



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Jacqueline Quinless		
(b)	Office Hours:	Monday 5:00-5:45 and Thurs 5:00-5:45 or by appointment		
(c)	Location:	Fisher 336		
(d)	Phone:	250-370-3105	Alternative Phone:	Cell:250-882-0853
(e)	Email:	Quinless@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

- (a) John Macionis, et al (2009) Society: The Basics 4th Canadian Edition, Prentice-Hall Canada.

4. Course Content and Schedule

TENTATIVE COURSE SCHEDULE OF TOPICS

LECTURE	DATE	TOPICS	READINGS
1	May 7	Introduction: Course Outline/Overview Introduction to Sociology: <ul style="list-style-type: none"> • What is Sociology? • Origins of Sociology 	Chapter 1
2	May 10	Social Theory	Chapter 1
3	May 14	Qualitative Research Methodology	Chapter 1
4	May 17	Quantitative Research Methodology & Population and Demography Handout: Childfree by Choice	Chapter 1 Chapter 15

		Handout: Qualitative vs. Quantitative Research Methods	
5	May 21	Culture Presentation 1	Chapter 2
6	May 24	Global Stratification: Wealth & Poverty Presentation 2	Chapter 9
7	May 28	Socialization Presentation 3	Chapter 3
8	May 31	Midterm Exam- covers all material from week 1 to week 7	
9	June 4	Social Interaction Presentation 4	Chapter 4
10	June 7	Gender Issues and Feminism Video: "Gay Marriage" 10:57 mins Presentation 5	Chapter 10
11	June 11	Deviance Video: "FIX: the Story of an Addicted City" 25 mins Presentation 6	Chapter 7
12	June 14	The Internet: Technology and Change Handout: Social Movements, Social Change & Technology Presentation 7	Handout
13	June 18	The Family Presentation 8	Chapter 13
14	June 21	Race and Ethnicity Video: "Pride & Prejudice: Human Rights vs. Racism" 20 mins Presentation 9	Chapter 11
	Exam Week	Final Exam – covers all material from week 9 to week 14, only	

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

STUDENT EVALUATION:

The final grade for this course will be based on the following 5 components (see more details below) :

	Due Date	Weight
Annotated Bibliography	Monday May 28	15%
In-Class Presentation	The week your topic is discussed	20%
Article Review	Monday June 11th	15%
Midterm Exam	Thursday May 31	25%
Final Exam	Exam Week	25%

1. Annotated Bibliography (15%):

Students are required to submit an annotated bibliography in the area of social problems and the effect on children's outcomes such as educational, behavioural, emotional,

spiritual, health and/or social. For examples, this could be, the effect of divorce on children, or living in poverty and it's effect of children's outcomes. An annotated bibliography is a list of citations to books, articles, and other documents i.e. policy papers, research studies, the Internet. Each citation is followed by a brief (usually 150 words) descriptive and evaluative paragraph, the annotation. The purpose of the annotation is to inform the reader of the relevance, accuracy, and quality of the sources cited. Creating an annotated bibliography calls for the application of a variety of intellectual skills: concise exposition, succinct analysis, and informed library research.

First, locate and record citations to books, periodicals, and documents that may contain useful information and ideas on your topic. Briefly examine and review the actual items. Then choose those works that provide a variety of perspectives on your topic.

Write a concise annotation that summarized the central theme and scope of the book, article, research study etc., Include one or more sentences that (s) evaluate the authority or background of the author, (b) comment on the intended audience, (c) compare or contrast this work with another you have cited, or (d) explain how this work illuminates your bibliography topic.

The annotated bibliography should contain between **10 to 12 references** and is due in Class on Monday May 28th

2. In-Class Presentation (20%)

Students are required to select one of the sociological topics discussed in the course, relate it to a current issue/affair and give an in-class presentation based on your research work. It is necessary that you incorporate one of the main social theories discussed in the course as a way to shed light on the issue. Please ensure that you supplement your presentation with added "credible" reference material – meaning, do not just use the text book as your only source of information. The presentation is due the week that your topic is scheduled for class discussion. Students are required to work in groups and to submit **one** presentation electronically in power point for the group to the instructor the day you are scheduled to present; each presenter will also be graded individually during their presentation.

Presentation Tips:

1. The presentation must be between 20-30 minutes (shared equally among group members). It must not exceed 30 minutes or marks will be deducted.
2. You must use visual aids for your presentation i.e. power point
3. Do not copy every single word used by the author. Stress important points, and give reasons why you support or do not support the author's perspectives
4. Speak clearly, slowly, and articulately
5. Avoid continual reading from your notes, and make eye contact with your audience
6. Ask and answer questions – part of your task is to facilitate group discussion
7. Present with confidence and remember to be yourself!

3. Article Review (15%):

Students are required to select 1 of the following 2 articles. Both articles are available for your review, at the reserve desk, Lansdowne campus library. The article review is due in class on June 11th.

1. "Coffee Drinking: An Emerging Social Problem?", Ronald J. Troyer and Gerald E. Markle (1984)

2. "Researching Dealers and Smugglers", Patricia Adler (1985).

The article review **must be between 3- 4 typed pages** in length (double spaced). The article review should start with a brief overview of the article which summarizes what it is about. You should then highlight the author's main ideas, the methodology or theoretical perspectives used, followed by their findings and/or conclusions (this should be no more than 1 page in length).

An important component of this assignment is that you provide an evaluation and critical assessment of the author's main ideas, theoretical perspectives, findings and conclusions (this should be at least 2-3 pages). Discuss the reasons why you support or do not support the author's main ideas, their theoretical approach, findings /conclusions. To substantiate your arguments be sure to draw from the appropriate course reading material

4. Mid term Exam (25%):

The mid-term examination will be held in class on Thursday May 31st. The exam will consist of true/false, multiple choice questions, and short answer. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations *Covers all material from Weeks 1 - 3.*

5. Final Exam (25%)

You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations. Students must contact the instructor before the exam period if they are unable to take the exam and shall write it at the time agreed between the instructor and the student. It will accumulative, meaning it will cover all material covered during the course. It will consist of true/false, multiple choice questions, and short answer questions. The final exam will be held during exam week.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3^d course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED