



## COURSE OUTLINE

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### 1. Instructor Information

- (a) Instructors: Helen Lansdowne
- (b) Office hours: TBA
- (c) Office Location: Paul 230
- (d) Phone 370-3369 \_\_\_\_\_
- (e) E-mail: [hlansdow@camosun.bc.ca](mailto:hlansdow@camosun.bc.ca) or lansdown@uvic.ca

### 2. Intended Learning Outcomes

Students will identify:

- 1. the physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific;
- 2. the roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
- 3. the political and social structures, ideologies, and changes in modern Asia-Pacific.
- 4. the divergent economic systems, policies and development patterns in modern Asia-Pacific.

### 3. Required Materials.

Vera Simone. The Asian Pacific: Political and Economic Development in a Global Context. Second Edition. New York: Longmans, 2001.

Barbara Demick Nothing to Envy Ordinary Lives in North Korea. New York: Spiegel & Grau, 2009.

*Asian Survey*, Volume 50, Number 1, January/February 2010 (On-Line through Camosun Library) – selected readings

Supplementary Readings are listed in the course outline and may be downloaded from the internet or obtained from the Reserve Readings of the Camosun Library

### 4. Course Content and Schedule

January 9<sup>h</sup>, 2012

INTRODUCTION: The Asia-Pacific Region

January 11<sup>th</sup>, 2012

GEOGRAPHY OF ASIA

Carolyn Brown Heinz, "Asia as Cultured Space" from *Asian Cultural Traditions*, Long Grove, IL: Waveland Press Inc., 1999 (On Reserve).

January 16<sup>th</sup>, 2012

**MAP QUIZ**

**THEORIES OF DEVELOPMENT**

Simone, Chapter 1.

January 18<sup>th</sup>, 2012

**THEORIES OF DEVELOPMENT continued**

Simone, Chapter 1.

January 23<sup>rd</sup>, 2012

**DECOLONIZATION AND NATION BUILDING**

Simone, Chapter 3,

January 25<sup>th</sup>, 2012

**DECOLONIZATION AND NATION BUILDING**

Simone, Chapter 4,

January 30<sup>th</sup>, 2012

**COMMUNISM IN ASIA: Chinese Revolution**

Lucian Bianco *Origins of the Chinese Revolution, 1915-1949*. Chapter 4, "Social Causes of the Chinese Revolution" (On Reserve)

February 1<sup>st</sup>, 2012

**HOT AND COLD WARS IN THE PACIFIC REGION**

Simone, Chapter 7

February 6<sup>th</sup>, 2012

**COLD WAR IN THE PACIFIC REGION continued**

Thomas Bass, "The Spy Who Loved Us", *The New Yorker*, May 23, 2005. (On-Line through Camosun Library)

February 8<sup>th</sup>, 2012

**CAMBODIA AND THE KHMER ROUGE**

Reading TBA

February 13<sup>th</sup>, 2012

**MID TERM EXAM**

February 15<sup>th</sup>, 2012

**PATTERNS OF DEVELOPMENT IN EAST AND SOUTHEAST ASIA**

Simone, Chapter 5.

February 20<sup>th</sup>, 2012

**POST-WAR SOCIOECONOMIC DEVELOPMENT**

Simone, Chapters 8

February 22<sup>nd</sup>, 2012

**POST-WAR SOCIOECONOMIC DEVELOPMENT**

Simone, Chapters 9

February 27<sup>th</sup>, 2012

**CHINA: DEMOGRAPHIC ISSUES AND OTHER PROBLEMS**

Tyrene White, "The Origins of China's Birth Planning Policy", *Engendering China Women, Culture and the State* Christina Gilmartin et al (eds.) Cambridge: Harvard University Press, 1994. (On Reserve)

February 29<sup>th</sup>, 2012

**NORTH KOREA: THE HERMIT KINGDOM – Discussion Class**

**BOOK REPORTS DUE**

**March 5<sup>th</sup>, 2012**

**WOMEN IN DEVELOPING ASIA**

Rigg, Jonathan, "Factory Work" *Southeast Asia in the human landscape of modernization and development*. London: Routledge, 1997, pp. 216-238 On reserve.

**March 7<sup>th</sup>, 2012**

**SEX TRADE, HIV-AIDS IN ASIA AND OTHER ISSUES OF TRANSMIGRATION**

Chris Breyer War In the Blood: Sex, Politics and Aids in Southeast Asia, Chapter 1 (On Reserve)

Állison Murray, *Pink Fits: Sex, Subcultures and Discourses in the Asia-Pacific*. "Dying for a Fuck" (On Reserve)

**March 12<sup>th</sup>, 2012**

**ETHNIC MINORITIES AND UPLAND DEVELOPMENT**

Pascal Khoo Thwe, *from the land of green ghosts A Burmese Odyssey*. Pages 7 – 33, (On Reserve)

Fink, Christina, *Living Silence: Burma under military rule*. Bangkok: White Lotus, 2001, Introduction and Chapter One "Historical Legacies" pp. 1-30. On reserve

**March 14<sup>th</sup>, 2012**

**PANEL PRESENTATIONS: EAST ASIA**

*Asian Survey*, Volume 50, Issue 6 (2010) On line through Camosun Library

**March 19<sup>th</sup>, 2012**

**PANEL PRESENTATIONS: EAST ASIA**

*Asian Survey*, Volume 50, Issue 6 (2010) On line through Camosun Library

**March 21<sup>st</sup>, 2012**

**PANEL PRESENTATIONS: SOUTHEAST ASIA**

*Asian Survey*, Volume 50, Issue 6 (2010) On line through Camosun Library

**March 26<sup>th</sup>, 2012**

**PANEL PRESENTATIONS: SOUTHEAST ASIA**

*Asian Survey*, Volume 50, Issue 6 (2010) On line through Camosun Library

**March 28<sup>th</sup>, 2012**

**ETHNIC MINORITIES**

Reading TBA.

**April 2<sup>nd</sup>, 2012**

**ENVIRONMENTAL CHALLENGES AND DEVELOPMENT**

Report to the Environmental Conference on Cambodia, Lao and Vietnam "Long-Term Consequences of the Vietnam War" (On Reserve)

**April 4<sup>th</sup>, 2012**

**URBANIZATION and ENVIRONMENTAL CHALLENGES**

Jon Goss, "Urbanization" from Leinbach, Thomas and Richard Ulack, *Southeast Asia Diversity and Development*. (On Reserve)

**TERM PAPERS DUE**

April 9<sup>th</sup>, 2012  
EASTER MONDAY – NO CLASS

April 11<sup>th</sup>, 2012  
FINAL EXAM

## 5. Basis of Student Assessment (Weighting)

(a) Test One (January 16 <sup>th</sup> )	(10%)
(b) Mid-Term (Feb. 13 <sup>th</sup> )	(15%)
(c) Final Exam (April 11 <sup>th</sup> )	(15%)
(d) Panel Discussion	(15%)
(e) Research Paper (April 4 <sup>th</sup> )	(25%)
(f) Book Report (Feb. 29 <sup>th</sup> )	(20%)

**Test One:** The first test will be held at February 1st and will consist of map work. This test will form 10% of your total grade.

**Mid-Term:** The mid-term will be held February 29<sup>th</sup> and will consist of short answer questions and one essay question. The test will focus on material covered since the beginning of term, excluding the physical geography. This assignment will be worth 20% of your total grade.

**Final Exam:** During the last class a final exam will be set. This will make up 15% of the course grade and will consist of short answer questions and one essay style question.

**Panel Discussion:** In the second half of the term, students will be put into groups and assigned a country and reading to be discussed in class. Each panel will be expected to give an analysis of the information presented in the reading and offering an update of the most recent developments. The panel's presentation will be submitted to the instructor on the day of presenting. The presentation/discussion/written narrative will constitute 15% of your grade.

**Research Paper:** Each student is expected to research and write a 6-8 page term paper. Students will be encouraged to build upon their research undertaken for their panel presentations, developing a larger piece of written research. A comprehensive outline for the research paper will be discussed in class (see course schedule). It forms 25% of your total grade.

**Book Report:** Each student is expected to read Barbara Demick's work *Nothing To Envy Ordinary Lives in North Korea* and produce a 2-3 page book report. The book report will be an analysis of the book and will be used in class for discussion purposes. The report is due February 29<sup>th</sup> and constitutes 20% of your grade.

## 6. Grading System

The following percentage conversion to letter grade will be used:

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which	1

		credit is granted; a course with a "D" grade cannot be used as a prerequisite.	
0-49	F	Minimum level has not been achieved.	0

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. [www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)