<sup>th</sup>

- Critical Criminology
- Integrated Theories
  - o General Theory of Crime
- Putting it all together 😇
- Wrap-up / Review

# METHODS OF EVALUATING YOUR LEARNING

Exams -Midterm and Final Summary of Criminological Study Analysis of a Criminological Problem Participation 60% (30% each) 10% 20% 10%

#### <u>Exams</u>

There are two exams within this course: each is worth 30 % of your final grade and may consist of True/False statements, Multiple Choice, Short Answer or short essay questions as well as application of theory to case studies.

Midterm Exam – March 5, 2012 in class

Final Exam – during final exam week

#### Assignments

#### 1. Summary & Evaluation of Criminological Study – 10%

This assignment requires you to evaluate and summarize an original criminological research study. Separate guidelines for this assignment will be distributed via D2L.

Due Date- February 27, 2012 at beginning of class.

#### 2. Analysis of a Criminological Problem - 20%

This assignment requires you to research and further examine the issue/topic of your first written assignment. Your final report will consist of 5-8 pages reporting on the information found. Only scholarly work may be used for this assignment. Separate guidelines for this assignment will be distributed via D2L.

Due date: April 2, 2012 at beginning of class.

#### Participation-10%

The framework and evaluation of participation in this course will be determined in class by agreement of the instructor and students. Students can earn up to 5% of their final grade by participating regularly in class activities. As part of the participation grade students will be expected to complete:

#### Library Orientation to Criminal Justice Resources Exercise – 5%

This assignment is conducted by the College Librarian and will consist of a set of questions and activities designed to familiarize you with the Camosun College Library/Media Centre. **Attendance and completion of this assignment is mandatory.** 

Due dates: February 5<sup>th</sup> and February 20<sup>th</sup>

# **INSTRUCTIONAL POLICIES**

#### a. Attendance and Participation

Regular attendance and participation in class are required. It is expected that students will arrive to class on time and that, during class, students will be attentive, non-disruptive, open-minded, constructive and respectful of others.

For example, using headphones, engaging in text messaging, looking at voice messages, surfing the internet or using any means of disengaging with your classmates and the learning process is not accepted in this class. You will be asked to leave the classroom.

#### b. Exam Date Changes

No provision will be made to write an exam earlier or later than originally scheduled. All exams must be written at the times and on the dates assigned. A student will only be allowed to write a missed exam by providing a valid medical certificate attesting to the fact that s/he was ill (or suffered an accident) at the time of the assigned test. In addition, the student who misses an exam due to illness must inform the instructor, <u>on or before</u> the date of the exam, of the reason for her/his absence.

**Note:** Students arriving thirty minutes or more after a course exam has commenced will not be permitted to write it.

#### c. Late Penalty

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance. All assignments must be completed and submitted by the date assigned. All late written assignments will be penalized by 10% of the total mark per day. Students may negotiate the late submission of <u>one assignment</u> in the semester; please come see me if you think you need to make use of this permission as this must be agreed to at least **48 hours before** due dates.

#### d. Written Assignment Requirements

Written Assignments for this course must be typewritten, double-spaced and meet the basic requirements for formal academic papers as outlined in the guidelines and the CJ Writing Reference Manual. Written assignments must be submitted to the instructor at the beginning of class.

All assignments submitted for evaluation must be original and produced for the purposes of this course only. The submission of assignments completed for other courses may be construed as academic dishonesty.

#### e. Course Completion Requirements

Students must complete all evaluative requirements (Exams, Criminological Summary & Evaluation, Analysis of Criminological Problem) to receive a passing grade for the course. Students failing to complete all the requirements will receive an F grade.

#### f. Plagiarism

If you are concerned about your ability to properly credit and cite references, please come see me ASAP. I am here to help you!!!

<u>What is Plagiarism???</u> Plagiarism is the failure to fully and accurately acknowledge the sources of all information used in your assignments, thereby giving the impression the work is your own. Plagiarism includes the use of quotes or another author's words without using quotation marks or giving a proper reference citation to the original author. Plagiarism also includes failing to document the source(s) of paraphrased information and/or ideas.

Plagiarism is considered a serious academic offense. If plagiarism is documented by your instructor, the penalty will be an automatic "0" for that assignment.

#### g. Cheating/Academic Dishonesty/Student Conduct

The Criminal Justice Department has a clearly articulated policy on cheating and student conduct, as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar and the Criminal Justice Orientation Manual.

#### j. Student Responsibility

It is each student's responsibility to familiarize her/himself with course/program and college policies. Students experiencing difficulties throughout the semester are encouraged to talk to the course instructor at the earliest opportunity.

#### **Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at <u>camosun.ca</u>.

# STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.